SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 51.1601
SEMESTER: Departmental Syllabus
COURSE TITLE: Nursing Care Coordinator
COURSE NUMBER: NURS0226
CREDIT HOURS: 5
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
E-MAIL: Departmental Syllabus

KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: NURS0224

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts.

COURSE DESCRIPTION:
This is the capstone course that will further develop the student’s critical thinking skills in the care of culturally diverse clients. This course will also focus on assisting the student in the transition from the student role to the role of the professional nurse. Through exposure to diverse topics and clinical settings, the student will learn the principles of management and apply them in a clinical setting. Various legal and ethical issues will be addressed. The student, who completes this course will demonstrate novice level competency in such areas as delegation, client/time management, patient teaching, and communication skills with a multidisciplinary health care team.

METHODS OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Simulation experiences are included as part of the clinical and/or didactic experience. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

I. Patient Centered Care
   A. Patient Advocacy Including Respect for Patient Decisions
   B. Importance of an Interpreter
   C. Informed Consent Including Who Can Give Consent
   D. Advanced Directives
   E. Patient rights, especially to refuse Care-Be Informed and Involved
   F. Ethical Issues

II. Teamwork and Collaboration
   A. Delegation and Supervision
   B. Styles of Leadership
   C. Basic Management Concepts
   D. Roles and Responsibilities of Team Members
   E. Multi-disciplinary team’s clarification of roles
   F. Working in teams strategies and barriers
   G. Team Steps concepts

III. Management of Nursing Care
    A. Time Management
    B. Triage/Priority Setting
    C. Continuity of Care Unit to Unit, Facility to Facility use of SBAR
    D. Care Bundles and Clinical Pathways
    E. Case Management, Including Possible Resources, Equipment Needed and Discharge Process
    F. Communication Including Change of Shift Reports, Reports to Other Department and physician
    G. Interdisciplinary Collaboration and Referral (recognizing need and working with others in the patient’s best interest)

IV. Quality Improvement
    A. Root cause analysis
    B. Quality Improvement Process and Projects
    C. Staff Education
    D. Incident Reports
    E. Awareness of Quality Care Issues
    F. Use of flow charts
    G. Awareness of Error Potential

V. Evidenced Based and Informatics
    A. Components of evidenced based practice
    B. Types and sources of evidence for best practice
    C. Evaluations of Web Sites
    D. Use of National Guidelines in Practice-core measures
    E. Use of Computers in Health Care limits and benefits
    F. Provide and Assist with Provision of Accurate Information Including Web Base

VI. Professional Concepts
A. Dealing with conflict in the Workplace
B. Dealing with the Problem Coworker or Employee
C. Dealing with Interdepartmental conflicts
D. Legal Issues, Malpractice, HIPPA
E. Issues Governing Practice ie: Nurse Practice Act
F. Change
G. Resource Management
H. Stress Management as a New Employee

VII. Safety
A. National patient safety initiatives
B. System Role in Errors
C. Awareness of Error Potential
D. Just Culture
E. Verify Appropriateness and/or Accuracy of Orders
F. Disaster Preparedness Including Bioterrorism/Triage
G. Security Plan Including Employee Safety
H. Super Bugs and Infection Control
I. Emergency Response Plan
J. Handling of Biohazards

EXPECTED LEARNER OUTCOMES:

A. The student will integrate caring behaviors in practicing the art and science of nursing within a diverse population.
B. The student will implement professional standards and scope of practice within legal, ethical and regulatory frameworks.
C. The student will collaborate with clients and members of the interdisciplinary health care team to optimize client outcomes.
D. The student will adapt through the use of the nursing process the ability to think critically and make safe and effective clinical judgments
E. The student will manage care and provide leadership to meet client needs using available resources and current technology
F. The student will generate teaching and learning processes to promote and maintain health and to reduce risks for a variety of clients.
G. The student will demonstrate effective communication methods to manage client needs and interact with other health care team members.

