SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Spanish III
COURSE NUMBER: LANG0243
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: Departmental Syllabus

KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: LANG 142 (Spanish II)

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
Spanish III is the first half of a yearlong intermediate Spanish course. The objective of the course is to increase students’ competence in all language skill areas (speaking, reading, writing, listening and culture). By the end of the semester, students who have applied themselves and studied seriously will be able to converse, to read and understand short stories and other publications, and to express themselves in writing, all in Spanish.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Reading/Writing
A. Gender and number of nouns
B. Basic patterns of adjective agreement
C. Equivalents of to be: ser, estar
D. Subject pronouns and the present indicative
E. Direct object pronouns
F. Impersonal SE and passive SE
G. Indirect objects
H. Sequence of object pronouns
I. The imperfect indicative
J. Reflexive structures
K. Gustar and similar verbs
L. Forma of the preterit
M. Hacer in expressions of time
N. Preterit/Imperfect contrast
O. Reflective pronouns: que/quien
P. Imperatives: Formal direct commands
Q. The subjunctive mood
R. Uses of the subjunctive
S. Imperatives: Informal direct commands
T. Positive, negative, and indefinite expressions
U. Present perfect indicative
V. Present perfect subjunctive
W. Uses of the subjunctive: adverbial clauses

II. Listening/Speaking
A. Phonetics (consonants, vowels and diphthongs)
B. Intonation
C. Stress
D. Parts of speech
E. Affirmative, negative and interrogative sentences
F. Imperative sentences
G. Exclamatory sentences
H. Verb tenses
I. Verb conjugation
J. Vocabulary

III. Culture
A. Medellín, industrial capital of Colombia
B. The Spanish language and its history
C. EL día de los difuntos en Oaxaca, Mexico
D. La "Casa de la Madre Soltera: en Guayaquil, Ecuador
E. The Rainforest defense of the planet; Hispanoamerica geography
F. Alfareras de la provincia del cañar, Ecuador
G. Cultural types and stereotypes
H. Elpueblo español
I. El pueblo hispanoamericano
J. The hispanic family
K. Hispanoamerica today
L. La mujer en el mundo hispano

IV. Literature
A. Sombras del pasado (fragment) author: A. Castilla Gascón (Spain)
B. Cuyana (fragment) author: unknown (Ecuador)
C. Muerte de su amiga intoxicada por la fumigación en la finca (fragment) author: Rigoberta Muenchú (Guatemala)
D. El nieto (fragment) author: antonio Benítez Rojo (Cuba)
E. Rosamunda (fragment) author: Carmen Laforet (Spain)
F. Hombre pequeñito author: Alfonsina Storni (Argentina)

EXPECTED LEARNER OUTCOMES:
A. Speaking
You will learn a repertoire of expressions and sentences patterns for communication, such as talking about yourself and others, and about daily activities. You will be able to generate and respond to conversation regarding events in the present, past and future tenses, and give orders, express emotions, opinions, recommendations and suggestions.

B. Listening
You will understand more of a native speaker’s regular conversation on familiar topics. You will be able to listen selectively for specific information from news, stories, songs, videos, and advertisements.

C. Reading/Writing
You will practice and learn sentence structure. This skill is essential to your development of well-written paragraphs. After spending time on these two reading and writing skills, you will be better able to write brief compositions on familiar topics and read cultural readings as well as other material presented in class.

D. Culture
You will learn about North, Central and South America, Cuba, Dominican Republic, Puerto Rico and Spain. More specific information may include learning about historical figures, artists, politics, literature and music.

COURSE COMPETENCIES:
Upon successful completion of this course:

A. Linguistic and Communicative Focus
1. The learner will be able to identify, comprehend and utilize parts of speech such as nouns, pronouns, verbs, adjectives, adverbs, conjunctions and prepositions.
2. The learner will be able to identify, comprehend and utilize definite and indefinite articles.
3. The learner will be able to identify, comprehend and utilize affirmative, negative, imperative and interrogative words and sentences.
4. The learner will be able to identify, comprehend and utilize exclamatory statements.
5. The learner will be able to identify, comprehend and utilize present, present progressive, present subjunctive, conditional, imperfect, preterit and future.
6. The learner will be able to identify, comprehend and utilize conjugation of regular and irregular verbs, and reflexive verbs.
7. The learner will be able to recognize prefixes and suffixes.
8. The learner will be able to recognize and utilize the past particle as an adjective.
9. The learner will be able to recognize and utilize the subjunctive in adverbial clauses.
10. The learner will be able to distinguish the use of “para” vs. “por”.
11. The learner will be able to distinguish the use of “ser” vs. “estar”.
12. The learner will be able to express hypothetical actions using the Conditional.
13. The learner will be able to recognize and utilize the imperfect subjunctive.
14. The learner will be able to recognize and utilize the “si” (if) clause.
15. The learner will be able to recognize and utilize the verbs “tener” and “hacer” to express the concept of to be.
16. The learner will be able to recognize and utilize forms of prepositional pronouns.
17. The learner will be able to comprehend and utilize vocabulary, numbers and idiomatic expressions.
18. The learner will be able to use proper syllabication, stress, accentuation mark, pronunciation and intonation.
19. The learner will be able to correctly construct and read a text appropriate for this level.
20. The learner will be able to communicate orally appropriate for this level.

B. Cultural Focus
21. The learner will be able to name and indicate geographically Spanish-speaking countries, capitals and nationalities.
22. The learner will have some knowledge about Spanish-speaking countries forms of art (music, dance, painting, literature, etc.)
23. The learner will be able to name some historical figures, artists and politicians.
24. The learner will be able to talk about the differences among Spanish-speaking countries’ food.
25. The learner will be able to compare and contrast the Spanish-speaking family and the American family.
26. The learner will be able to describe some aspects of the political, social, and educational system in Spanish-speaking countries.
27. The learner will have some knowledge about religious beliefs in Spanish-speaking countries.
28. The learner will have some knowledge about the polarization of some key Spanish-speaking countries.
29. The learner will be able to mention and talk about the influence and impact of Hispanics and Hispanics descendants in the United States.

ASSESSMENT OF LEARNER OUTCOMES: Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation.

Students are expected to participate in the classroom activities and to demonstrate interest and progress in oral exercises and conversations. Written exercises and compositions enable students to master grammatical rules and syntax. Students are expected to complete the oral and written exercises, self-testing exercises, and summary quizzes following the directions in the Workbook. These will be used as a means for preparing students for additional teacher-made quizzes, midterm exam, and final exam.
**Evaluation**

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<tr>
<th>Component</th>
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<tr>
<td>FINAL EXAM</td>
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<tr>
<td>MIDTERM EXAM</td>
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<td>LESSON TESTS</td>
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<td>WRITTEN ASSIGNMENTS</td>
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<tr>
<td>ORAL INTERVIEW/PRESENTATION</td>
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<td>POP QUIZZES/CLASS PARTICIPATION</td>
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<td>WORKBOOK</td>
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*Grading Scale: 100-90% = A, 89-80% = B, 79-70% = C, 69-60% = D, 59-0% = F*

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.