SYLLABUS

DATE OF LAST REVIEW: 12/2015

CIP CODE: 51.3901

SEMESTER: Departmental Syllabus

COURSE TITLE: Theory Application through Assessment and Simulation

COURSE NUMBER: NUPN0134

CREDIT HOURS: 3

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

E-MAIL: Departmental Syllabus

KCKCC issued email accounts are the official means for electronically communicating with our students.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
The course will allow the student to enhance their basic assessment skills in providing care for clients of all ages and cultures. The basic techniques of inspection, palpation, and auscultation will be used to assess body systems. The student will also gain experience in history taking and documentation while developing a caring attitude.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, learning experiences and performances outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

I. Purpose of Physical Assessment as the Foundation for Client Needs
   A. Purpose Physical Assessment
   B. Techniques of Physical Assessment
      1. Inspection
      2. Palpation
      3. Auscultation
   C. Differentiate between complete health history and episodic health history

II. Development of a Safe Environment
   A. Safety precautions
   B. Accommodate for patients limitation

III. Effective Communication and Accurate Documentation
   A. Health History
      1. Biological Data
      2. Chief Complaint
      3. Present Health Status
      4. Current Health Data
      5. Past Health Status
      6. Family History
      7. Review of Systems
   B. Documentation

IV. Physical Assessment
   A. Techniques for thorax and lungs
   B. Techniques for cardiovascular and peripheral vascular
   C. Techniques for abdomen
   D. Techniques for breasts
   E. Techniques for integumentary system, head and neck
   F. Techniques for genitourinary/musculoskeletal
   G. Techniques for neurological system

V. Adaptation required for age, gender and culture
   A. Utilize critical thinking to report normal/abnormal findings
   B. Culturally sensitive to religious and ethnic practices

VI. Professional accountability and ethical behaviors while performing physical exams
   A. Culturally sensitive to religious and ethnic practices
   B. Verbalize and document normal and abnormal findings
   C. Adaptation for diverse clients
   D. Practice HIPPA guidelines
   E. Assess learning needs
   F. Communicate findings to appropriate health care provider
EXPECTED LEARNER OUTCOMES:
Upon successful completion of the course:

A. The student will be able to describe the purpose of physical assessment as the foundation to meet client needs.
B. The student will be able to provide a safe environment while conducting a basic physical assessment.
C. The student will be able to use effective communication and accurate documentation techniques to complete health history and documentation form on a given client.
D. The student will be able to demonstrate a basic physical assessment.
E. The student will be able to identify adaptations required for age, gender, or culturally diverse clients when completing a basic physical assessment.
F. The student will be able to demonstrate professional accountability and ethical behaviors while conducting a basic physical assessment.

COURSE COMPETENCIES:
The student will be able to describe the purpose of physical assessment as the foundation to meet client needs.

1. The student will be able to describe the purpose of a physical assessment.
2. The student will be able to employ the techniques of Inspection, Palpation, and Auscultation when performing a physical assessment.
3. The student will be able to differentiate between a long form and an episodic health history.

The student will be able to provide a safe environment while conducting a basic physical assessment.

4. The student will practice safety precautions while performing physical assessment.
5. The student will accommodate for patient’s limitation(s) while performing physical assessment.

The student will be able to use effective communication and accurate documentation techniques to assemble a complete health history and documentation form on a given client.

6. The student will be able to complete a health history on a given client, including the following components: biological data, chief complaint, present health status, current health data, past health status, family history and review of systems.
7. The student will be able to communicate findings to appropriate health care providers.

The student will be able to demonstrate a basic physical assessment.

8. The student will be able to demonstrate a physical assessment on a healthy adult client/simulator.
9. The student will be able to apply techniques used in physical assessment of the thorax and lungs.
10. The student will be able to apply techniques used in physical assessment of the cardiovascular and peripheral vascular systems.
11. The student will be able to apply techniques used in physical assessment of the abdomen.
12. The student will be able to apply techniques used in physical assessment of the breast.
13. The student will be able to apply techniques used in physical assessment of the integumentary system, head and neck.
14. The student will be able to apply techniques used in physical assessment of the genitourinary and musculoskeletal systems.
15. The student will be able to apply techniques used in physical assessment of the neurological system.
16. The student will be able to demonstrate the completion of a physical assessment documentation form.

_The student will be able to identify adaptations required for age, gender, or culturally diverse clients when completing a basic physical assessment._

17. The student will be able to utilize critical thinking to report normal and abnormal findings detected during a basic physical assessment of a client.
18. The student will be culturally sensitive to religious and ethnic practices.
19. The student will be able to identify adaptation required when completing a health assessment on a diverse clientele.

_The student will be able to demonstrate professional accountability and ethical behaviors while conducting a basic physical exam._

20. The student will be able to verbalize and document normal and abnormal findings obtained when completing a physical assessment.
21. The student will practice HIPPA guidelines when using patient health information.
22. The student will be able to assess learning needs of the client.

**ASSESSMENT OF LEARNER OUTCOMES:**
Assessment methods include, but may not be limited to: written tests, laboratory practicals, homework assignments and observation of professional behavior.

The classroom grading scale is as follows:

- **A** 90% - 100%
- **B** 82% - 89%
- **C** 76% - 81%
- **D** 65% - 75%
- **F** 0% - 64%

The course grade is determined by rounding from the tenth decimal place only.

Students are required to make at least a “C” in all required courses. Students earning a “D” or below must repeat the course.
SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center at (913) 288-7670.

All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found at: