SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Arabic II
COURSE NUMBER: LANG0162
CREDIT HOURS: 5
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
MAIL: Departmental Syllabus

KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: LANG0161: Arabic I

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: The Arabic II curriculum emphasizes the combination of conversation, reading, writing, grammar, and culture.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Listening/Speaking
   A. Phonetics (consonants, vowels, and diphthongs)
   B. Intonation
   C. Stress
   D. Parts of Speech
E. Articles
F. Affirmative, negative, and interrogative sentences
G. Imperative sentences
H. Exclamatory sentences
I. Verb tenses
J. Verb conjugation
K. Vocabulary
L. Grammar Structure
M. Root and pattern in Arabic words
N. The combinations of the prepositions (to) and (on) with pronouns
O. Quantifiers (all, some, each, several, and no one)
P. Conditionals (AL shart)
Q. The comparative
R. Making phone calls

II. Reading/Writing
A. Phrase construction (the iDaafa)
B. Complex sentences
C. The plural (human and nonhuman plurals)
D. Demonstrative and possessive pronouns
E. Subject and object pronouns
F. Conjugation of incomplete tense with pronouns
G. Subject and predicate
H. Negation with Laysa
I. Infinitive verbs
J. Expressing Destination and indicating location
K. Talking about the Present: Present Indicative
L. Describing yourself and others
M. Expressing possession
N. Prepositions and Prepositional Pronouns
O. Describing daily routines
P. Discussing actions in progress
Q. Expressing habitual and future actions in progress
R. Time expressions and question words
S. Descriptive Adjectives
T. Affirmative and Negative Words
U. Indirect and Direct Object Pronouns
V. Present subjective used to express influence, doubt, uncertainty, denial, emotions
W. Vocabulary and giving instructions: The Passive SE
X. Past Particles as Adjectives
Y. Present Perfect Indicative; present perfect subjunctive
Z. The Superlative: comparisons of equality and inequality

III. Culture
A. Arabic in the world
B. Use of two last names
C. Customs related to asking about age
D. Borrowed words
E. Famous opera singers
F. Customs related to mate selections
G. Customs related to weddings
H. Last names used after marriage
I. Tourism in Arab countries
J. House work in the Arab family
K. Meals
L. Coffee house

EXPECTED LEARNER OUTCOMES:
A. Listening
The learner will understand more of a native speaker’s regular conversation on familiar topics. The learner will be able to listen selectively for specific information from news, stories, songs, videos, and advertisements.
B. Speaking
The learner will be familiar with a repertoire of expressions and sentence patterns for communication. The learner will be able to converse about himself/herself and about daily activities. The learner will be able to generate and respond to conversation regarding events in the present, past, and future tenses; give orders; express emotions, opinions, recommendations, and suggestions.
C. Reading/Writing
The learner will practice sentence structure, a skill that is essential to the development of well-written paragraphs. The learner will become more proficient at writing brief compositions on familiar topics.
D. Culture
The learner will become increasingly familiar with the culture of Arabic-speaking countries. More specific information may include learning about geography, prominent historical figures, artists, political systems, literature, music, and customs of the Arabic-speaking world.

COURSE COMPETENCIES:
Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation.

Linguistic and Communication focus
1. The learner will be able to identify, comprehend, and utilize parts of speech such as nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, interjections at an advanced level.
2. The learner will be able to identify, comprehend, and utilize definite, indefinite articles at an advanced level.
3. The learner will be able to identify, comprehend, and utilize affirmative and negative words and sentences at an advanced level.
4. The learner will be able to identify, comprehend, and utilize imperative words and sentences at an advanced level.
5. The learner will be able to identify, comprehend, and utilize interrogative words and sentences at an advanced level.
6. The learner will be able to identify, comprehend, and utilize exclamatory statements at an advanced level.
7. The learner will be able to identify, comprehend, and utilize present, present progressive, present subjunctive, past and future.
8. The learner will be able to identify comprehend, and utilize conjugation of the regular and irregular verbs, and reflexive verbs.
9. The learner will be able to comprehend and utilize vocabulary at an advanced level.
10. The learner will be able to comprehend and utilize numbers at an advanced level.
11. The learner will be able to comprehend and utilize idiomatic expressions at an advanced level.
12. The learner will be able to produce proper accentuation mark.
13. The learner will be able to produce proper pronunciation and intonation at an advanced level.
14. The learner will be able to correctly construct a text at an advanced level.
15. The learner will be able to correctly read a text appropriate for this level.
16. The learner will be able to communicate orally at an appropriate level for this course.
17. The learner will be able to identify the time at an advanced level.
18. The learner will be able to describe the seasons at an advanced level.

**Cultural Focus**
19. The learner will be able to name and indicate geographic regions within Arabic-speaking countries.
20. The learner will be able to identify ethnic variations within Arabic-speaking countries.
21. The learner will have knowledge at an advanced level about Arabic-speaking countries forms of art (music, dance, painting, literature, etc.).
22. The learner will be able to identify historical periods.
23. The learner will demonstrate knowledge about the lives and significance of some Arab historical figures.
24. The learner will demonstrate knowledge about the lives and contributions of some Arab artists.
25. The learner will demonstrate some knowledge about the lives and significance of prominent Arab politicians.
26. The learner will demonstrate an increasing familiarity with the differences in the food of Arabic-speaking countries.
27. The learner will draw comparisons and contrasts at a more advanced level between the Arabic-speaking family and the American family.
28. The learner will be able to describe some aspects of the political system in Arabic-speaking countries.
29. The learner will be able to describe some aspects of the social system in Arabic-speaking countries.
30. The learner will be able to describe some aspects of the educational system in Arabic-speaking countries.
31. The learner will demonstrate an increasing knowledge about religious beliefs in Arabic-speaking countries.
32. The learner will have some knowledge about the role of women in Arab culture.
33. The learner will be able to discuss the influence and impact of the Arabic-speaking world on the humanities.

34. The learner will have some knowledge about economic factors that reinforce the subordination of women in Arab countries.

35. The learner will have some knowledge about cultural factors that reinforce the subordination of women in Arab countries.

**ASSESSMENT OF LEARNER OUTCOMES:** Students are expected to participate in the classroom activities and to demonstrate interest and progress in oral exercises and conversations. Written exercises and compositions enable students to master grammatical rules and syntax. Students are expected to complete the oral and written exercises, self-testing exercises, and summary quizzes following the directions in the Workbook. These will be used as a means for preparing students for additional teacher-made quizzes, mid-term exam, and final exam.

**EVALUATION**

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<tr>
<th>Evaluation Type</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Homework</td>
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<tr>
<td>Unit exam</td>
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<tr>
<td>Pop quizzes</td>
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<tr>
<td>Class participation</td>
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<tr>
<td>Oral exam</td>
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<tr>
<td>Final exam</td>
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*Grading Scale: 100-90% = A, 89-80% = B, 79-70% = C, 69-60% = D, 59-0% = F*

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.