SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Arabic I
COURSE NUMBER: LANG0161
CREDIT HOURS: 5
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: Departmental Syllabus

KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Arabic I is the first semester of Arabic for students with little or no previous instruction in Arabic. This course enables students to attain a basic competency in all language skills: speaking, listening, reading, writing, and culture.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Listening/Speaking
   A. Phonetics (consonants, vowels, and diphthongs)
   B. Madda
C. Stress
D. Parts of speech (nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, interjections)
E. Articles
F. Affirmative, negative, and interrogative sentences
G. Imperative sentences
H. Exclamatory sentences
I. Verb tenses
J. Verb conjugation
K. Vocabulary
L. Alif Maqsuura
M. Alif Madda
N. Alif Hamza
O. Ya Hamza
P. Wa Hamza
Q. Tanwiin Fatah
R. Tanwiin Damm
S. Tanwiin Kaser
T. Expressing directions
U. Time Expressions
V. Talking about weather

II. Reading/Writing
A. Parts of speech (sound and writing the Arabic alphabet, nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, interjections).
B. Articles (definite and indefinite)
C. Affirmative, negative, and interrogative sentences
D. Imperative sentences
E. Exclamatory sentences
F. Verb tenses (present, immediate future, and immediate past)
G. Verb conjugation (regular and irregular)
H. Vocabulary (numbers and idiomatic expressions)
I. Seasons, days, and months
J. Gender (nouns, adjectives, and conjunctions of verbs)
K. Al Altarrif (definite article)

III. Culture
A. The history of Arabic-speaking countries
B. The customs of Arabic-speaking countries
C. The celebrations of Arabic-speaking countries
D. The social systems of Arabic-speaking countries
E. The greetings of Arabic-speaking countries
F. The foods of Arabic-speaking countries
G. The music of Arabic-speaking countries
EXPECTED LEARNER OUTCOMES:
A. Listening
   The learner will understand some of a native speaker’s regular conversation on familiar topics.
B. Speaking
   The learner will demonstrate knowledge of a repertoire of expressions and sentence patterns for communication.
C. Reading/Writing
   The learner will practice and learn the alphabet and sentence structure.
D. Culture
   The learner will demonstrate knowledge about the culture of Arab countries.

COURSE COMPETENCIES:
Upon successful completion of this course:

Linguistic and Communication Focus
1. The learner will be able to identify the Arabic alphabet.
2. The learner will be able to identify parts of speech such as nouns, pronouns, verbs, adjectives, adverbs.
3. The learner will be able to identify, comprehend, and utilize definite and indefinite articles.
4. The learner will be able to identify, comprehend, and utilize affirmative and negative sentences.
5. The learner will be able to identify, comprehend, and utilize interrogative words and sentences.
6. The learner will be able to identify, comprehend, and utilize exclamatory statements.
7. The learner will be able to form Feminine nouns and adjectives.
8. The learner will be able to identify, comprehend, and utilize conjugation of the regular, irregular, and reflexive verbs.
9. The learner will be able to interpret and comprehend vocabulary.
10. The learner will be able to interpret and comprehend numbers.
11. The learner will be able to interpret and comprehend idiomatic expressions.
12. The learner will be able to conjugate the imperfect verb with masculine, feminine subjects, and first person singular and plural.
13. The learner will be able to correctly read a text appropriate for this level.
14. The learner will be able to correctly construct a text appropriate for this level.
15. The learner will be able to communicate orally at an appropriate level.
16. The learner will be able to use structures expressing adverbial meanings of time and place.

Cultural Focus
17. The learner will be able to name and indicate geographically Arabic-speaking countries.
18. The learner will be able to name and indicate capitals of Arabic-speaking countries.
19. The learner will be able to name and indicate Arabic-speaking nationalities.
20. The learner will have some knowledge about Arabic-speaking countries’ forms of art (music, dance, painting, literature, etc.).
21. The learner will be able to name some prominent Arab historical figures.
22. The learner will be able to name some prominent Arab artists.
23. The learner will be able to name some prominent Arab politicians.
24. The learner will be able to name some prominent Arab authors.
25. The learner will demonstrate some knowledge about the food differences within Arabic-speaking countries.
26. The learner will draw comparisons and contrasts between the Arabic-speaking family and the American family.
27. The learner will demonstrate some knowledge about the religious beliefs in Arabic-speaking countries.
28. The learner will demonstrate some knowledge about major prophets in the religions of Arabic-speaking countries.
29. The learner will demonstrate some knowledge about Arab contributions to humanity.
30. The learner will have some knowledge about ancient civilizations in Arabic-speaking countries.
31. The learner will be able to tell the time.
32. The learner will be able to tell the days of the week.
33. The learner will be able to tell the months of the year.
34. The learner will be able to tell the seasons.
35. The learner will be able to tell the weather.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation.

Students are expected to participate in the classroom activities and to demonstrate interest and progress in oral exercises and conversations. Written exercises and compositions enable students to master grammatical rules and syntax. Students are expected to complete the oral and written exercises, self-testing exercises, and summary quizzes following the directions in the Workbook and Lab Manual. These will be used as a means for preparing students for additional teacher-made quizzes, mid-term exam, and final exam.

The following percentages will indicate the value placed in each area:

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<thead>
<tr>
<th>EVALUATION</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Homework</td>
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<tr>
<td>Unit exam</td>
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<tr>
<td>Pop quizzes</td>
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<td>Class participation</td>
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<tr>
<td>Oral exam</td>
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<tr>
<td>Final exam</td>
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*Grading Scale: 100-90% = A, 89-80% = B, 79-70% = C, 69-60% = D, 59-0% = F
SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.