SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 24.0101

SEMESTER: Departmental Syllabus

COURSE TITLE: German IV

COURSE NUMBER: LANG0224

CREDIT HOURS: 3

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

MAIL: Departmental Syllabus

KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: German III, LANG0223

REQUIRED TEXT AND MATERIALS:
Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
German IV examines readings of modern prose along with intensive practice in German composition and conversation. Students discuss the promise and paradoxes of German philosophy.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Introduction to Course
A. Distribution of syllabus
B. Explanation of assignments and course requirements for successful completion of course

II. Readings in modern German Philosophy
A. Essays by a selection of authors in German philosophy
B. A body of writing by at least one major German philosopher

III. Readings in modern German literature
A. Short stories, poems, and/or plays by a selection of modern German literary authors.
B. A minimum of one major novel by a prominent modern German author.

EXPECTED LEARNER OUTCOMES:
A. The learner will be able to read, understand, and discuss writings in modern German philosophy and literature at a level that is appropriate for this class.
B. The learner will engage in an oral discussion of the material at a level of fluency that is appropriate for this class.
C. The learner will be able to articulate the promise and paradoxes of German philosophy and literature.
D. The learner will be able to demonstrate his/her understanding of the material through successful completion of quizzes and oral and written exams.
E. The learner will compose critical essays in German of the readings.

COURSE COMPETENCIES:
Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation.

*The learner will be able to read, understand, and discuss writings in modern German philosophy and literature at a level that is appropriate for this class.*

1. The learner will demonstrate an understanding of the major themes and ideas in a selection of literary texts at a level that is appropriate for this class.
2. The learner will demonstrate an understanding of the major themes and ideas in a selection of philosophical texts at a level that is appropriate for this class.
3. The learner will propose thematic connections between different texts at a level that is appropriate for this class.
4. The learner will summarize the basic ideas of a text at a level that is appropriate for this class.
5. The learner will formulate an interpretation of a text at a level that is appropriate for this class.
6. The learner will be able to defend his/her interpretation at a level that is appropriate for this class.

*The learner will engage in an oral discussion of the material at a level of fluency that is appropriate for this class.*

7. The learner will articulate orally his/her understanding of the text at a level of fluency that is appropriate for this class.
8. The learner will be able to defend orally his/her interpretation of the text at a level of fluency that is appropriate for this class.
9. The learner will engage in oral discussion with peers concerning the text at a level of fluency that is appropriate for this class.

10. The learner will be able to articulate the promise and paradoxes of German philosophy and literature.

11. The learner will be able to engage in a critical analysis of German philosophy in terms of its promise and paradoxes at a level that is appropriate for this class.

12. The learner will be able to engage in a critical analysis of German literature in terms of its promise and paradoxes at a level that is appropriate for this class.

13. The learner will be able to analyze the form, structure, and content of a German novel at a level that is appropriate for this class.

14. The learner will be able to demonstrate his/her understanding of the material through successful completion of quizzes and oral and written exams.

15. The learner will successfully complete all quizzes.

16. The learner will successfully complete all oral exams.

17. The learner will successfully complete all written exams.

18. The learner will compose critical essays in German of the readings.

19. The learner will compose essays at a level that is appropriate for this class in which he/she analyzes and interprets the text.

20. The learner will compose essays at a level that is appropriate for this class using supporting evidence from the text.

21. The learner will compose essays in correct grammatical and structural format.

22. The learner will compose essays adopting appropriate tone, voice, and level of formality.

23. The learner will compose essays that draw connections between various literary and philosophical German texts.

24. The learner will compose essays in which he/she articulates the promise and paradoxical nature of various literary and philosophical German texts.

ASSESSMENT OF LEARNER OUTCOMES:
Students are expected to participate in the classroom activities and to demonstrate interest and progress in oral exercises and conversations. Students are expected to complete the oral and written assignments as stipulated in the individual instructor’s syllabus.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.
Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.