SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: French II
COURSE NUMBER: LANG0102
CREDIT HOURS: 5
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
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KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: LANG0101

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: This course is a continuation of French I – LANG0101. Students acquire basic skills at a reasonable level of proficiency. The course is integrated with cultural aspects which form the basis of objectives for all language study. Primary emphasis is on the four essential skills: listening, speaking, reading, and writing.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

I. Grammar (Writing, Listening, and speaking)
   A. Parts of speech and other elements of a French sentence
      1. Common and proper nouns
II. **Listening/Speaking**
   A. Sounds
      1. consonants
      2. vowels
      3. diphthongs
   B. Intonation
   C. Stress
   D. “liaisons and élisions”
   E. Accents
   F. Parts of speech and other elements of a French sentence
      1. common and proper nouns
      2. subject, direct object, indirect object, Y, EN, stress, relative, demonstrative, indefinite, and reflexive pronouns
      3. regular, irregular, and reflexive verbs
      4. descriptive, possessive, and demonstrative adjectives
      5. regular, irregular, and frequency adverbs
      6. conjunctions
      7. prepositions including prepositions of time and place
         a. contractions of prepositions
         b. prepositions before infinitives
      8. Interjections
      9. Definite, indefinite, and partitive articles
   G. Affirmative, negative, interrogative, imperative, and exclamatory sentences
   H. Present, immediate future, immediate past, imperfect, and past tenses
   I. Conjugation of regular, irregular, and reflexive verbs
   J. Vocabulary including numbers and idiomatic expressions

III. **Culture**
   A. Prestigious universities in France, leBac, and les Concours
   B. The Luxembourg garden and the senate
   C. The importance of “mercredi” (Wednesday) in France
D. The public and private selves
E. Basque
F. LeConseil d’Etat
G. More on education (private and public schools)
H. More on body and facial expressions
I. The Latin Quarter
J. Public telephones in France
K. The metro and the RER
L. More on the French people, food, and the restaurant ritual

EXPECTED LEARNER OUTCOMES:
A. Speaking: The learner will be able to produce a repertoire of sentences, phrases, and questions necessary to carry out a basic conversation.
B. Listening: The learner will be able to understand more of a native speaker’s regular conversation on familiar topics and listen selectively for specific information from news, stories, songs, videos, and advertisements.
C. Culture: The learner will be able to discuss aspects of the French culture and apply his/her cultural knowledge when communicating in French.

COURSE COMPETENCIES:
Upon successful completion of this course:

The learner will be able to read, understand, and translate a text appropriate for this level.
1. The learner will be able to identify and translate common and proper nouns.
2. The learner will be able to identify and translate subject pronouns, direct object pronouns, indirect object pronouns, pronoun Y, pronoun EN, stress pronouns, relative pronouns, demonstrative pronouns, indefinite pronouns, and reflexive pronouns.
3. The learner will be able to identify and translate regular verbs, irregular verbs, and reflexive verbs.
4. The learner will be able to identify and translate descriptive adjectives, possessive adjectives, and demonstrative adjectives.
5. The learner will be able to identify and translate regular, irregular, and frequency adverbs.
6. The learner will be able to identify and translate conjunctions.
7. The learner will be able to identify and translate prepositions including prepositions of time and place.
8. The learner will be able to identify and translate contracted forms of the prepositions.
9. The learner will be able to identify and translate prepositions before infinitives.
10. The learner will be able to identify and translate interjections.
11. The learner will be able to identify and translate definite and indefinite articles.
12. The learner will be able to read and translate affirmative, negative interrogative, imperative, and exclamatory sentences.
13. The learner will be able to read and translate sentences in present, immediate future, immediate past, imperfect, and past tenses.
14. The learner will be able to read and translate comparative constructions.
15. The learner will be able to read and translate negative expression other than “pas”.
16. The learner will be able to identify and translate vocabulary including numbers and idiomatic expressions.

