DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: German II
COURSE NUMBER: LANG0122
CREDIT HOURS: 5
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: Departmental Syllabus

KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: German I

REQUIRED TEXT AND MATERIALS:
Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
This course is a continuation of German I, with increased attention given to structure, fluency in reading, writing, and oral work. Ideals and realities of German culture are examined for comparative insight.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

I. Reading
   A. Parts of speech and other elements of a German sentence
      1. Common and proper nouns
      2. Subject, direct object, indirect object, stress, relative, demonstrative,
         indefinite, and reflexive pronouns
      3. Types of verbs
      4. Descriptive, possessive, and demonstrative adjectives
      5. Regular, irregular, and frequency adverbs
      6. Conjunctions
      7. Prepositions, including prepositions of time and place
      8. Interjections
   B. Affirmative, negative, interrogative, imperative, and exclamatory
      sentences
   C. Present, immediate future, immediate past, imperfect, and past tenses
   D. Comparative construction
   E. Negative expressions
   F. Vocabulary, including numbers and idiomatic expressions

II. Writing
   A. Parts of speech and other elements of a German sentence.
      1. Common and proper nouns
      2. Subject, direct object, indirect object, stress, relative, demonstrative,
         indefinite, and reflexive pronouns
      3. Types of verbs
      4. Descriptive, possessive, and demonstrative adjectives
      5. Regular, irregular, and frequency adverbs
      6. Conjunctions
      7. Prepositions including prepositions of time and place
         a. contractions of prepositions
         b. prepositions before infinitives
      8. Interjections
      9. Definite and indefinite articles
   B. Affirmative, negative, interrogative, imperative, and exclamatory
      sentences
   C. Present, immediate future, immediate past, imperfect, and past tenses
   D. Comparative construction
   E. Negative expressions
   F. Vocabulary, including numbers and idiomatic expressions

III. Listening/Speaking
   A. Sounds
      1. consonants
      2. vowels
      3. diphthongs
   B. Intonation
   C. Stress
   D. Parts of speech and other elements of a German sentence
1. Common and proper nouns
2. Subject, direct object, indirect object, stress, relative, demonstrative, indefinite, and reflexive pronouns
3. Types of verbs
4. Descriptive, possessive, and demonstrative adjectives
5. Regular, irregular, and frequency adverbs
6. Conjunctions
7. Prepositions, including prepositions of time and place
   a. Contractions of prepositions
   b. Prepositions before infinitives
8. Interjections
9. Definite and indefinite articles
E. Affirmative, negative, interrogative, imperative, and exclamatory sentences
F. Present, immediate future, immediate past, imperfect, and past tenses
G. Conjugation of regular, irregular, and reflexive verbs
H. Vocabulary, including numbers and idiomatic expressions

IV. Culture
A. Prestigious universities in Germany
B. Places of historical and cultural interest
C. Geographic regions
D. Ethnic variations
E. Prominent political, cultural, and historical figures and their contributions
F. German unification
G. The formation and dismantling of the Berlin wall
H. Impact on Germany of the European Union
I. The role and position of women and minorities
J. Public transportation
K. German people, food, and cultural festivals

EXPECTED LEARNER OUTCOMES:
A. Speaking
   The learner will be able to comprehend and orally produce particular German sounds and sentence structures appropriate for this level.
B. Reading/Writing
   The learner will be able to read, understand, and translate a text appropriate for this level. The learner will be able to correctly construct a written text appropriate for this level.
C. Culture
   The learner will be able to discuss aspects of the German culture and apply his/her cultural knowledge when communicating in German.

COURSE COMPETENCIES:
Upon successful completion of this course:
**Linguistic and Communicative focus**

