SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: German III
COURSE NUMBER: LANG0223
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: Departmental Syllabus

KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: German II, LANG0122

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
Reading and discussion of selected works of modern German literature are emphasized, with grammatical analysis and practice. Historical and contemporary aspects of German culture and philosophy are discussed.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Introduction to Course
   A. Distribution of syllabus
B. Explanation of assignments and course requirements for successful completion of course

II. Readings in modern German literature
   A. Gunter Grass
   B. Thomas Mann
   C. Heinrich Heine
   D. Rainer Maria Rilke
   E. Franz Kafka
   F. Hermann Hesse
   G. Other readings to be determined by instructor

III. Readings in modern German philosophy
   A. Karl Marx
   B. Friedrich Engels
   C. Friedrich Schelling
   D. Friedrich Nietzsche
   E. Other readings to be determined by instructor

EXPECTED LEARNER OUTCOMES:
A. The learner will be able to read and understand a selection of writings from modern German literature and philosophy.
B. The learner will be able to engage in an oral discussion of the material.
C. The learner will be able to deconstruct and analyze grammatically a selection of writings from modern German literature and philosophy.
D. The learner will be able to discuss the influence of modern German literature and philosophy.
E. The learner will be able to demonstrate his/her understanding of the material through successful completion of exams, quizzes, and short papers.

COURSE COMPETENCIES:
Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation.

The learner will be able to read and understand a selection of writings from modern German literature and philosophy.

1. The learner will demonstrate an understanding of the major themes and ideas in a selection of literary texts.
2. The learner will demonstrate an understanding of the major themes and ideas in a selection of philosophical texts.
3. The learner will propose thematic connections between different texts.
4. The learner will summarize the basic ideas of a text.
5. The learner will formulate an interpretation of a text.
6. The learner will be able to defend his/her interpretation.

The learner will be able to engage in an oral discussion of the material.

7. The learner will articulate orally his/her understanding of the text.
8. The learner will be able to defend orally his/her interpretation of the text.
9. The learner will engage in oral discussion with peers concerning the text.
The learner will be able to deconstruct and analyze grammatically a selection of writings from modern German literature and philosophy.

10. The learner will be able to engage in a grammatical analysis of sentence structure of a text.
11. The learner will be able to engage in an analysis of the paragraph structure of a text.
12. The learner will be able to identify the form and structure of a text.

The learner will be able to discuss the influence of modern German literature and philosophy.

13. The learner will be able to situate the text in a historical and cultural context.
14. The learner will be able to demonstrate the influence of the text on subsequent literary and philosophical writings.
15. The learner will be able to identify the significance of the text and how it contributed to the advancement of knowledge.

The learner will be able to demonstrate his/her understanding of the material through successful completion of exams, quizzes, and short papers.

16. The learner will construct short essays analyzing and interpreting the text.
17. The learner will construct short essays using supporting evidence from the text.
18. The learner will construct short essays in correct grammatical and structural format.
19. The learner will construct short essays adopting appropriate tone, voice, and level of formality.
20. The learner will successfully complete all exams.
21. The learner will successfully complete all quizzes.

ASSESSMENT OF LEARNER OUTCOMES:

Students are expected to participate in the classroom activities and to demonstrate interest and progress in oral and written exercises, conversations, quizzes, short papers, and exams. In addition to the midterm and final (100 points each), four tests (25 points each) over major areas will be given. Students are expected to write 10 compositions of at least 10-15 sentences in length (10 points each). One hundred (100) points will be set aside for the students’ classroom participation, written work, attitude toward the subject, and punctuality. For every hour of absence with no valid excuse, 5 points will be subtracted from the 100 points of class participation, and more than 5 absences will automatically result in the student’s withdrawal from the course. Two points will be subtracted for each assignment that is not turned in on the due date. HOWEVER, any student absent from two or fewer class sessions throughout the semester will be allowed 10 free points on the final.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff.
that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.