SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE 24.0101

SEMESTER: Departmental Syllabus

COURSE TITLE: International Relations/Foreign Policy

COURSE NUMBER: POSC-0102

CREDIT HOURS: 3

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
Various theories of international relations are examined, with stress given to the national interest approach. The history of a few nations’ foreign policy objectives is also emphasized. Three levels of analysis (system, state, and individual) of international relations are utilized throughout the course.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

I. The Study of World Politics
   A. The Importance of Study
   B. The Themes of World Politics
   C. Political Science and World Politics

II. Evolution of the World Political Style
   A. Major Trends
   B. Origins of the National State
   C. Nationalism, Imperialism, and World Order
   D. Post World War II Systems

III. System-Level Analysis
   A. Systems= Characteristics
   B. Factors causing Systems to change
   C. How Systems Work

IV. State-Level Analysis
   A. The State as International Actor
   B. Making Foreign Policy
   C. Internal Forces/Political Culture
   D. Subnational Actors

V. Individual-Level Analysis
   A. Three Approaches
   B. Nature of Humankind
   C. Humans in Organizations
   D. Humans as Individuals

VI. Interests: National, Global, Individual
   A. Realism and Idealism: Two Roads
   B. Types and Choices

VII. Nationalism
   A. A World Divided
   B. Evolution of Nationalism
   C. Contemporary Nationalism

VIII. Transnational Ideas, Ideology, and Morality
   A. Types
   B. Moral/Ethical/Humanitarianism
   C. Impact of Ideas and Ideology

IX. National Power: Might Makes Right
   A. Nature of Power
   B. Determinants of Power

X. International Law: Right Makes Right
   A. Nature
   B. International Legal System
   C. Issues in Law
   D. International Law and the Future

XI. National Diplomacy
   A. Education
A. Modern Diplomacy  
B. Conduct of Diplomacy  
C. Crisis Management  

XII. International Configuration  
A. Nature/Goals  
B. IGO Structures  
C. The United Nations  
D. Future  

XIII. National Coercion  
A. Force as a Political Justucenent  
B. Study of War  
C. Contemporary Issues  

XIX. National Economics  
A. North vs. South  
B. Economic Power Issues  
C. Trade Issues  
D. International Monetary Relations  
E. Global Cooperation/ Integration  

XX. Social and Economic Challenges  
A. Toward Sustainable Output  
B. Resource Issues  
C. Environment  
D. International Response  

EXPECTED LEARNER OUTCOMES:  

A. The student will be able to define international relations as a field of political science and the role of scientific inquiry within the discipline.  
B. The student will be able to describe the rise of the nation-state system historically and its profound impact on modern global politics.  
C. The student will be able to define nationalism and its impact on contemporary politics.  
D. The student will be able to define national power and its role within the nation-state system.  
E. The student will be able to define the term, policy-makers, and their contributions to understanding contemporary global politics.  

COURSE COMPETENCIES:  

The student will be able to define international relations as a field of political science and the role of scientific inquiry within the discipline.  

1. The student will be able to analyze the role of scientific inquiry in the field of international relations.  
2. The student will be able to list the various analytical and theoretical positions used in the field of international relations to explain world politics.
3. The student will be able to delineate the historical development of interstate relations and the place of the nation-state in that development.

The student will be able to describe the rise of the nation-state system historically and its profound impact on modern global politics.

4. The student will be able to distinguish between the three levels of analysis: individual, state, and international system.

5. The student will be able to describe specific issues that have relevance to the study of interstate relations: national security, war, economic integration, trade, etc.

6. The student will be able to differentiate and make connections between economic and political issues and questions that affect world politics.

7. The student will be able to describe the issue of change in the international environment and those forces that may initiate their change.

8. The student will be able to list actors that may have an impact on world politics in the near future.

9. The student will be able to distinguish between an international current event and a current international issue.

10. The student will be able to generate a list of information sources and techniques that facilitate acquiring data on global issues.

11. The student will be able to compile, organize, and present information from media and/or academic sources that relate to global issues.

12. The student will be able to describe the differences between policy-making framework and motives inherent in the approaches of realism versus idealism.

13. The student will be able to describe the differences in political economic terms among neomercantilism, liberalism, and socialism.

14. The student will be able to write at least one essay on a global issue, describing its background, various international actors involved, and its relationship to national policy.

15. The student will be able to distinguish the balance of power strategy from a unilateral approach to solving a nation’s security needs.

16. The student will be able to present an overview of the history of the role of international organizations in the 20th Century Nation-State system.

17. The student will be able to compare and contrast the League of Nations with the United Nations.

18. The student will be able to assess the strengths and weaknesses of the United Nations within the present nation-state system.

19. The student will be able to examine the balance of power option in preserving the security of a nation-state. The student will discuss why this old strategy has not proven to be very successful for the past 500 years.

20. The student will be able to examine international law and its increasing role in world politics. The student will need to relate it to the increasing role of diplomacy in modern world affairs.

21. The student will be able to explain sovereignty and its role within the Nation-State system.

The student will be able to define nationalism and its impact on contemporary politics.

22. The student will be able to trace the rise of modern nationalism and its impact on the international system.
23. The student will be able to show how foreign policy flows from the knowledge of a nation’s national power.
24. The student will be able to examine the role of national interest in the development of power within a nation-state.
25. The student will be able to examine vital interests and give several examples within a specific nation.
26. The student will be able to examine secondary interests and give several examples within a specific nation.
27. The student will be able to review the various elements of National power and develop examples of the demographics, economic, and military elements within the review.

_The student will be able to define national power and its role within the nation-state system._

28. The student will be able to explain the various elements of national power and apply this explanation to an understanding of American National Power.

_The student will be able to define the term, policy-makers, and their contributions to understanding contemporary global politics._

29. The student will be able to explain the concept of super power and hegemonic control, decline, and ascension.
30. The student will be able to describe the differences between national and transnational actors in the international arena, both private and public.

**ASSESSMENT OF LEARNER OUTCOMES:**

Student progress is evaluated by means of classroom participation, out-of-class written assignments, Internet assignments, a minimum of three in class one-hour examinations, and a final examination.

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination
be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

*Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670.*
Kansas City Kansas Community College

21st Century General Education Learning Outcomes

Learning Outcomes

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes

The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes

The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes

The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes

The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.
Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.
Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.