SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 51.1601
SEMESTER: Departmental Syllabus
COURSE TITLE: Paramedic/RRT to RN Concepts of Care
COURSE NUMBER: NURS0144
CREDIT HOURS: 4
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: NURS0147

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC Bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:

The course content expands on the concepts necessary to provide a safe caring environment for adult clients in whom psychosocial and physiologic integrity is compromised. The course content will explore care that supports homeostatic regulation for clients with circulatory, endocrine, hematological, oncological, metabolic, tissue perfusion, and surgical care needs in a culturally diverse population. Course experiences will incorporate the nursing process and critical thinking while caring for patients in diverse settings. Communication and documentation skills will be applied to the multi-disciplinary health care team. Didactic and clinical experiences will integrate teaching and learning activities that enhance self-care, health promotion and maintenance.

METHOD OF INSTRUCTION:

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, learning experiences, and performances outside the classroom. Simulation experiences are included as part of the clinical and/or didactic experience. Methodology will be selected to best meet student needs.
Online Sections: Online courses rely on the use of the Internet and a course management system for content delivery. Courses are accessible both on campus and from most remote sites. Specific information regarding computer skills and system requirements can be found at http://www.kckcc.edu/online/index.html.

COURSE OUTLINE:

I. Diabetes
II. Cardiac Disorders
III. Shock and Fluid Volume/Blood Administration
IV. Pre-operative, intra-operative and post-operative care including issues with delayed recovery, complications, wound healing, and vascular access devices.
V. Renal disorders including Renal failure
VI. Endocrine Disorders
VII. Gastrointestinal disorders, including Ostomies
VIII. Hepatic Disorders: Cirrhosis, Hepatitis, Liver failure, and Liver cancer.
IX. Burns
X. Neurological Disorders,
XI. Auto-immune Disorders, Leukemia, and Oncology nursing care
XII. Head Injury and Spinal Cord injury

EXPECTED LEARNER OUTCOMES:

A. The student will integrate caring behaviors in practicing the art and science of nursing within a diverse population.
B. The student will implement professional standards and scope of practice within legal, ethical, and regulatory frameworks.
C. The student will collaborate with clients and members of the interdisciplinary health care team to optimize client outcomes.
D. The student will adapt through the use of the nursing process the ability to think critically and make safe and effective clinical judgments.
E. The student will manage care and provide leadership to meet client needs using available resources and current technology.
F. The student will generate teaching and learning processes to promote and maintain health and to reduce risks for a variety of clients.
G. The student will demonstrate effective communication methods to manage client needs and to interact with other health care team members.

COURSE COMPETENCIES

The student will integrate caring behaviors in practicing the art and science of nursing within a diverse population.

1. The student will describe various cultural beliefs and practices that can affect client’s health and illness.
2. The student will demonstrate a caring attitude without imposing personal values.
3. The student will assess one’s own heritage and personal and cultural biases during clinical experiences.
4. The student will demonstrate skills essential to the implementation of culturally competent nursing care.
The student will implement professional standards and scope of practice within legal, ethical, and regulatory frameworks.

5. The student will be able to maintain client confidentiality during clinical experiences.
6. The student will demonstrate responsibilities for adhering to the policies of the nursing program and clinical site.
7. The student will be able to demonstrate professional accountability for managing and or providing for client needs.
8. The student will be able to demonstrate personal accountability for application of didactic content to clinical situations.

The student will collaborate with clients and members of the interdisciplinary health care team to optimize client outcomes.

9. The student will be able to take initiative to communicate pertinent client data to appropriate team members in a timely fashion.
10. The student will be able to collect necessary and pertinent data from a variety of sources to recognize client status and assess for potential complications.

The student will adapt through the use of the nursing process the ability to think critically and make safe and effective clinical judgments.

11. The student will be able to manage and provide care that supports basic and complex physiological functioning.
12. The student will be able to identify classifications, side effects, and nursing implications for all pharmacological therapies impacting clients.
13. The student will demonstrate professional positive attitudes toward clinical experiences.
14. The student will be able to integrate knowledge of lab and diagnostic tests in providing care and education to clients and families.
15. The student will be able to evaluate the client’s progress toward desired outcomes related to physiologic functions.
16. The student will be able to manage care related to the administration of medications and parenteral therapies.
17. The student will be able to formulate a plan of care meeting client needs while utilizing critical thinking skills within the nursing process framework.

The student will manage care and provide leadership to meet client needs using available resources and current technology.

18. The student will be able to formulate a plan of care meeting client needs while utilizing critical thinking skills within the nursing process framework.
19. The student will be able to utilize critical thinking based on evidenced based practice when integrating nursing science in the provision of safe and competent nursing care.

The student will generate teaching and learning processes to promote and maintain health and to reduce risks for a variety of clients.

20. The student will be able to utilize an appropriate method of teaching/learning to promote client self-care while managing and/or providing for client needs.
21. The student will be able to assess and document patient response to teaching/learning activity.
22. The student will be able to modify teaching/learning activities to enhance client self-care.
23. The student will implement appropriate health promotion activities according to client’s developmental stage, culture and cognitive abilities.
24. The student will be able to evaluate effectiveness of teaching/learning related to identify needs
and to reduce risks.

The student will demonstrate effective communication methods to manage client needs and to interact with other health care team members.

25. The student will be able to practice effective communication and accurate documentation while managing and/or providing for client needs.

26. The student will be able to take initiative to communicate pertinent client data to appropriate team members in a timely fashion.

27. The student will be able to demonstrate professional accountability or managing and/or providing for client needs.

28. The student will describe and demonstrate effective listening skills to use with clients.

ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy is made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center at 913-288-7670.