**SYLLABUS**

**DATE OF LAST REVIEW:** 02/2013

**CIP CODE:** 24.0101

**SEMESTER:** Departmental Syllabus

**COURSE TITLE:** Spanish II

**COURSE NUMBER:** LANG0142

**CREDIT HOURS:** 5

**INSTRUCTOR:** Departmental Syllabus

**OFFICE LOCATION:** Departmental Syllabus

**OFFICE HOURS:** Departmental Syllabus

**TELEPHONE:** Departmental Syllabus

**EMAIL:** Departmental Syllabus

*KCKCC-issued email accounts are the official means for electronically communicating with our students.*

**PREREQUISITES:** LANG0141 (Spanish I)

**REQUIRED TEXT AND MATERIALS:** Please check with the KCKCC bookstore, [http://www.kckccbookstore.com/](http://www.kckccbookstore.com/), for the required texts for your particular class.

**COURSE DESCRIPTION:** The Spanish II curriculum emphasizes the combination of conversation, reading, writing, grammar and culture.

**METHOD OF INSTRUCTION:** A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

**COURSE OUTLINE:**

1. Reading/Writing
   A. Present subjunctive
   B. Adverbs ending in -mente
   C. The passive SE
   D. Other uses of PARA and POR
E. Expressing likes and dislikes: Verbs like GUSTAR
F. Combining the direct and indirect object pronouns
G. Imperfect indicative
H. Preterit and Imperfect
I. SABER and CONOCER in the imperfect and preterit
J. Past participles as adjectives
K. Negating NI…NI
L. Present perfect indicative
M. Present perfect subjunctive
N. The Superlative
O. Comparison of equality
P. Comparison of inequality
Q. Nominalization
R. Long forms of possessive adjectives and pronouns
S. Subjunctive in adverbial clauses
T. Making suggestions
U. Pluperfect
V. Relative pronouns
W. Future
X. Conditional
Y. Imperfect subjunctive
Z. Reciprocal actions
AA. Expressing hypothetical situations: IF clauses

II. Listening/Speaking
A. Expressing doubt and certainty
B. Saying how an action is done
C. Giving instructions
D. Expressing emotions
E. Expressing likes and dislikes
F. Avoiding redundancies
G. Describing the past
H. Narrating the past
I. Expressing past intentions
J. Expressing responsibilities
K. Describing using past participles
L. Negating
M. Speaking about past experiences
N. Expressing feelings
O. Talking about unintentional occurrences
P. Comparing: Equality and Inequality
Q. Making requests
R. Giving commands
S. Giving indirect commands
T. Avoiding repetitions
U. Expressing possession
V. Expressing pending actions
W. Making suggestions
X. Requesting information
Y. Expressing the future
Z. Expressing hypothetical actions
AA. Expressing probability
BB. Asking and requesting
CC. Expressing reciprocal actions

III. Culture
A. Facts about Mexico
B. Las maquiladoras
C. The importance of corn in Mexico
D. Diego Rivera and Frida Kahlo
E. Recipes
F. Quinceañera
G. Facts about Costa Rica
H. Sarchí and the colorful carretas
I. Expressions with Dios
J. Soccer and the other popular sports
K. Christmas customs
L. Facts about Colombia
M. Museo de Oro, Bogotá
N. La cathedral de Sal, Colombia
O. Farmacias de turno
P. Highlights of Hispanic music in the U.S.
Q. Tunas
R. Famous Spanish musicians
S. Latin America Geography
T. El tango
U. El flamenco
V. Typical Andean Instruments
W. Las salsa
X. The Canary Islands
Y. La propina
Z. Cuban immigration to the U.S.
AA. Los cybercafés
BB. Gestures
CC. French rule in México
DD. Conflicts with indigenous populations
EE. Exchanging money
FF. Plight of political prisoners
GG. Animals of the Andes
HH. Yucatan, México
II. The Mexican Flag
JJ. Madres de la Plaza de Mayo
KK. Facts about Guatemala
LL. Indigenous cultures
EXPECTED LEARNER OUTCOMES:

A. Speaking
   You will learn a repertoire of expressions and sentences patterns for communication, such as talking about yourself and others, and about daily activities. You will be able to generate and respond to conversation regarding events in the present, past and future tenses, and give orders, express emotions, opinions, recommendations and suggestions.

B. Listening
   You will understand more of a native speaker’s regular conversation on familiar topics. You will be able to listen selectively for specific information from news, stories, songs, videos, and advertisements.

C. Reading/Writing
   You will practice and learn sentence structure. This skill is essential to your development of well-written paragraphs. After spending time on these two reading and writing skills, you will be better able to write brief compositions on familiar topics and read cultural readings as well as other material presented in class.

