SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 51.1601
SEMESTER: Departmental Syllabus
COURSE TITLE: Nursing Care Techniques
COURSE NUMBER: NURS0121
CREDIT HOURS: 1
INSTRUCTOR(S): Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: Departmental Syllabus

KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: Acceptance into the Nursing program.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC Bookstore, http://kckccbookstore.com/, for the required text.

COURSE DESCRIPTION:

This course establishes the basic knowledge and competencies necessary to prepare the student to function as an entry-level nursing care provider. The student will have the opportunity to practice and develop competency of basic nursing care skills in the nursing lab. Emphasis will be placed on interventions for the Basic Physiologic Domain, Client’s Rights, and the Well Older Client.

METHOD OF INSTRUCTION:

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs. Simulation experiences are included as part of the clinical and/or didactic experience.
COURSE OUTLINE:

I. Module I
   A. KCKCC Conceptual Framework
   B. Healthcare Delivery System
   C. Critical Thinking
   D. Mobility and Transfer
   E. Disuse and Functional Limitations
   F. Risk for Injury
   G. Values, Ethics and Advocacy

II. Module II
   A. Vital Signs Monitoring
   B. The Well Older Adult
   C. Hygiene
   D. Client Teaching
   E. Asepsis and Hand Washing
   F. Risk for Infection

EXPECTED LEARNER OUTCOMES:

A. The student will integrate caring behaviors in practicing the art and science of nursing within a diverse population.
B. The student will implement professional standards and scope of practice within legal, ethical, and regulatory frameworks.
C. The student will collaborate with clients and members of the interdisciplinary health care team to optimize client outcomes.
D. The student will adapt through the use of the nursing process the ability to think critically and make safe and effective clinical judgments incorporating evidence based practice.
E. The student will manage care and provide leadership to meet client needs using available resources and current technology.
F. The student will generate teaching and learning processes to promote and maintain health and to reduce risks for a variety of clients.
G. The student will demonstrate effective communication methods to manage client needs and to interact with other health care team members.

COURSE COMPETENCIES:

The student will integrate caring behaviors in practicing the art and science of nursing within a diverse population.

I. The student will be able to identify cultural/spiritual factors that affect nursing skills.
The student will implement professional standards and scope of practice within legal, ethical, and regulatory frameworks.

2. The student will be able to discuss the importance of the Client’s Bill of Rights and their responsibility in upholding the Client’s Bill of Rights.

3. The student will be able to demonstrate professional accountability and ethical behavior.

The student will collaborate with clients and members of the interdisciplinary health care team to optimize client outcomes.

4. The student will be able to relate pertinent information to instructor while doing essential procedures.

5. The student will be able to discuss special techniques and nursing interventions utilized when caring for the elderly client.

The student will adapt through the use of the nursing process the ability to think critically and make safe and effective clinical judgments incorporating evidence based practice.

6. The student will be able to demonstrate hand washing and gloving competency.

7. The student will be able to demonstrate wheelchair transfer and back safety competency.

8. The student will be able to demonstrate blood pressure, pulse, temperature, radial pulse and Apical pulse assessment competency.

9. The student will be able to demonstrate bed baths, hygiene and bed making competencies.

10. The student will be able to demonstrate bed making competency.

11. The student will be able to discuss nutritional/feeding nursing interventions for use with the elderly.

12. The student will be able to verbalize the techniques for selected nursing comfort interventions

The student will manage care and provide leadership to meet client needs using available resources and current technology.

13. The student will be able to demonstrate to peers and instructor essential procedures using available technology.

The student will generate teaching and learning processes to promote and maintain health and to reduce risks for a variety of clients.

14. The student will be able to discuss teaching and learning principles during informal education opportunities.

The student will demonstrate effective communication methods to manage client needs and to interact with other health care team members.

15. The student will be able to verbalize the need for specialized communication with the elderly client.

ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.
SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome at any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center at 288-7670.