**The learner will be able to correctly construct a written text appropriate for this level.**

17. The learner will be able to correctly construct an written text appropriate for this level.
18. The learner will be able to use subject, direct object, indirect object, Y, EN, stress, relative, demonstrative, and indefinite, and reflexive pronouns to construct a sentence.
19. The learner will be able to use the correct conjugation of the regular, irregular, and reflexive verbs to construct a sentence.
20. The learner will be able to correctly use and place the descriptive, possessive, and demonstrative adjectives in a sentence.
21. The learner will be able to correctly use and place the regular, irregular, and frequency adverbs in a sentence.
22. The learner will be able to use conjunctions in a sentence.
23. The learner will be able to use prepositions including prepositions of time and place in a sentence.
24. The learner will be able to correctly use the contractions of prepositions in a sentence.
25. The learner will be able to use the appropriate prepositions before an infinitive.
26. The learner will be able to use the appropriate interjections in a sentence.
27. The learner will be able to use the definite and indefinite articles in a sentence.
28. The learner will be able to construct affirmative, negative, interrogative, imperative, and exclamatory sentences.
29. The learner will be able to construct sentences in present, immediate future, immediate past, imperfect, and past tenses.
30. The learner will be able to construct comparative sentences.
31. The learner will be able to use negative expressions other than “pas” in a sentence.
32. The learner will be able to use appropriate vocabulary including numbers and idiomatic expressions to construct sentences.
33. The learner will be able to use “élisions” to construct sentences.

**The learner will be able to comprehend and orally produce particular French sounds and sentence structures.**

34. The learner will be able to comprehend and orally produce consonants in French.
35. The learner will be able to comprehend and orally produce vowels in French.
36. The learner will be able to comprehend and orally produce diphthongs in French.
37. The learner will be able to comprehend and use different intonations in speech.
38. The learner will be able to place the stress on the appropriate syllables in words and sentences.
39. The learner will be able to comprehend and orally produce the “liaisons and élisions” in words and sentences.
40. The learner must comprehend and orally produce accents in French.
41. The learner will be able to comprehend and use common and proper nouns in speech.
42. The learner will be able to comprehend and use subject, direct object, indirect object, Y, EN, stress, relative, demonstrative, indefinite, and reflexive pronouns in speech.
43. The learner will be able to comprehend and correctly use regular, irregular, and reflexive verbs in speech.
44. The learner will be able to comprehend and correctly use descriptive, possessive, and demonstrative adjectives in speech.
45. The learner will be able to comprehend and correctly use regular, irregular, and frequency adverbs in speech.
46. The learner will be able to comprehend and correctly use conjunctions in speech.
47. The learner will be able to comprehend and correctly use prepositions including prepositions of time and place in speech.
48. The learner will be able to comprehend and correctly use contractions of prepositions in speech.
49. The learner will be able to comprehend and use the appropriate prepositions before infinitives in speech.
50. The learner will be able to comprehend and use interjections in speech.
51. The learner will be able to comprehend and correctly use definite, indefinite, and partitive articles in speech.
52. The learner will be able to comprehend and orally construct affirmative, negative, interrogative, imperative, and exclamatory sentences in speech.
53. The learner will be able to comprehend and orally produce sentences in present, immediate future, immediate past, imperfect, and past tenses.
54. The learner will be able to comprehend and correctly conjugate regular, irregular, and reflexive verbs.
55. The learner will be able to comprehend and use appropriate vocabulary including numbers and idiomatic expressions in speech.

_The learner will be able to discuss aspects of the French culture and apply his/her cultural knowledge when communicating in French._

56. The learner will be able to demonstrate knowledge of prestigious universities in France, leBac, and les Concours.
57. The learner will be able to recall information about the Luxembourg garden and the Senate.
58. The learner will be able to recall the importance of “mercredi” (Wednesday) in France.
59. The learner will be able to acknowledge the difference between the public and the private selves.
60. The learner will be able to recall information about the country of Basque.
61. The learner will be able to recall information about “le Conseil d’État.”
62. The learner will be able to recall more information about education in France and the difference between private and public schools.
63. The learner will be able to demonstrate more information about body and facial expressions.
64. The learner will be able to recall information about the Latin Quarter.
65. The learner will be able to demonstrate knowledge of the way public telephones work in France.
66. The learner will be able to demonstrate some knowledge of the metro and the RER systems in France.
67. The learner will be able to demonstrate knowledge of the relationship between the French people, food, and the restaurant ritual.

**ASSESSMENT OF LEARNER OUTCOMES:**
Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation.
Students are expected to participate in classroom activities and to demonstrate interest and progress in oral exercises. Specific medical modeling, oral drills, simulations and role playing, among other methods of instruction, will be used as a means for preparing students.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

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