SYLLABUS

DATE OF LAST REVIEW: Fall 2013

CIP CODE: 51.0806

SEMESTER: Departmental Syllabus

COURSE TITLE: Clinical Skills II

COURSE NUMBER: PHTR 0180

CREDIT HOURS: 2

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: Departmental Syllabus

KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: Fundamental Treatment Procedures
Musculoskeletal I
Clinical Skills I

REQUIRED TEXT AND MATERIALS:
Please check the KCKCC bookstore, http://www.kckccbookstore.com/ for the required texts.

COURSE DESCRIPTION:
This course is designed to continue instruction in the basic skills needed to be successful in the clinical setting. Topics covered will include health care systems, reimbursement, the health care team, the statues, rules and regulations governing the PTA in the state of Kansas, and discharge planning. In addition, the student will review and expand on safe treatment preparation, patient positioning, vital sign monitoring and functional mobility skills (bed mobility, transfers, and gait training, etc).

METHODS OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:
I. The Structure of Health Care
   A. Variety of practice settings
   B. Types of health care systems in the United States
   C. Health care team members and roles
   D. Physical therapy team members and roles

II. Reimbursement
   A. General payment structures
   B. Governmental payment sources (Medicare, Medicaid, Tri-Care)
   C. Commercial payment sources (Work comp, Auto, Private pay)
   D. Billing and coding guidelines

III. Federal and Kansas requirements affecting the role of the PTA

VI. Discharge Planning

IV. Advanced Mobility Skills
   A. Review of devices and gait patterns
   B. Patient with multiple musculoskeletal issues
   C. Case studies

V. Manual therapy
   A. Massage
   B. Myofascial release

EXPECTED LEARNER OUTCOMES:
Upon successful completion of this course, on written and/or practical examination:
   A. The student will identify and describe the various aspects of the US health care system that may impact patient care and intervention.
   B. The student will identify and discuss the role of each health care team member and of each physical therapy team member.
   C. The student will identify the various reimbursement resources utilized in the US health care system.
   D. The student will outline the basic reimbursement requirements for payer sources and implement this in various clinical scenarios.
   E. The student will be able to locate and obtain all appropriate resources outlining statutory and regulatory requirements for direction and supervision of the PTA.
   F. The student will assess for, instruct in and advance the mobility skills of a variety of patients within the outlined plan of care.
   G. The student will perform manual therapy skills safely and in a competent manner.
   H. The student will demonstrate an understanding of the role of the PTA in discharge planning.
   I. The student will demonstrate appropriate professionalism and problem-solving skills.
COURSE COMPETENCIES:
The student will identify and describe the various aspects of the US health care system that may impact patient care and intervention.

1. The student will describe the various health care settings available in the US and identify those in which physical therapy is provided.
2. The student will discuss the regulatory organizations monitoring provision of care in the health care setting.

The student will identify and discuss the role of each health care team member and of each physical therapy team member.

3. The student will verbalize the role of various health care service providers in relationship to the PT practice setting.
4. The student will outline their views and understanding of what constitutes an effective physical therapist-physical therapist assistant relationship.
5. The student will discuss the various aspects of organizational planning and operation of the physical therapy department.
6. The student will discuss the role of the PTA in the performance of improvement activities (quality assurance).

The student will identify the various reimbursement resources utilized in the US health care system.

7. The student will outline common reimbursement methodologies utilized in the US health care system and apply and the impact of their policies on the plan of care in the PT practice setting.
8. The student will discuss the basic billing and reimbursement requirements for Medicare, Medicaid, and private payers in the PT practice setting.

The student will outline the basic reimbursement requirements for payer sources and implement this in various clinical scenarios.

9. The student will appropriately use CPT codes when presented with a simulated treatment session.
10. The student will describe the relationship of documentation and billing codes to receiving appropriate reimbursement in the practice setting.
11. The student will identify the factors affecting productivity in the PT practice setting.

The student will be able to locate and obtain all appropriate resources outlining statutory and regulatory requirements for direction and supervision of the PTA.

12. The student will summarize the federal and Kansas Statutes, Rules and Regulations related to direction and supervision of the PTA and PTA student.
13. The student will describe situations related to direction and supervision of the PTA and PTA student that conflict with the federal and Kansas Statutes, Rules and Regulations.

The student will assess for, instruct in and advance the mobility skills of a variety of patients within the outlined plan of care.

14. The student will outline three assessments that can be conducted prior to mobility training with a given patient scenario.
15. The student will develop a pre-ambulation exercise program for a given diagnosis.
16. The student will modify mobility training based on a simulated patient’s response to treatment.
17. The student will discuss the advancement between various mobility devices and gait patterns.
18. The student will outline treatments that simulate activities of daily living as part of the plan of care.
19. The student will discuss treatment activities that assist the patient with wheelchair management skills.
20. The student will demonstrate understanding of activities, positioning and postures that aggravate or relieve pain or altered sensations, or that can produce associated skin trauma.
21. The student will complete a case study for a simulated patient from the acute stage through completion of functional activities.

*The student will perform manual therapy skills safely and in a competent manner.*
22. The student will discuss indications and contraindications for massage.
23. The student will discuss the research in support of or against myofascial release.
24. The student will demonstrate application of therapeutic massage to a simulated patient scenario.

*The student will demonstrate an understanding of the role of the PTA in discharge planning.*
25. The student will defend the role of the PTA in preparing a patient for discharge from services.
26. The student will internalize the importance of documentation as a method of communication by writing a SOAP note to recommend discharge to the PT for a given patient scenario.
27. The student will locate resources for obtaining equipment and/or services in preparation for discharge planning, keeping in mind factors which may affect discharge (economics, time management, etc.).

*The student will demonstrate appropriate professionalism and problem-solving skills.*
25. The student will demonstrate preparation to provide treatment to a patient in a given type of isolation.
26. The student will communicate with others in a respectful, confident manner.
27. The student will internalize the importance of safe, ethical and legal practice as a physical therapist assistant.
28. The student will demonstrate the ability to adjust interventions within the plan of care created by the PT in response to the patient’s clinical indications.
29. The student will justify when interventions should not be provided due to changes in the patient’s status and report this to the supervising PT.
30. The student will recognize when the direction to perform an intervention is beyond that which is appropriate for the PTA to do.
31. The student will demonstrate the ability to provide patient-related instruction to patients, family members and caregivers to achieve outcomes based on the plan of care established by the PT.
32. The student will demonstrate appropriate documentation skills that meet the requirements established by the profession, payers, and legal systems.
33. The student will demonstrate the ability to interact with other members of the health care team in patient-care and non-patient care activities.

**ASSESSMENT OF LEARNER OUTCOMES:**
Assessment methods include, but may not be limited to: written examinations, lab practicals, homework, and observation of professional behavior.

**SPECIAL NOTES:**
*This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.*

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, in Rm. 3354 or call at: 298-7670.