D. Culture
   You will learn about Spanish speaking countries. More specific information may include learning about: geography, historical figures, artists, politics, literature, music, and customs.
COURSE COMPETENCIES:
Upon successful completion of this course:

Linguistic and Communicative focus
1. The learner will be able to comprehend and utilize vocabulary, numbers and idiomatic expressions.
2. The learner will be able to produce proper pronunciation and intonation.
3. The learner will be able to identify, comprehend and utilize the present subjunctive tense.
4. The learner will be able to identify, comprehend and utilize adverbs.
5. The learner will be able to identify, comprehend, and utilize the construction of the passive.
6. The learner will be able to identify, comprehend, and utilize the prepositions “para” and “por”.
7. The learner will be able to identify, comprehend, and utilize likes and dislikes expressions.
8. The learner will be able to identify, comprehend, and utilize the imperfect tense.
9. The learner will be able to identify, comprehend, and utilize the present perfect indicative and subjunctive tense.
10. The learner will be able to identify, comprehend, and utilize the superlative.
11. The learner will be able to identify, comprehend, and utilize nominalization.
12. The learner will be able to identify, comprehend, and utilize long forms of possessive adjectives and pronouns.
13. The learner will be able to identify, comprehend, and utilize subjunctive in adverbial clauses.
14. The learner will be able to identify, comprehend, and utilize the “nosotros” form.
15. The learner will be able to identify, comprehend, and utilize the pluperfect tense.
16. The learner will be able to identify, comprehend, and utilize relative pronouns.
17. The learner will be able to identify, comprehend, and utilize the future tense and conditional tenses.
18. The learner will be able to identify, comprehend, and utilize the imperfect subjunctive tense.
19. The learner will be able to identify, comprehend, and utilize the “if” clause to express hypothetical situations.
20. The learner will be able to identify, comprehend, and utilize reciprocal “se”.
21. The learner will be able to correctly construct and read a text appropriate for this level.
22. The learner will be able to communicate orally appropriate for this level.

Cultural Focus
28. The learner will be able to know some factual information about Las maquiladoras and the political, social and cultural aspect of these factories.
29. The learner will be able to know the historical, social, economic, and cultural importance of corn in México.
30. The learner will be able to know some factual information about Diego Rivera and Frida Kahlo and their contribution in México and United States.
31. The learner will be able to know some recipes.
32. The learner will be able to know some factual information about La Quinceañera celebration.
33. The learner will be able to know some factual information about Costa Rica-Sarchi and the colorful carretas.
34. The learner will be able to know some factual and cultural information about use of the word Dios among Hispanics.
35. The learner will be able to know some factual information about Soccer and the other popular sports played in Latin America and Spain.
36. The learner will be able to know some factual information about Christmas customs in Latin America and Spain.
37. The learner will be able to know some factual information about Colombia and the Museo de Oro and La Cathedral de Sal.
38. The learner will be able to know some factual information about the Farmacias de turno.
39. The learner will be able to know some factual information about the Hispanic music in the U.S.
40. The learner will be able to know some factual information about Tuna-a musical group.
41. The learner will be able to know some factual information about some famous Spanish musicians.
42. The learner will be able to know some factual information about two famous Hispanic dances: El tango and El flamenco.
43. The learner will be able to know some factual information about typical Andean Instruments.
44. The learner will be able to know some factual information about the Canary Islands.
45. The learner will be able to know some factual information about La propina- tipping in Spain and Latin America.
46. The learner will be able to know some factual information about Cuban immigration to the U.S.
47. The learner will be able to know some factual information about Los cybercafés.
48. The learner will be able to know some factual information about gestures made by Hispanics.
49. The learner will be able to know some factual information about French ruling in México.
50. The learner will be able to know some factual information about Indigenous cultures and their conflict with the government.
51. The learner will be able to know some factual information about exchanging money in Latin America and Spain.
52. The learner will be able to know some factual information about animals of the Andes.
53. The learner will be able to know some factual information about Yucatán, México.
54. The learner will be able to know some factual information about the Mexican Flag.
55. The learner will be able to know some factual information about the Madres de la Plaza de Mayo.
56. The learner will be able to know some factual information about Guatemala.
57. The learner will be able to know some factual information about the Galápagos Islands.
58. The learner will be able to know some factual information about Spain’s government and the royal family.
59. The learner will be able to know some factual information about La Guaira, Venezuela.
60. The learner will be able to know some factual information about the origin of some countries’ names.
61. The learner will be able to know some factual information about the Dominican Republic.
62. The learner will be able to know some factual information about Globalization in Latin America.
63. The learner will be able to know some factual information about some superstitions Hispanics have.
64. The learner will be able to know some factual information about Tikal, ancient Mayan city.
65. The learner will be able to know some factual information about the Otavalo Indians.
66. The learner will be able to know some factual information about Hispanic art in the U.S.
67. The learner will be able to know some factual information about El Prado and the Thussen-Bornemisza Museums in Madrid.
68. The learner will be able to know some factual information about painting as social commentary.
69. The learner will be able to know some factual information about the following artists: Francisco de Goya, Frida Kahlo, and Fernando Botero.
70. The learner will be able to know some factual information about fotonovelas.
71. The learner will be able to know some factual information about Alcalá de Henares and Don Quijote.
72. The learner will be able to know some factual information about “Machismo” and Feminism in Latin America and Spain.

ASSESSMENT OF LEARNER OUTCOMES: Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation.

Students are expected to participate in the classroom activities and to demonstrate interest and progress in oral exercises and conversations. Written exercises and compositions enable students to master grammatical rules and syntax. Students are expected to complete the oral and written exercises, self-testing exercises, and summary quizzes following the directions in the Workbook. These will be used as a means for preparing students for additional teacher-made quizzes, mid-term exam, and final exam.

Evaluation
FINAL EXAM 15%
MIDTERM EXAM 15%
LESSON TESTS 20%
WRITTEN ASSIGNMENTS 15%
ORAL INTERVIEW 10%
POP QUIZZES/CLASS PARTICIPATION 15%
WORKBOOK 10%

*Grading Scale: 100-90% = A, 89-80% = B, 79-70% = C, 69-60% = D, 59-0% = F
SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.