SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 51.1601
SEMESTER: Departmental Syllabus
COURSE TITLE: Paramedic/RRT to RN Transition Course
COURSE NUMBER: NURS0145
CREDIT HOURS: 2
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: Departmental Syllabus

KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: None

REQUIRED TEXTBOOK AND MATERIALS: Please check with the KCKCC Bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:

The bridge course provides content that orients the student to the conceptual framework, philosophy and expectations of the Kansas City Kansas Community College Nursing Program. The student is expected to come with basic concepts of therapeutic communication and patient care process. The relationship of these concepts to the total curriculum are explored. An emphasis is placed on the use of critical thinking in the nursing process to developing care plans. Other topics include patient hygiene, safety, skin and wound care, medication administration, nursing documentation, health promotion and maintenance. The legal and ethical ramifications affecting role transition to RN are explored.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, simulation lab experiences with patient simulators, projects and presentations, speeches, debates, and panels, conferencing, learning experiences and performances outside the classroom. Methodology will be selected to best meet student needs.

Online Sections: Online courses rely on the use of the Internet and a course management system for content delivery. Courses are accessible both on campus and from most remote sites. Specific information regarding computer skills and system requirements can be found at http://www.kckcc.edu/online/index.html

COURSE OUTLINE:

I. Nursing Program introduction, conceptual framework and policies.
II. Overview of health assessment, especially as utilized by the nurse.
III. Health promotion and health screening throughout the lifespan.
IV. Nursing process, nursing diagnosis and care plans.
V. Review of hospital documentation records, including admission, advanced directives, Durable Power of Attorney (DPOA), informed consent, patient rights, and daily paperwork.
VI. Organization for nursing care, role of the nurse in the hospital, decision making and priority setting.
VII. Lab and content on medication administration procedures with techniques for oral, subcutaneous, and intramuscular administration.
VIII. Calculate drug dosages.
IX. Mobility issues/fall risk including strategies for identification of “at risk” clients, issues with restraints and strategies to improve safety.
X. Moving and transferring clients safely, including a lab.
XI. Lab and content on hygiene, bed making and baths.
XII. Hazards of immobility for all body systems including strategies to identify, prevent, and treat complications vascular ulcers.
XIII. Skin care identification of at risk patients, prevention and treatment of ulcers and wounds, including vascular ulcers with nursing care and a skills lab on sterile dressing change.
XIV. Client support services, in and out of hospital, including discharge process and nursing responsibilities.
XX. Mandatory reporting requirement of nurses.

EXPECTED LEARNER OUTCOMES:

A. The student will integrate caring behaviors in practicing the art and science of nursing within a diverse population.
B. The student will implement professional standards and scope of practice within legal, ethical, and regulatory frameworks.
C. The student will collaborate with clients and members of the interdisciplinary health care team to optimize client outcomes.
D. The student will adapt through the use of the nursing process the ability to think
critically and make safe and effective clinical judgments.

E. The student will manage care and provide leadership to meet client needs using available resources and current technology.

F. The student will generate teaching and learning processes to promote and maintain health and to reduce risks for a variety of clients.

G. The student will demonstrate effective communication methods to manage client needs and to interact with other health care team members.

COURSE COMPETENCIES

_The student will integrate caring behaviors in practicing the art and science of nursing within a diverse population._

1. The student will describe various cultural beliefs and practices that can affect client’s health and illness.
2. The student will demonstrate a caring attitude without imposing personal values.
3. The student will demonstrate skills in the lab essential to the implementation of culturally competent nursing care.

_The student will implement professional standards and scope of practice within legal, ethical, and regulatory frameworks._

4. The student will be able to understand the nursing program’s conceptual framework.
5. The student will demonstrate responsibilities for adhering to the policies of the nursing program.
6. The student will be able to relate the importance of client confidentiality and informed consent.

_The student will collaborate with clients and members of the interdisciplinary health care team to optimize client outcomes._

7. The student will be able to apply concepts of health assessment to the care of clients.
8. The student will demonstrate proper clinical technique in the lab of bathing, bed making, and transferring clients.
9. The student will be able to recognize hazards that impact the mobility of client.
10. The student will be able to demonstrate the principles of medication administration.

_The student will adapt through the use of the nursing process the ability to think critically and make safe and effective clinical judgments._

11. The student will be able to formulate a plan of care meeting client needs while utilizing critical thinking skills within the nursing process framework.

_The student will manage care and provide leadership to meet client needs using available resources and current technology._

12. The student will be able to utilize critical thinking based on evidenced based practice when integrating nursing science in the provision of safe and competent nursing care.
13. The student will be able to recognize normal growth and development, health promotion and health screening needs throughout the lifespan.
14. The student will select appropriate health promotion activities according to the client’s developmental stage, culture and cognitive abilities.

15. The student will be able to utilize standard nursing hospital documentation to communicate client care.

16. The student will describe and demonstrate effective listening skills that can be used with clients.

ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy is made known.

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