SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 51.1601
SEMESTER: Departmental Syllabus
COURSE TITLE: Command Spanish® for Nurses
COURSE NUMBER: LANG0150
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: Departmental Syllabus
KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: None

REQUIRED TEXT AND MATERIALS: Please check with Continuing Education at 913-288-7660 or your assigned professor for the required Command Spanish® manual for your particular class.

COURSE DESCRIPTION: This course prepares non-Spanish-speaking future nurses to provide essential basic medical care to Spanish-speaking patients. In addition, exposed students to trans-cultural information related to their future career and the Hispanic culture. This course will prepare students to obtain essential patient information, vital signs, in addition to perform routing nursing procedures. Emphasis is placed on enhancing the cultural understanding and the quality of patient care.

This course does not meet the foreign language requirements.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

*Listening/Speaking*

A. Spanish Pronunciation  
B. Greetings and Goodbyes  
C. Etiquette and Social Niceties  
D. Communication Strategies  
E. Numbers  
F. Patient Body Commands and Positioning  
G. Calming the Patient  
H. Patient Traffic  
I. Intake Instructions and Vitals  
J. Assisting the Physician’s Exam  
K. Primary Assessment  
L. Determining Chief Complaint  
M. Diagnostic Questions  
N. Diagnostic Commands and Procedures  
O. Laboratory Procedures  
P. Blood Draw  
Q. Urine Specimen  
R. Stool Sample  
S. Throat Swab  
T. Treatment Procedures  
U. Patient Dismissal  
V. Routine Check-In  
W. Initial Assessment  
X. Routine IN-Bed Procedures  
Y. Routine Out-of-Bed Procedures  
Z. Routine Treatment Procedures  
AA. Bathing and Cleaning the Patient  
BB. Patient Transport  
CC. Medicines and Injections  
DD. Patient Food and Drink  
EE. Patient’s Needs and Comfort  
FF. Patient’s Family Visits  
GG. Patient’s Discharge  

*Culture*

HH. Folk illnesses  
II. Folk healers  
JJ. History of health beliefs  
KK. Good and ill health  
LL. Cultural barriers
EXPECTED LEARNER OUTCOMES:

A. Speaking:
   The learner will learn a repertoire of sentences, phrases and questions necessary to carry out specific nursing procedures.

B. Listening:
   The learner will understand some of the native speaker's vocabulary, questions, and phrases related to their health and their doctor’s office visit.

C. Culture:
   The learner will identify Hispanic cultural traits relating to health and medicine.

COURSE COMPETENCIES:
Upon successful completion of this course:

A. Speaking
1. The learner will be able to greet and depart from a patient.
2. The learner will be able to speak using proper etiquette and social niceties.
3. The learner will be able to carry out necessary communication strategies.
4. The learner will be able to speak and comprehend numbers.
5. The learner will be able to produce patient body and positioning commands.
6. The learner will be able to reduce anxiety in the patient.
7. The learner will be able to locate the patient and family.
8. The learner will be able to record intake information and vital signs.
9. The learner will be able to ascertain the chief complaint.
10. The learner will be able to select and carry out the necessary diagnostic questions.
11. The learner will be able to state the diagnostic commands and following procedures.
12. The learner will be able to request cooperation from the patient to do the following nursing procedures: draw blood, prepare urine specimen, prepare a stool sample, swab the throat and to carry out other routine treatment procedures.
13. The learner will be able to check the patient in.
14. The learner will be able to perform routine in-bed procedures.
15. The learner will be able to perform routine out-of-bed procedures.
16. The learner will be able to bathe and clean the patient.
17. The learner will be able to transport the patient.
18. The learner will be able to administer medicines and injections.
19. The learner will be able to give the patient food and drink.
20. The learner will be able to administer comfort to the patient and examine their needs.
21. The learner will be able to speak briefly with the family.
22. The learner will be able to discharge the patient.

B. Listening
23. The student will be able to understand some of the native speaker’s vocabulary, questions, and phrases related to their health and their doctor’s office visit.

C. Culture
24. The learner will give examples of folk illnesses. The learner will gain some insight into the Hispanic family.
25. The learner will be able to give examples of folk healers.
26. The learner will be able to evaluate the importance of the history of health beliefs.
27. The learner will be able to define good and ill health.
28. The learner will be able to explain cultural barriers.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation. Students are expected to participate in classroom activities and to demonstrate interest and progress in oral exercises. Specific medical modeling, oral drills, simulations and role playing, among other methods of instruction, will be used as a means for preparing students.

EVALUATION:

Class participation 25%
Vocabulary Oral Quizzes 20%
Role Playing Exams 30%
Cultural Quizzes 25%

ATTENDANCE:
After three absences you may be dropped from the class.

*Grading Scale: 100-90% = A, 89-80% = B, 79-70% = C, 69-60% = D, 59-0% = F

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

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