1. The learner will be able to identify and translate common and proper nouns.
2. The learner will be able to identify and translate subject pronouns, direct object pronouns, indirect object pronouns, stress pronouns, relative pronouns, demonstrative pronouns, indefinite pronouns, and reflexive pronouns.
3. The learner will be able to identify and translate different types of verbs.
4. The learner will be able to identify and translate descriptive adjectives, possessive adjectives, and demonstrative adjectives.
5. The learner will be able to identify and translate regular, irregular, and frequency adverbs.
6. The learner will be able to identify and translate conjunctions.
7. The learner will be able to identify and translate prepositions including prepositions of time and place.
8. The learner will be able to identify and translate contracted forms of the prepositions.
9. The learner will be able to identify and translate prepositions before infinitives.
10. The learner will be able to identify and translate interjections.
11. The learner will be able to identify and translate definite and indefinite articles.
12. The learner will be able to read and translate affirmative, negative interrogative, imperative, and exclamatory sentences.
13. The learner will be able to read and translate sentences in present, immediate future, immediate past, imperfect, and past tenses.
14. The learner will be able to read and translate comparative constructions.
15. The learner will be able to read and translate negative expression.
16. The learner will be able to identify and translate vocabulary, including numbers and idiomatic expressions.
17. The learner will be able to correctly construct a written text appropriate for this level.
18. The learner will be able to use subject, direct object, indirect object, stress, relative, demonstrative, and indefinite, and reflexive pronouns to construct a sentence.
19. The learner will be able to use the correct conjugation of verbs to construct a sentence.
20. The learner will be able to correctly use and place the descriptive, possessive, and demonstrative adjectives in a sentence.
21. The learner will be able to correctly use and place the regular, irregular, and frequency adverbs in a sentence.
22. The learner will be able to use conjunctions in a sentence.
23. The learner will be able to use prepositions, including prepositions of time and place in a sentence.
24. The learner will be able to correctly use the contractions of prepositions in a sentence.
25. The learner will be able to use the appropriate prepositions before an infinitive.
26. The learner will be able to use the appropriate interjections in a sentence.
27. The learner will be able to use the definite and indefinite articles in a sentence.
28. The learner will be able to construct affirmative, negative, interrogative, imperative, and exclamatory sentences.
29. The learner will be able to construct sentences in present, immediate future, immediate past, imperfect, and past tenses.
30. The learner will be able to construct comparative sentences.
31. The learner will be able to use negative expressions.
32. The learner will be able to use appropriate vocabulary including numbers and idiomatic expressions to construct sentences.
33. The learner will be able to comprehend and use an increasing number of common and proper nouns in speech.
34. The learner will be able to comprehend and use subject, direct object, indirect object, stress, relative, demonstrative, indefinite, and reflexive pronouns in speech.
35. The learner will be able to comprehend and correctly use regular, irregular, and reflexive verbs in speech.
36. The learner will be able to comprehend and correctly use descriptive, possessive, and demonstrative adjectives in speech.
37. The learner will be able to comprehend and correctly use regular, irregular, and frequency adverbs in speech.
38. The learner will be able to comprehend and correctly use prepositions including prepositions of time and place in speech.
39. The learner will be able to comprehend and correctly use contractions of prepositions in speech.
40. The learner will be able to comprehend and use the appropriate prepositions before infinitives in speech.
41. The learner will be able to comprehend and use interjections in speech.
42. The learner will be able to comprehend and correctly use definite and indefinite articles in speech.
43. The learner will be able to comprehend and orally construct affirmative, negative, interrogative, imperative, and exclamatory sentences in speech.
44. The learner will be able to comprehend and orally produce sentences in present, immediate future, immediate past, imperfect, and past tenses.
45. The learner will be able to comprehend and correctly conjugate regular, irregular, and reflexive verbs.
46. The learner will be able to comprehend and use appropriate vocabulary including numbers and idiomatic expressions in speech.

**Cultural Focus**
47. The learner will be able to demonstrate some knowledge of prestigious universities in Germany.
48. The learner will be able to demonstrate some knowledge of the movement towards German unification and its consequences.
49. The learner will be able to recall information about the formation and dismantling of the Berlin wall.
50. The learner will be able to acknowledge the difference between the public and the private selves.
51. The learner will be able to recall information about places of historical and cultural interest.
52. The learner will be able to name and indicate geographic regions within Germany.
53. The learner will be able to identify ethnic variations within Germany.
54. The learner will be able to describe some aspects of the social system in Germany.
55. The learner will be able to demonstrate some knowledge about the economic, social, political, and cultural impact on Germany since it joined the European Union.
56. The learner will have some knowledge about the role and position women in Germany.
57. The learner will have some knowledge about the role and position of minorities in Germany.
58. The learner will be able to demonstrate some knowledge of the public transportation system.
59. The learner will be able to demonstrate increasing knowledge of the relationship between the German people, food, and cultural festivals.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation. Students are expected to participate in the classroom activities and to demonstrate interest and progress in oral exercises and conversations. Written exercises and compositions enable students to master grammatical rules and syntax. Students are expected to complete the oral and written exercises, self-testing exercises, and summary quizzes following the directions in the STUDY GUIDE. These will be used as a means for observation of students’ constant progress and also as a means for preparing students for additional teacher-made quizzes, midterm exam, and the final exam.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s
policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.