### SYLLABUS

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<th>02/2013</th>
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<td><strong>COURSE TITLE:</strong></td>
<td>Conversational Arabic</td>
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<td><strong>COURSE NUMBER:</strong></td>
<td>LANG0160</td>
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*KCKCC-issued email accounts are the official means for electronically communicating with our students.*

**PREREQUISITES:** None

**REQUIRED TEXT AND MATERIALS:**
Please check with the KCKCC bookstore, [http://www.kckccbookstore.com/](http://www.kckccbookstore.com/), for the required texts for your particular class.

**COURSE DESCRIPTION:**
This course does not meet the foreign language requirements. Conversational Arabic is designed for students who want to acquire a speaking knowledge of the language with the focus on communication, comprehension, and cultural information about Arabic customs. It is very helpful for those interested in traveling to Arabic countries, people who deal with the Arabic community, or those who want to enrich themselves by learning a foreign language.

**METHOD OF INSTRUCTION:**
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

I. Listening/Speaking
   A. Vocabulary
      1. Greeting
      2. Introducing oneself
      3. The bank
      4. Traveling
      5. The hotel
      6. Restaurant Time, days, months, season, and weather
      7. Human body
      8. The doctor and hospital
      9. Entertainment
     10. The telephone
     11. The post office
     12. Shopping
     13. Food, fruit, and vegetables
     14. Hobbies and sports
     15. Asking and giving directions
     16. Governments
     17. Work and employment in Arabic-speaking countries
     18. Numbers
   B. Pronunciation
   C. Subject pronouns
   D. Limited verb conjugation
   E. Affirmative, negative, and interrogative
   F. Asking questions
   G. Parts of speech
   H. Expressing future
   I. Expressions
   J. Phrase construction
   K. Possessive pronouns
   L. Quantifiers
   M. The comparative
   N. Descriptive adjectives

II. Culture
   A. Arabic family
   B. Guest in Arabic household
   C. Celebrations in Arabic-speaking countries
   D. Customs related to mate selections and weddings in Arabic-speaking countries
   E. Tourism
   F. Coffee house
   G. Use of two last names

EXPECTED LEARNER OUTCOMES:

A. Speaking
The learner will become familiar with a repertoire of expressions and sentence patterns for communication, such as talking about oneself and one’s daily activities.

B. Listening
The learner will understand some of a native speaker’s conversation on familiar topics.

C. Culture
The learner will acquire some knowledge about Arabic-speaking countries and customs.

COURSE COMPETENCIES:
Upon successful completion of this course:

A. Linguistic and Communicative Focus
1. The learner will be able to identify, comprehend, and utilize some parts of speech such as nouns, pronouns, verbs, adjectives, and prepositions.
2. The learner will be able to identify, comprehend, and utilize some affirmative, negative, imperative, and interrogative words and sentences.
3. The learner will be able to utilize present, past, and future tenses with some limitations.
4. The learner will be able to identify, comprehend, and utilize some conjugation of regular and irregular verbs, and reflexive verbs with some limitations.
5. The learner will comprehend and utilize vocabulary, numbers, and some idiomatic expressions.
6. The learner will be able to produce proper pronunciation and intonation for each part.
7. The learner will be able to communicate orally at a level that is appropriate for a beginner in conversational Arabic.
8. The learner will be able to handle every day conversational situations in Arabic.
9. The learner will master sentence structures crucial to self-expression in all tenses.
10. The learner will be able to understand short dialogue in Arabic and answer questions.
11. The learner will be able to ask questions.
12. The learner will be able to seek clarification for issues not initially understood.
13. The learner will be able to function in Arabic while traveling in Arabic-speaking countries.
14. The learner will be able to ask for directions.
15. The learner will be able to obtain lodging, food, and drink.
16. The learner will be able to exchange money.

B. Cultural Focus
17. The learner will have some knowledge of how to greet and address Arabic-speaking people.
18. The learner will acquire some information pertaining to Arabic names.
19. The learner will gain some insight into the Arabic family.
20. The learner will be able to distinguish some differences in the food of Arabic-speaking countries.
21. The learner will be able to acquire some knowledge about traveling to Arabic-speaking countries.
22. The learner will acquire some knowledge about Arabic eating habits and foods.
23. The learner will gain knowledge about the different forms of government in Arabic-speaking countries.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation.

Students are expected to participate in the classroom activities and to demonstrate interest and progress in oral exercises and conversations. Regular conversational practice will be used as a means for preparing and evaluating students.

EVALUATION:
The following percentages will indicate the value placed in each area:

- Homework: 20%
- Unit exam: 20%
- Pop quizzes: 20%
- Class participation: 10%
- Oral exam: 10%
- Final exam: 20%

*Grading Scale: 100-90% = A, 89-80% = B, 79-70% = C, 69-60% = D, 59-0% = F*

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.