COURSE COMPETENCIES:

*The student will integrate caring behaviors in practicing the art and science of nursing within a diverse population.*

1. The student will be able to adapt nursing interventions to meet individual client’s holistic needs taking into consideration cultural values, beliefs and lifestyle.
2. The student will be able to demonstrate a caring attitude without imposing personal values during clinical experience.
3. The student will be able to model caring behaviors which are nurturing, compassionate and patient centered.
The student will implement professional standards and scope of practice within legal, ethical and regulatory frameworks.

4. The student will be able to demonstrate responsibility and accountability for following policies of the nursing program and clinical setting.
5. The student will be able to maintain client confidentiality during clinical experience.
6. The student will be able to demonstrate personal accountability for application of didactic content and standards of professional practice to the clinical situation.
7. The student will be able to perform safe evidenced based nursing care independently and seek appropriate help when needed.
8. The student will be able to report errors immediately and implement corrective action.
9. The student will be able to demonstrate effective use of technology and standardized practices that support safety and quality.
10. The student will be able to critique self-performance; identify strengths, weaknesses, and set goals for developing professional identity.
11. The student will be able to demonstrate accurate, organized and timely administration and documentation of pharmacological therapies impacting clients.
12. The student will be able to examine indications and intended effects of pharmacological therapies impacting clients.

The student will collaborate with clients and members of the interdisciplinary health care team to optimize client outcomes.

13. The student will be able to recognize the client or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.
14. The student will be able to recognize need for collaboration with other disciplines and support services to achieve desired client outcomes.
15. The student will be able to function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality client care.
16. The student will be able to communicate client values, preferences and expressed needs to other members of health care team to promote human flourishing.

The student will adapt through the use of the nursing process the ability to think critically and make safe and effective clinical judgments

17. The student will be able to utilize evidence based guidelines, and client and family input to develop a holistic plan of care.
18. The student will be able to collect necessary and pertinent data from a variety of sources to recognize client status and assess for potential complications.
19. The student will be able to integrate knowledge of lab and diagnostic tests in providing care and education to clients and families.
20. The student will be able to implement nursing actions appropriate to the complex physiological needs of the client.
21. The student will be able to utilize critical nursing judgment to evaluate clients’ progress toward outcomes and identify appropriate revisions to client needs.
22. The nursing student will utilize high quality electronic resources and a spirit of inquiry to
foster excellence in nursing care.

*The student will manage care and provide leadership to meet client needs using available resources and current technology*

23. The student will be able to manage and prioritize the care for 2-3 clients utilizing evidenced based guidelines.

24. The student will be able to practice delegation strategies to optimize care for a group of clients.

25. The student will be able to respond appropriately to changes in client status.

26. The student will be able to take initiative to organize clinical time to maximize learning experience.

27. The student will be able to prioritize nursing actions utilizing available resources to complete care in allotted time frame.

28. The student will be able to use information and technology to communicate, manage knowledge, mitigate errors, and support decision making.

29. The student will be able to demonstrate efficient effective use of human, physical, financial, and technological resources to meet client needs.

30. The student will be able to demonstrate a spirit of inquiry when planning and evaluating client care.

*The student will generate teaching and learning processes to promote and maintain health and to reduce risks for a variety of clients.*

31. The student will be able to use critical thinking to identify teaching/learning needs of clients.

32. The student will be able to implement teaching to promote and maintain health, reduce risk and facilitate informed decision making.

33. The student will be able to assess and document patient response to teaching/learning activity.

34. The student will be able to demonstrate a spirit of inquiry when identifying evidenced-based resources for client teaching.

*The student will demonstrate effective communication methods to manage client needs and interact with other health care team members.*

35. The student will be able to communicate effectively with clients and families to promote human growth.

36. The student will be able to take initiative to communicate pertinent client data to appropriate team members in a timely fashion.

37. The student will be able to document truthfully, organize logically and follow the nursing process and complete according to institutional standards.

38. The student will be able to accurately assess own level of communication skill in encounters with clients and families.

39. The student will be able to communicate demonstrating integrity, consistency and respect for differing views.

40. The student will be able to communicate with team members, adapting own style of communication to the needs of the team and situation.
ASSESSMENT OF LEARNER OUTCOMES:

Student’s progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

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