SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 51.1601

SEMESTER: Departmental Syllabus

COURSE TITLE: Transition Concepts

COURSE NUMBER: NURS0125

CREDIT HOURS: 2

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: Departmental Syllabus

KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: None

REQUIRED TEXTBOOK AND MATERIALS: Please check with the KCKCC Bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:

Through this course the student applying for advanced standing is familiarized with the Kansas City Kansas Community College Philosophy and Objectives. The student is introduced and oriented to client needs as the conceptual framework of the Nursing Department. The student is expected to come with basic concepts of therapeutic communication, the nursing process, and growth and development. The relationship of this knowledge to the total curriculum is explored. Emphasis is placed on the use of critical thinking in the nursing process to develop care plans. Dosage computation, safe administration of drugs, and legal and ethical responsibilities of administering medications are discussed. Principles of nutritional and physical assessment are reviewed. The legal and ethical ramifications affecting the role transition from LPN to RN are explored. Students are introduced to IV therapy skills and procedures in the nursing laboratory. The bridge course provides content that orients the student to the conceptual framework, philosophy and expectations of the Kansas City Kansas Community College Nursing Program.
The course also reflects that content which the faculty has identified as being distinctive to registered nurse programs.

METHODS OF INSTRUCTION:

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, learning experiences, and performances outside the classroom. Methodology will be selected to best meet student needs.

Online sections: Online courses rely on the use of the Internet and a course management system for content delivery. Courses are accessible both on campus and from most remote sites. Specific information regarding computer skills and system requirements can be found at http://www.kckcc.edu/online/index.html.

COURSE OUTLINE:

I. Philosophy and Objectives of Kansas City Kansas Community College
II. History of Kansas City Kansas Community College Nursing Program and History of Modern Nursing
III. National League for Nursing, and LPN/ADN Competencies, and Role Transition
IV. Conceptual Framework of Kansas City Kansas Community College: Client Needs
V. Communication, Nurse-Client Relationship
VI. Nursing Process and Documenting Client Status
VII. Assessment Skills, Teaching, Learning
VIII. Care Plan Development
IX. Critical Thinking, Culture and Ethnicity

EXPECTED LEARNER OUTCOMES:

A. The student will integrate caring behaviors in practicing the art and science of nursing within a diverse population.
B. The student will implement professional standards and scope of practice within legal, ethical, and regulatory frameworks.
C. The student will collaborate with clients and members of the interdisciplinary health care team to optimize client outcomes.
D. The student will adapt through the use of the nursing process the ability to think critically and make safe and effective clinical judgments.
E. The student will manage care and provide leadership to meet client needs using available resources and current technology.
F. The student will generate teaching and learning processes to promote and maintain health and to reduce risks for a variety of clients.
G. The student will demonstrate effective communication methods to manage client needs and to interact with other health care team members.
COURSE COMPETENCIES

The student will integrate caring behaviors in practicing the art and science of nursing within a diverse population

1. The student will describe various cultural beliefs and practices that can affect client’s health and illness.
2. The student will demonstrate a caring attitude without imposing personal values.
3. The student will demonstrate skills essential to the implementation of culturally competent nursing care.

The student will implement professional standards and scope of practice within legal, ethical, and regulatory frameworks.

4. The student will be able to discuss the legal and ethical role of the nurse.
5. The student will demonstrate responsibilities for adhering to the policies of the nursing program.
6. The student will exchange collaborative dialogue in discussion forums of the responsibilities for adhering to the policies of the nursing program.

The student will collaborate with clients and members of the interdisciplinary health care team to optimize client outcomes.

7. The student will be able to demonstrate understanding of communication techniques used by the RN when communicating pertinent client data in the health care setting.

The student will adapt through the use of the nursing process the ability to think critically and make safe and effective clinical judgments.

8. The student will review the nursing process and relate its usefulness in client care.
9. The student will be able to formulate a plan of care meeting potential client needs while utilizing critical thinking skills within the nursing process framework.

The student will manage care and provide leadership to meet client needs using available resources and current technology.

10. The student will be able describe the purpose of applying evidenced based research to nursing practice integrating nursing science in the provision of safe and competent nursing care.
11. The student will be able to correlate historical nursing theories to current nursing practice.
12. The student will be able to outline the stages of professional role development.

The student will generate teaching and learning processes to promote and maintain health and to reduce risks for a variety of clients.

13. The student will be able to discuss methods of how to modify teaching/learning activities to enhance client self-care.
14. The student will be able to lists the essential components of a teaching plan.

The student will demonstrate effective communication methods to manage client needs and to interact with other health care team members.
15. The student will be able to describe blocks to communication.
16. The student will be able to describe and demonstrate effective listening skills to use with clients.

ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy is made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center at 913-288-7670.