DATE OF LAST REVIEW: Fall 2013
CIP CODE: 51.0806
SEMESTER: Departmental Syllabus
COURSE TITLE: Clinical Skills III
COURSE NUMBER: PHTR 0195
CREDIT HOURS: 4 credit hours
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: Departmental Syllabus
KCKCC-issued email accounts are the official means for electronically communicating with our students.
PREREQUISITES: Fundamental Treatment Procedures
Musculoskeletal I, II and III
Clinical Skills I and II

REQUIRED TEXT AND MATERIALS:
Please check the KCKCC bookstore, http://www.kckccbookstore.com/ for the required texts.

COURSE DESCRIPTION:
This course is a four (4) week full-time clinical affiliation at an approved health care facility, providing the student the opportunity to integrate previously learned didactic material in a clinical setting. Supervision during the clinical affiliation will be performed by the clinical instructor assigned to the student by the health care facility. In addition, the student will complete the clinical modules related to the patient as an individual, risk management, administration, and accountability.

METHODS OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:
I. Patient advocacy
   A. Patient Rights and Responsibilities
   B. Advocacy Laws
   C. HIPAA

II. Psychology
   A. Death and dying
   B. Depression
   C. Advanced directives

III. Risk management

IV. Accountability and Administration
   A. Fiduciary
   B. Professional
      1. Total Quality Management
      2. Continuous Quality Improvement
      3. Accrediting Organizations
   C. Personal
      1. Discrimination
      2. Harassment
      3. Malpractice
      4. Culture and diversity
      5. Ethics and conflict resolution

V. Off-campus clinical activities

EXPECTED LEARNER OUTCOMES:
Upon successful completion of this course, on written and/or practical examination:
A. The student will discuss the role of the physical therapist assistant as an advocate for patients.
B. The student will discuss various issues related to the psychosocial aspects of patient care.
C. The student will discuss the components and importance of effective risk management.
D. The student will define and provide examples of accountability within the clinical setting.
E. The student will describe the various administrative tasks the PTA performs.
F. The student will discuss ethical and professional conduct compatible with standards addressed in the APTA Code of Ethics and APTA Code of Ethical Conduct of the Physical Therapist Assistant.
G. The student will demonstrate appropriate responses
H. The student will perform all tasks as stipulated by the clinical education evaluation tool.

COURSE COMPETENCIES:
The student will discuss the role of the physical therapist assistant as an advocate for patients.
1. The student will discuss patient advocacy laws that affect the delivery of healthcare and rehabilitation services, including the principles of informed consent.
2. The student will list the standardized primary rights and responsibilities of the patient.
3. The student will demonstrate through verbalization the main requirements of the security, privacy, and confidentiality aspects of HIPAA and how each are applied in the PT practice setting.
4. The student will discuss situations when the PTA may legally and ethically break confidences that others bestow upon them.

**The student will discuss various issues related to the psychosocial aspects of patient care.**

5. The student will discuss the stages of loss a patient may experience during disability.
6. The student will discuss the role of the PTA in end of life care and support for patients with a terminal illness.
7. The student will demonstrate understanding of the process utilized when completing advanced directives.
8. The student will discuss the purpose and application of advanced directives to the rehabilitation setting.

**The student will discuss the components and importance of effective risk management.**

9. The student will define risk management and describe its components.
10. The student will demonstrate the procedure of performing risk management in a given scenario.
11. The student will provide recommendations and/or feedback on various safety issues within the clinical setting.

**The student will define and provide examples of accountability within the clinical setting.**

12. The student will compare his/her personal definition of accountability with that of the APTA.
13. The student will describe the components of professional accountability and provide strategies to improve outcomes.
14. The student will discuss legal issues that occur within the professional setting, including discrimination, harassment, and malpractice.

**The student will describe the various administrative tasks the PTA performs.**

15. The student will describe the role of the PTA in assisting with daily operations of the physical therapy clinic.
16. The student will discuss the relevance of total quality management to the clinical setting.
17. The student will demonstrate the procedure of total quality management in a given scenario.
18. The student will discuss the various accrediting organizations associated with physical therapy practice, including CARF and JCAHO.

**The student will discuss ethical and professional conduct compatible with standards addressed in the APTA Code of Ethics and APTA Code of Ethical Conduct of the Physical Therapist Assistant.**

19. The student will relate the aspects of the APTA Code of Ethics and the APTA Code of Ethical Conduct of the Physical Therapist Assistant to clinical scenarios.
20. The student will problem-solve various clinical scenarios in an ethical manner.
21. The student will discuss ways of keeping personal issues from interfering with professional responsibilities.

**The student will perform all tasks stipulated by the clinical education evaluation tool.**

22. The student will perform all activities in a safe manner so as not to jeopardize patients, self and others.
23. The student will pass all components of professionalism outlined in the evaluation tool (punctuality, appropriate attire, professional behavior, clinical preparedness, etc).
24. The student will demonstrate respect of others in the working environment.
25. The student will adhere to Code of Ethical Conduct for the Physical Therapist Assistant.
26. The student will adhere to the state practice act and the clinical facility’s policies and procedures.
27. The student will communicate appropriately in all situations, including written, verbal and non-verbal communication.
28. The student will document treatment sessions appropriately per the policies and procedures of the clinical facility.
29. The student will provide treatment in a manner that demonstrates understanding of and respect for individuals of various cultural or diverse backgrounds.
30. The student will assist the physical therapist in assessment of the patient’s status and make recommendations, as appropriate, based upon the established plan of care.
31. The student will perform all tests and measures outlined in the clinical evaluation form with no more than minimal assistance from the supervising PT or PTA.
32. The student will perform all interventions outlined in the clinical evaluation form with no more than minimal assistance from the supervising PT or PTA.
33. The student will demonstrate the ability to adjust interventions within the plan of care, as appropriate, with no more than minimal assistance from the supervising PT or PTA.
34. The student will provide recommendations to the physical therapist regarding appropriate modifications to the plan of care.
35. The student will provide education to patients, family, caregivers, staff, students, and other health care providers using appropriate language and materials.
36. The student will assist the supervisor with billing of physical therapy services.
37. The student will delegate tasks appropriately to physical therapy aides and other support staff according to legal and ethical guidelines.
38. The student will exhibit flexibility in scheduling to accommodate unforeseen circumstances.
39. The student will utilize free time for additional learning experiences or to improve department productivity.

ASSESSMENT OF LEARNER OUTCOMES:
Assessment methods include, but may not be limited to: written examinations, lab practicals, homework, and observation of professional behavior.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.