DATE OF LAST REVIEW: 02/2013
CIP CODE: 51.0806
SEMESTER: Departmental Syllabus
COURSE TITLE: Clinical Skills IV
COURSE NUMBER: PHTR 0240
CREDIT HOURS: 5 credit hours
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: Departmental Syllabus

KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: Fundamental Treatment Procedures Musculoskeletal I, II and III Neuromuscular Rehabilitation Pathophysiology for Rehabilitation Clinical Skills I, II and III

REQUIRED TEXT AND MATERIALS:
Please check the KCKCC bookstore, http://www.kckccbookstore.com/ for the required texts.

COURSE DESCRIPTION:
Clinical Skills IV consists of a six (6) week, full time clinical affiliation at an approved health care facility. Students will be provided with the environment to facilitate didactic and clinical skills and further develop skills in physical therapy care/treatment. Supervision during the clinical affiliation will be performed by the clinical instructor assigned to the student by the health care facility. Additionally, the student will complete the clinical module related to obtaining employment.

METHODS OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:
I. Off-Campus Clinical Activities

II. Obtaining Employment
   A. Resume writing
   B. Interview skills
   C. Salary and benefits
   D. Appropriate Employment Communication

EXPECTED LEARNER OUTCOMES:
Upon successful completion of this course, on written and/or practical examination:
   A. The student will perform all tasks as stipulated by the clinical education evaluation tool.
   B. The student will prepare documents necessary during the job application process.
   C. The student will demonstrate the ability to appropriately communicate during employment application.
   D. The student will demonstrate an understanding of salary and benefits expected with employment as a PTA.

COURSE COMPETENCIES:
The student will perform all tasks as stipulated by the clinical education evaluation tool.
   1. The student will perform in a safe manner that minimizes risk to patient, self and others.
   2. The student will conduct self in a responsible manner (punctuality, appropriate attire, professional behavior, clinical preparedness).
   3. The student will display professional demeanor in all interactions.
   4. The student will adhere to ethical and legal standards.
   5. The student will communicate in ways that are congruent with situational needs.
   6. The student will produce documentation to support the delivery of physical therapy services.
   7. The student will deliver established patient care to reflect for and sensitivity to individual differences.
   8. The student will participate in patient status judgments, including discharge planning, within the clinical environment based upon plan of care established by the physical therapist.
   9. The student will obtain accurate information by performing selected data collections consistent with the plan of care established by the physical therapist.
  10. The student will discuss the need for modifications to the plan of care established by the physical therapist.
  11. The student will perform physical therapy interventions in a technically competent manner.
  12. The student will adjust interventions within the plan of care, as appropriate.
  13. The student will educate others (patients, family, caregivers, staff, students, other health care providers) using relevant and effective teaching methods.
  14. The student will participate in activities addressing quality of service delivery.
  15. The student will participate in addressing patient needs for services other than physical therapy.
  16. The student will manage resources (i.e. time, space, and equipment) to achieve goals of the clinical setting.
  17. The student will participate in fiscal management of the physical therapy clinical setting.
  18. The student will use physical therapy aides and other support personnel according to legal standards and ethical guidelines.
  19. The student will implement a self-directed plan for career development and lifelong learning.
  20. The student will assist the physical therapist in addressing primary and secondary prevention needs of individuals and groups.
  21. The student will exhibit flexibility in scheduling to accommodate unforeseen conditions or circumstances.
22. The student will utilize free time for additional learning experiences or to improve department productivity.
23. The student will complete all assignments designated in the course.
24. The student will write a reflection paper on an ethical dilemma experienced during the clinical affiliation.
25. The student will give an in-service presentation to facility staff over a topic agreed upon by the student and clinical instructor.
26. The student will internalize the importance of evidence-based practice in physical therapy practice by incorporating evidence into the development of an in-service presentation.

The student will prepare documents necessary during the job application process.
27. The student will describe components of an effective resume and cover letter.
28. The student will develop a resume and cover letter.
29. The student will compile a list of three professional and two personal references.

The student will demonstrate the ability to appropriately communicate during employment application.
30. The student will participate in a mock interview with program faculty/staff.
31. The student will demonstrate the ability to provide constructive feedback to classmates during a mock interview.
32. The student will discuss the importance of and timeline for a follow-up upon completing an interview.
33. The student will discuss appropriate ways to request a professional reference or letter of recommendation.
34. The student will compare and contrast the various methods of communication available (i.e. phone, email, etc) and when it is appropriate to use each.

The student will demonstrate an understanding of salary and benefits expected with employment as a PTA.
35. The student will outline appropriate salary ranges for various settings and geographic locations.
36. The student will discuss the variety of fringe benefits commonly offered by employers.
37. The student will complete a self-assessment of expectations related to salary and benefits of employment.
38. The student will demonstrate the ability to professionally negotiate salary and benefits.

ASSESSMENT OF LEARNER OUTCOMES:
Assessment methods include, but may not be limited to: written examinations, lab practicals, homework, and observation of professional behavior.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

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