SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Spanish IV
COURSE NUMBER: LANG0244
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
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KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: LANG0243 (Spanish III)

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Spanish IV is the second half of a yearlong intermediate Spanish course. The objective of the course is to increase students’ competence in all language skill areas (speaking, reading, writing, listening and culture). By the end of the semester, students who have applied themselves and studied seriously will be able to converse, to read and understand short stories and other publications, and to express themselves in writing, all in Spanish.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

Reading/Writing

A. Preterit tense
B. How to narrate events
C. Uses of the subjunctive
D. The past subjunctive
E. Use of the subjunctive and indicative in adverbial clauses
F. The subjunctive in adverbial clauses: interdependence
G. "por" and "para"
H. The process "se"
I. The passive voice
J. Resultant state or condition versus passive voice
K. No-fault: "se" constructions
L. "A" and "en"
M. Future and conditional
N. "if" clauses with simple tenses
O. Ways to comment and explain
P. Comparisons
Q. The perfect indicative
R. The perfect subjunctive
S. Progressive forms
T. Verb conjugation
U. Spelling change
V. Prepositions
W. Vocabulary
X. Phonetics (consonants, vowels and diphthongs)
Y. Intonation
Z. Stress
AA. Parts of speech
BB. Affirmative, negative and interrogative sentences
CC. Imperative sentences
DD. Exclamatory sentences
EE. Verb tenses
FF. Verb conjugation
GG. Vocabulary
HH. How to deal with numbers
II. How to handle complications courteously
JJ. Ways to comment and explain
KK. How to decline invitations
LL. Offering explanations
MM. How to narrate events

Culture

NN. La Conferencia Americana Latina-Alemana en Buenos Aires
PP. El Señor de los Milagros en el Perú y el carnaval de Oruro, Bolivia
QQ. Néstor Torres, músico puertorriqueño
RR. El Peligro de las drogas
SS. De la calle al trabajo: El caso de Bogotá, Colombia
TT. La Fiesta de la limpieza en el <<Barrio del Cojo>>
UU. Los Estados Unidos en Hispanoamérica: Una perspectiva histórica
VV. Las tradiciones religiosas en Hispanoamérica
WW. Los hispanos en los Estados Unidos
XX. La violencia política en Hispanoamérica

Literature
YY. La United Fruit Co. by Pablo Neruda (Chile)
ZZ. Padre nuestro by Nicanor Parra (Chile)
AAA. Una caja de plomo que no se podía abrir by José Luis Gonzáles (Puerto Rico)
BBB. Where are You From? by Gina Valdés (United States)
CCC. Oración por Marilyn Monroe by Ernesto Cardenal (Nicaragua)
DDD. El señor Link visita a un autor by Paloma Díaz (España)
EEE. Extraño accidente by Gloria Fuentes (España)

EXPECTED LEARNER OUTCOMES:
A. Speaking
   You will learn a repertoire of expressions and sentences patterns for communication, such as talking about yourself and others, and about daily activities. You will be able to generate and respond to conversation regarding events in the present, past and future tenses, and give orders, express emotions, opinions, recommendations and suggestions.
B. Listening
   You will understand more of a native speaker’s regular conversation on familiar topics. You will be able to listen selectively for specific information from news, stories, songs, videos, and advertisements.
C. Reading/Writing
   You will practice and learn sentence structure. This skill is essential to your development of well-written paragraphs. After spending time on these two reading and writing skills, you will be better able to write brief compositions on familiar topics and read cultural readings as well as other material presented in class.
D. Culture
   You will learn about North, Central and South America, Cuba, Dominican Republic, Puerto Rico and Spain.

COURSE COMPETENCIES:
Linguistic and Communicative Focus
1. The learner will be able to identify, comprehend and utilize parts of speech such as nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections.
2. The learner will be able to identify, comprehend and utilize definite, indefinite articles.
3. The learner will be able to identify, comprehend and utilize affirmative, negative, imperative and interrogative words and sentences.
4. The learner will be able to identify, comprehend and utilize exclamatory statements.
5. The learner will be able to identify, comprehend and utilize present, present progressive, present subjunctive, conditional, imperfect, preterit and future.
6. The learner will be able to identify, comprehend and utilize conjugation of regular and irregular verbs, and reflexive verbs.
7. The learner will be able to recognize prefixes and suffixes.
8. The learner will be able to recognize and utilize the past particle as an adjective.
9. The learner will be able to recognize and utilize the subjunctive in adverbial clauses.
10. The learner will be able to distinguish the use of “para” vs. “por”.
11. The learner will be able to distinguish the use of “ser” vs. “estar”.
12. The learner will be able to express hypothetical actions using the Conditional.
13. The learner will be able to recognize and utilize the imperfect subjunctive.
14. The learner will be able to recognize and utilize the “si” (if) clause.
15. The learner will be able to recognize and utilize the verbs “tener” and “hacer” to express the concept of to be.
16. The learner will be able to recognize and utilize forms of prepositional pronouns.
17. The learner will be able to comprehend and utilize vocabulary, numbers and idiomatic expressions.
18. The learner will be able to use proper syllabication, stress, accentuation mark, pronunciation and intonation.
19. The learner will be able to correctly construct and read a text appropriate for this level.
20. The learner will be able to communicate orally appropriate for this level.

Cultural Focus
21. The learner will have some knowledge about Spanish speaking countries forms of art.
22. The learner will be able to name some historical figures, artists and politicians.
23. The learner will be able to compare and contrast the Spanish-speaking family and the American family.
24. The learner will be able to describe some aspects of the political, social, and educational system in Spanish-speaking countries.
25. The learner will have some knowledge about religious beliefs in Spanish-speaking countries.
26. The learner will have some knowledge about the polarization of some key Spanish-speaking countries.
27. The learner will be able to mention and talk about the influence and impact of Hispanics and Hispanics descendants in the United States.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but not limited to, exams, written assignments, and class participation.
Students are expected to participate in the classroom activities and to demonstrate interest and progress in oral exercises and conversations. Written exercises and compositions enable students to master grammatical rules and syntax. Students are expected to complete the oral and written exercises, self-testing exercises, and summary quizzes following the directions in the Workbook. These together with additional assignments will be used as a means for preparing students for additional teacher-made quizzes, oral exam, mid-term and final exam.
SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination.

Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.