COURSE OUTLINE:
I. Reading
A. Parts of speech (nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, interjections)
B. Articles (definite and indefinite)
C. Affirmative, negative, and interrogative sentences
D. Imperative sentences
E. Exclamatory sentences
F. Verb tenses (present, immediate future, and immediate past)
G. Verb conjugation
H. Vocabulary (numbers and idiomatic expressions)

II. Writing
A. Parts of speech (nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, interjections)
B. Articles (definite and indefinite)
C. Affirmative, (negative, and interrogative sentences)
D. Imperative sentences
E. Exclamatory sentences
F. Verb tenses (present, immediate future, immediate past)
G. Verb conjugation
H. Vocabulary (numbers and idiomatic expressions)

III. Listening/Speaking
A. Phonetics (consonants, vowels, and diphthongs)
B. Intonation
C. Stress
D. Parts of speech (nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, interjections)
E. Articles (definite and indefinite)
F. Affirmative, negative, and interrogative sentences
G. Imperative sentences
H. Exclamatory sentences
I. Verb tenses (present, immediate future, immediate past)
J. Verb conjugation
K. Vocabulary (numbers and idiomatic expressions)

IV. Culture
A. Historical ties between Germany and the United States
B. German-speaking countries
C. Greetings in German
D. German food
E. Relationship among family members
F. Body and facial expressions
G. Reaction to strangers
H. Student life
I. Educational system
J. Political system
EXPECTED LEARNER OUTCOMES:
A. Speaking and Listening
   The learner will be able to orally produce and comprehend particular German sounds and
   sentence structures.
B. Writing and Reading
   The learner will be able to write, read, and translate sentences appropriate for this level.
C. Culture
   The learner will be able to discuss aspects of German culture and apply his/her
   knowledge when communicating in German.

COURSE COMPETENCIES:
The learner will be able to comprehend and orally produce particular German sounds and
sentence structures.
1. The learner will be able to identify parts of speech (nouns, pronouns, verbs, adjectives,
   adverbs, conjunctions, prepositions, interjections) in a text.
2. The learner will be able to identify definite and indefinite articles.
3. The learner will be able to identify affirmative, negative, and interrogative sentences.
4. The learner will be able to identify imperative sentences.
5. The learner will be able to identify exclamatory statements.
6. The learner will be able to identify present tense, immediate future tense, and immediate
   past tense.
7. The learner will be able to identify conjugation of verbs.
8. The learner will be able to interpret vocabulary (including numbers and idiomatic
   expressions) used in a text.
9. The learner will be able to construct sentences using parts of speech (nouns, pronouns,
   verb, adjectives, adverbs, conjunctions, prepositions, interjections).
10. The learner will be able to correctly use the definite and indefinite articles in a sentence.
11. The learner will be able to construct affirmative, negative, and interrogative sentences
12. The learner will be able to construct imperative sentences.
13. The learner will be able to construct exclamatory sentences.
14. The learner will be able to construct sentences in present, immediate future, and
    immediate past tenses.
15. The learner will be able to construct sentences using appropriate vocabulary (including
    numbers).
16. The learner will be able to use idiomatic expressions in sentences.
17. The learner will be able to comprehend and orally produce German consonants, vowels,
    and diphthongs.
18. The learner will be able to comprehend and orally produce the appropriate intonation.
19. The learner will be able to place the stress on the appropriate syllable in a word or
    sentence.
20. The learner will be able to comprehend and correctly employ parts of speech including
    nouns, pronouns, verbs, adjectives, adverbs, conjunctions, propositions, and interjections
    in the spoken language.
21. The learner will be able to comprehend and use definite and indefinite articles in spoken
    language.
The learner will be able to understand and orally produce affirmative, negative, and interrogative sentences.

The learner will be able to comprehend and orally produce imperative sentences.

The learner will be able to comprehend and orally produce exclamatory sentences.

The learner will be able to comprehend and orally produce sentences in present, immediate past, immediate future tenses.

The learner will be able to conjugate a limited number of verbs.

The learner will be able to employ appropriate vocabulary (including numbers and idiomatic expressions) in oral communication.

The learner will be able to write, read, and translate sentences appropriate for this level.

The learner will be able to discuss aspects of German culture and apply his/her knowledge when communicating in German.

The learner will be able to name and locate geographically major cities in Germany.

The learner will be able demonstrate knowledge of the historical relationship between Germany and the United States.

The learner will be able to name German-speaking countries.

The learner will be able to name some prominent German figures in history, politics, and culture.

The learner will demonstrate some knowledge about German contributions to politics, economics, literature, music, and art.

The learner will be able to identify the names of some prominent German foods.

The learner will be able to identify various German festivals.

The learner will be able to draw some comparisons and contrasts between the German family and the American family.

The learner will be able to interpret German body and facial expressions.

The learner will be able to recall the German people’s reactions to strangers.

The learner will be able to describe student life in a German-speaking country.

The learner will be able to describe some aspects of the educational system in German.

The learner will be able to describe some aspects of the political system in Germany.

**ASSESSMENT OF LEARNER OUTCOMES:**

Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation.

Students are expected to participate in the classroom activities and to demonstrate interest and progress in oral exercises and conversations. Written exercises and compositions enable students to master grammatical rules and syntax. Students are expected to complete the oral and written exercises, self-testing exercises, and summary quizzes following the directions in the Workbook and Lab Manual. These will be used as a means for preparing students for additional teacher-made quizzes, mid-term exam, and final exam.

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in
evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.