SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Spanish for Law Enforcement
COURSE NUMBER: LANG0153
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
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KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: None

REQUIRED TEXT AND MATERIALS: Please check with Continuing Education at 913-288-7660 or your assigned professor for the required Command Spanish® manual for your particular class.

COURSE DESCRIPTION:
Spanish for Law Enforcement is a comprehensive language course design to provide functional Spanish language skills for law enforcement personnel/officers who have contact with Spanish speaking individuals. In addition, it includes language training pertinent to the Miranda Warning and Waiver, alert words, vital phrases of law enforcement operations and procedures.

This course does not meet the foreign language requirements.

METHOD OF INSTRUCTION:
Specific occupational Spanish language learning will be emphasized throughout the course by utilizing phonetic encoding which is a highly effective phonetic system to allow immediate control of Spanish pronunciation. This system eliminates the language sound system rule making the process of learning easier. Students will engage fully in their instruction by using direct commands, simple statements and control questions. This course promotes stress-free language
learning to enhance student confidence. Compact discs are included to provide ongoing and long-term maintenance of material learned in classroom. The course may use group discussion, brainstorming, modeling, lecture and other activities as methods of instruction.

**COURSE OUTLINE:**

*Language Training*

A. Spanish pronunciation  
B. Greeting, Personal Exchanges, and Diffusers  
C. Officer Identification  
D. Stopping a Suspect  
E. Searching a Suspect  
F. Control and Arrest  
G. Field Information Questions  
H. Vehicle Stops  
I. Searching a Vehicle  
J. Executing Warrants  
K. Traffic and Parking Citations  
L. DUI/DWI  
M. Questions for Booking a Suspect  
N. Medical Emergencies  
O. Strategies for Communication  
P. Police Commands, Statements, and Questions  
Q. The Miranda Warning and Waiver  
R. Alert Words and Danger Words

*Vocabulary*

S. Drugs  
T. Numbers  
U. Months and Days  
V. Names and Nicknames  
W. Colors  
X. Size and Shapes  
Y. Physical Appearance  
Z. Ages  
AA. Mental States  
BB. Marital Status  
CC. Racial, Ethnic, and National Categories  
DD. Family members, Friends, and Neighbors  
EE. Vehicles and Transportation  
FF. Directions  
GG. Addresses  
HH. Buildings  
II. Part of the House/Apartment/Building  
JJ. Parts of the Body

*Criminal Justice and Legal Terminology*

*Forms*

KK. Consent forms
EXPECTED LEARNER OUTCOMES:
A. Speaking:
The learner will be able to learn a repertoire of sentences, phrases and questions necessary to carry out specific law enforcement procedures.
B. Listening:
The learner will be able to understand some of the native speaker’s vocabulary, questions, and phrases related to law enforcement procedures.
C. Reading Comprehension:
The learner will be able to read basic Spanish information connected to the law enforcement field.

COURSE COMPETENCIES:
Upon successful completion of this course:

Outcome A: The learner will be able to learn a repertoire of sentences, phrases and questions necessary to carry out specific law enforcement procedures.
1. The learner will be able to greet and depart from a Spanish-speaking individual.
2. The learner will be able to identify him/herself as officer of the law.
3. The learner will be able to stop and/or search suspects and/or vehicles.
4. The learner will be able to search suspects, homes, and vehicles.
5. The learner will be able to control and arrest a suspect.
6. The learner will be able to execute warrants.
7. The learner will be able to question suspects.
8. The learner will be able to ask simple questions if medical emergencies occur.
9. The learner will be able to speak and comprehend numbers.
10. The learner will be able to execute traffic and parking citations in Spanish.
11. The learner will be able to provide DUI/DWI in Spanish.
12. The learner will be able to ask questions in Spanish to book a suspect.
13. The learner will be able to manage basic and limited medical emergencies in Spanish.
14. The learner will be able to read the Miranda Warning and Waiver in Spanish.
15. The learner will be able to utilize Spanish vocabulary related to drugs.
16. The learner will be able to utilize Spanish vocabulary related to numbers, colors, size and shapes.
17. The learner will be able to utilize Spanish vocabulary related to months and days of the year.
18. The learner will be able to utilize Spanish vocabulary related to names and nicknames.
19. The learner will be able to utilize Spanish vocabulary related to physical appearance, ages, mental status, marital status, racial, ethnic, and national categories, and family members.
20. The learner will be able to utilize Spanish vocabulary related to transportation, vehicles, addresses and directions.
21. The learner will be able to utilize Spanish vocabulary related to parts of the body.
22. The learner will be able to utilize Spanish vocabulary related to parts of the house, apartment, and building.
23. The learner will be able to utilize some of the vocabulary related to Latin American documents such as: driver licenses, voter registration card, vehicle registration, car tax receipt form, social security card, military ID car, and international driver’s license.

Outcome B: The learner will be able to understand some of the native speaker's vocabulary, questions, and phrases related to law enforcement procedures.
24. The learner will be able to listen and understand greetings.
25. The learner will be able to listen and understand simple complains.
26. The learner will be able to listen and understand numbers.
27. The learner will be able to listen and understand simple statements when booking a suspect.
28. The learner will be able to listen and understand negative and affirmative expressions.
29. The learner will be able to listen and understand basic vocabulary related to drugs.
30. The learner will be able to listen and understand basic vocabulary related to time (month/year).
31. The learner will be able to listen and understand common Spanish names.
32. The learner will be able to listen and understand basic vocabulary related to colors, shapes, and sizes.
33. The learner will be able to listen and understand basic vocabulary to physical appearance, ages, mental status, marital status, racial, ethnic, and national categories.
34. The learner will be able to listen and understand basic vocabulary related family.
35. The learner will be able to listen and understand basic vocabulary related to parts of the body.
36. The learner will be able to listen and understand basic vocabulary related to transportation.
37. The learner will be able to listen and understand basic vocabulary related to parts of the house, apartment, and building.

Outcome C: The learner will be able to read basic Spanish information connected to the law enforcement field.
38. The learner will be able to read the Miranda Warning and Waiver in Spanish.
39. The learner will be able to read different kinds of forms of identification from different Latin American countries such as: driver licenses, voting cards, and vehicle registrations.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation.
Students are expected to participate in classroom activities and to demonstrate interest and progress in oral exercises and conversations. Regular conversational practice will be used as a means for preparing students’ language skills. Regular group discussions and problem solving activities will be used as means for preparing students’ cultural knowledge and understanding.
SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.