SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 22.0302
SEMESTER: Departmental Syllabus
COURSE TITLE: Litigation I
COURSE NUMBER: PRLG-0132
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC - “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITES: PRLG-0121, Introduction to Law and PRLG-0131, Legal Research I.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
Explores civil litigation and practical aspects involved in the trial of a civil lawsuit. Specific topics include civil procedure and trial preparation.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Principles of Litigation
II. Causes of Action
   A. Torts
      1. Neg.
      2. Fraud
      3. Defamation
      4. Assault & Battery - False Imprisonment
      5. Invasion of Privacy
   B. Contract
      1. Breach
      2. Warranty
      3. Debt
      4. Indemnity
   C. Statutory
      1. Civil Rights
      2. Warranty
      3. Divorce
      4. Consumer
III. Remedies
   A. Damages
   B. Specific Performance
   C. Injury
   D. Others
IV. Defenses
   A. Defined
   B. Types
      1. Procedural
      2. Substantive
V. Pleading and Drafting
   A. Courts
   B. Jurisdiction and Venue
   C. Filing
   D. Service and Summons
   E. Techniques
VI. Evidence
   A. General Concepts
   B. Rules of Discovery
   C. Role of the Paralegal
VII. Discovery Services
   A. Interrogatories
   B. Request for Production
   C. Request for Admissions
   D. Examinations
   E. Depositions
      1. Parties
2. Witnesses
3. Experts

EXPECTED LEARNER OUTCOMES:

A. The student will be able to describe our court organization.
B. The student will be able to identify causes of action.
C. The student shall be able to describe the remedies.
D. The student shall be able to list the defenses to various causes of action.
E. The student shall be able to identify the various pleadings filed in litigation.
F. The student shall be able to know what will be allowed as evidence and how it is obtained.
G. The student shall be able to know the various forms of discovery.

COURSE COMPETENCIES:

The student will be able to describe our court organization.
Course Organization
1. The student shall be able to identify and distinguish between trial courts and appellate courts.
2. The student shall be able to know the hierarchy of courts.
3. The student shall be able to understand the differences and relationship between the state court system and federal court system.
4. The student shall be able to understand the concept of jurisdiction and how to determine which court has jurisdiction.

The student will be able to identify causes of action.
Causes of Action
5. The student shall be able to define the causes of action under tort theories i.e. negligence, fraud, definition, assault and battery, and invasion of privacy.
6. The student shall be able to recognize the elements of a contract cause of action.
7. The student shall be able to determine what constitutes a breach of a contract.
8. The student shall be able to know the causes of action that arise under statute i.e. civil rights, divorce, consumer and commerce.

The student shall be able to describe the remedies.
Remedies
9. The student shall be able to distinguish between compensatory, consequential, and punitive damages.
10. The student shall be able to understand the concept of specific performance and how it is limited to certain causes of action.
11. The student shall be able to understand how the concept of pain and suffering a plaintiff suffers can be assessed a dollar amount for damages.

The student shall be able to list the defenses to various causes of action.
Defenses
12. The student shall be able to define what a defense is.
13. The student shall be able to distinguish between affirmative defenses and other defenses.
14. The student shall be able to describe the affirmative defenses.
15. The student shall be able to distinguish between procedural and substantive defenses.

**The student shall be able to identify the various pleadings filed in litigation.**

**Pleadings**
16. The student shall be able to draft its initial petition and will know the necessary allegations it must contain.
17. The student shall be able to know every pleading must contain allegation of jurisdiction and venue.
18. The student shall be able to know the procedure for filing and serving the petition and other pleadings.
19. The student shall be able to know the time requirements for the litigation process.

**The student shall be able to know what will be allowed as evidence and how it is obtained.**

**Evidence**
20. The student shall be able to identify the different types of evidence i.e. documentary, eye witness.
21. The student shall be able to know the objections that can be made to the admission of evidences.
22. The student shall be able to know how to use its rules of discovery to obtain evidence.

**The student shall be able to know the various forms of discovery.**

**Discovery**
23. The student shall be able to distinguish between interrogatories and depositions.
24. The student shall be able to know the advantages and disadvantages of each form of discovery.
25. The student shall be able to know the effect of and be able to draft a request for admissions and request for production.
26. The student shall be able to know the various parties who might be used in litigation i.e. the plaintiff, eye witnesses, expert witnesses.

**ASSESSMENT OF LEARNER OUTCOMES:**

Assessment methods will include the following:

Major Exams
Quizzes
Homework, attendance, and class participation

**GRADING:** The grade for the course is based on total points possible using the following scale:

90-100%  A
80-89  B
SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of Academic Resource Center, in Rm. 3354 or call at: 288-7670.
Learning Outcomes

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes

The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes

The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes

The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes

The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes

The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.
Personal and interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.
Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.