SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 51.1601

SEMESTER: Departmental Syllabus

COURSE TITLE: Preparation for the RN-NCLEX©

COURSE NUMBER: NURS 0209

CREDIT HOURS: 1

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: Departmental Syllabus

KCKCC issued email accounts are the official means for electronic communicating with our students.

PREREQUISITE(S): NURS0224

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC Bookstore. http://kckccbookstore.com/

COURSE DESCRIPTION:
This course will focus on the steps and materials needed by the student to successfully pass the RN-NCLEX©. The student will study the purpose and structure of the RN-NCLEX©, including computerized adaptive testing with multiple choice and alternate-item format questions. As part of the assessment, the student will utilize the ATI Comprehensive predictor to assess their personal strengths and weaknesses to develop an organized, personalized approach to examination preparation.
METHOD OF INSTRUCTION:

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs. Simulation experiences are included as part of the clinical and/or didactic experience.

COURSE OUTLINE:

I. Introduction to the purpose and content areas of the RN-NCLEX©
   A. History of RN licensure testing
   B. Licensure testing as a method to determine competence a
   C. Determination of content dimensions
   D. Break down of content items: Client needs

II. C.A.T. (Computerized Adaptive Testing)
   A. Understanding the C.A.T. and cognitive level of items
   B. How the C.A.T. establishes competency with passing standard
   C. Testing security and environment
   D. Alternative-item format

III. Preparing for the RN-NCLEX© Step 1: Assessing current knowledge base and resources.
   A. Developing an organized personalized approach to exam preparation.
   B. Utilizing the ATI Comprehensive Predictor to formulate a plan of study
   C. Identify review needs and resources
   D. Personal stressors and strengths

IV. Preparing for the RN-NCLEX Step 2: formulating a Plan of study
   A. Preparation calendar
   B. Practice setting
   C. Review of nursing content
   D. Practice questions

V. Test Taking tips and Strategies to reduce stress and maximize success
   A. Reading and Focus
   B. Nursing Process, the ABC’s, Maslow’s Hierarchy of Needs
   C. Safety, therapeutic communication, delegation
   D. Key words, Absolute word options, similar options, global options
   E. Lab values, medical terminology, pharmacology and mnemonics
   F. Things to avoid and general preparation
   G. Difficult questions are a Good Sign.

EXPECTED LEARNER OUTCOMES:

A. The student will be able to define the purpose and content areas of the RN-NCLEX©
B. The student will be able to explain the rationale behind C.A.T. (computerized adaptive testing) and how it establishes competency.

C. The student will be able to identify their personal strengths and weaknesses utilizing their results of the ATI Comprehensive Predictor.

D. The student will formulate an organized, personalized plan of study to prepare for the RN-NCLEX© utilizing a variety of resource materials.

E. The student will be able to formulate test-taking tips and strategies to reduce their stress and maximize their success on the RN-NCLEX.

COURSE COMPETENCIES:

The student will be able to define the purpose and content areas of the RN-NCLEX©

1. The student will be able to analyze how the content dimensions and cognitive level of test items of the RN-NCLEX© are utilized to establish competency.

The student will be able to explain the rationale behind C.A.T. (computerized adaptive testing) and how it establishes competency.

2. The student will be able to analyze how C.A.T. allows individualized administration of questions based on the ability and competency in a minimal number of questions with increasing difficulty.

The student will be able to identify their personal strengths and weaknesses utilizing their results of the ATI Comprehensive Predictor.

3. The student will evaluate the results of their ATI Comprehensive Predictor to assist with determining their action plan.

The student will formulate an organized, personalized plan of study to prepare for the RN-NCLEX© utilizing a variety of resource materials.

4. The student will be able to research appropriate resources for their personal action plan preparing for the RN-NCLEX©.

5. The student will be able to create a detailed personal action plan for preparation of success with the RN-NCLEX©.

The student will be able to formulate test-taking tips and strategies to reduce their stress and maximize their success on the RN-NCLEX©.

6. The student will be able to evaluate test-taking tips and strategies that will assist them reduce their stress and maximize their success when testing.

7. The student will be able to utilize test-taking tips and strategies when preparing for the RN-NCLEX© to assess which strategies are most effective.
ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, portfolios, and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy is made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center at 913-288-7670.