SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Spanish I
COURSE NUMBER: LANG 0141
CREDIT HOURS: 5
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: Departmental Syllabus

KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Spanish I is the first semester of Spanish for students with little or no previous instruction in Spanish. This course enables students to attain a basic competency in all language skills: speaking, listening, reading, writing, and culture.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Reading/Writing
   A. Parts of speech (nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections)
B. Articles (definite and indefinite)
C. Affirmative, negative and interrogative sentences
D. Imperative sentences
E. Exclamatory sentences
F. Verb tenses (present, present progressive, immediate future, and preterit)
G. Verb conjugation (regular, irregular, and reflexives)
H. Vocabulary (numbers and idiomatic expressions)
I. Short narratives

II. Listening/Speaking
   A. Phonetics (consonants, vowels, and diphthongs)
   B. Intonation
   C. Stress
   D. Parts of speech (nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, interjections)
   E. Articles
   F. Affirmative, negative, and interrogative sentences
   G. Imperative sentences
   H. Exclamatory sentences
   I. Verb tenses
   J. Verb conjugation
   K. Vocabulary

II. Culture
   A. Spanish-speaking countries history
   B. Spanish-speaking countries customs
   C. Spanish-speaking countries celebrations
   D. Spanish-speaking countries social system (family, educational, etc.)
   E. Spanish-speaking countries relationship with the U.S. (past and present)
   F. Spanish-speaking countries political system
   G. Geography of Hispanic regions
   H. Hispanic traditions
   I. Hispanic norms and beliefs
   J. Social issues
   K. Hispanic music and art

EXPECTED LEARNER OUTCOMES:

SPEAKING
You will learn a repertoire of expressions and sentence patterns for communication, such as talking about yourself and about your daily activities. You will be able to generate and respond to conversation regarding events in the present, past and future tenses, and give simple orders, express emotions, opinions, recommendations and suggestions.

LISTENING
You will understand some of a native speaker’s regular conversation on familiar topics. You will be able to listen selectively for specific information from news, stories, songs, videos and advertisements.
READING/Writing
You will practice and learn sentence structure. This skill is essential to your development of well-written paragraphs. After spending time on these two reading and writing skills, you will be better able to write brief compositions on familiar topics and read cultural readings as well as other material presented in class.

4. Culture. You will learn about North, Central and South America, Cuba, Dominican Republic, Puerto Rico and Spain.

COURSE COMPETENCIES:
Linguistic and Communicative Focus
1. The learner will be able to identify parts of speech such as nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections.
2. The learner will be able to identify, comprehend, and utilize definite and indefinite articles.
3. The learner will be able to identify, comprehend, and utilize affirmative, negative, and interrogative words.
4. The learner will be able to identify, comprehend, and utilize affirmative, negative, and interrogative sentences.
5. The learner will be able to identify, comprehend, and utilize exclamatory statements.
6. The learner will be able to identify, comprehend, and utilize present, present progressive, present subjunctive, preterit, and immediate future.
7. The learner will be able to identify, comprehend, and utilize conjugation of the regular, irregular verbs, and reflexive verbs.
8. The learner will be able to identify, comprehend, and interpret vocabulary, numbers, and idiomatic expressions.
9. The learner will be able to produce proper accentuation marks, pronunciation, and intonation.
10. The learner will be able to recognize a variety of cognates and false cognates.
11. The learner will be able to express likes and dislikes.
12. The learner will be able to ask questions.
13. The learner will be able to meet and greet people.
14. The learner will be able to tell time.
15. The learner will be able to describe people and things.
16. The learner will be able to express possession.
17. The learner will be able to use a series of expression with the verb “tener”.
18. The learner will be able to point out people and things.
19. The learner will be able to use weather expressions, seasons, months, and days.
20. The learner will be able to understand the difference between formal and informal communication when addressing an individual.
21. The learner will be able to correctly construct and read a text appropriate for this level.
22. The learner will be able to communicate orally appropriate for this level.
23. The learner will be able to read and write short narratives.
24. The learner will be able to engage in conversations appropriate for this level.
25. The learner will be able to provide and obtain information appropriate for this level.
The learner will be able to express basic feelings and emotions appropriate for this level.

The learner will be able to exchange his/her opinions with certain limitation.

The learner will be able to understand and interpret spoken language on a limited list of topics.

The learner will be able to interpret written language on a limited list of topics.

The learner will be able to understand the nature of language through comparisons of the language studied and his/her own.

The learner will be able to learn some language differences in between Castilian Spanish, Latin American Spanish, and Caribbean Spanish.

The learner will be able to use telephone etiquette in Spanish.

Cultural Focus

The learner will be able to name and indicate geographically Spanish-speaking countries, capitals, and nationalities.

The learner will have some knowledge about Spanish-speaking countries forms of art (music, dance, painting, literature, etc.).

The learner will be able to name some historical figures, artists, and politicians.

The learner will be able to talk about the differences among Spanish-speaking countries’ food.

The learner will be able to compare and contrast the Spanish-speaking family and the American family.

The learner will be able to describe some aspects of the political, social, and educational system in Spanish-speaking countries.

The learner will have some knowledge about religious beliefs in Spanish-speaking countries.

The learner will have some knowledge about the human polarization of some key Spanish-speaking countries.

The learner will be able to mention and talk about the influence and impact of Hispanics and Hispanics descendents in the United States.

The learner will have some knowledge about Hispanic student life and education in his/her own country.

ASSESSMENT OF LEARNER OUTCOMES: Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation.

Students are expected to participate in the classroom activities and to demonstrate interest and progress in oral exercises and conversations. Written exercises and compositions enable students to master grammatical rules and syntax. Students are expected to complete the oral and written exercises, self-testing exercises, and summary quizzes following the directions in the Workbook and Lab Manual. These will be used as a means for preparing students for additional teacher-made quizzes, mid-term exam, and final exam.

The following percentages will indicate the value placed in each area. (Note to instructors: Please select the percentages for each area and they need to total 100%)
Evaluation:
FINAL EXAM 10-15%
MIDTERM EXAM 10-15%
LESSON TESTS 10-15%
WRITTEN ASSIGNMENTS 10-15%
ORAL INTERVIEWS 10-15%
POP QUIZZES/CLASS PARTICIPATION 10-20%
HOMEWORK (includes Workbook) 10-15%

*Grading Scale: 100-90%=A, 89-80%=B, 79-70%=C, 69-60%=D, 59-0=F

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.