SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 22.0302
SEMESTER: Departmental Syllabus
COURSE TITLE: Family Law
COURSE NUMBER: PRLG-0162
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITE: PRLG-0121, Introduction to Law, PRLG-0131, Legal Research I, and PRLG-0132, Litigation I.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
Specific topics covered include: adoption, guardianship, child custody and support, divorce, and separation.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Introduction
   A. Scope of Family Law Practice
   B. Assisting an Attorney in Family Law
   C. Ethical Considerations
II. Marriage
   A. Contracts Restraining Marriage
   B. Antenuptial Agreements
   C. Contract Cohabitation
III. Termination of Marriage
   A. Annulment
   B. Separation Agreements
   C. Divorce
IV. Child Custody and Support
   A. Types of Custody
   B. Modification of Child Support
   C. Enforcement of Orders
V. Tax Considerations of Separation and Divorce
VI. Adoption
   A. Types
   B. Procedure
VII. Surrogacy

EXPECTED LEARNER OUTCOMES:

A. The student shall be able to identify the requirements for a valid marriage.
B. The student shall be able to explain what an antenuptial agreement is.
C. The student shall be able to know the procedure for termination of marriage.
D. The student will be able to draft all pleadings in divorce proceedings.
E. The student shall be able to describe the various forms of discovery used in preparation for divorce.
F. The student shall be able to describe the court's authority with respect to alimony and property division.
G. The student shall be able to describe the court's authority regarding minor children.
H. The student shall be able to describe pre-trial procedure and enforcement procedures.
I. The student shall be able to describe the procedure for modifying a divorce decree.
J. The student shall be able to describe the tax treatment for transfers of property pursuant to divorce.
K. The student shall be able to describe paternity and legitimation procedures.
L. The student shall be able to describe the adoption procedure.
M. The student shall be able to describe the various methods of artificial reproduction.

COURSE COMPETENCIES:

The student shall be able to identify the requirements for a valid marriage.

1. The student shall be able to explain the state authority over marriages and how only the state can recognize a valid marriage.
2. The student shall be able to describe the requirements for a common law marriage.
3. The student will be able to discuss the duties and rights that marriage imposes on spouses.
4. The student shall be able to explain the effect of marriage on 3rd parties with respect to contracts and torts.
5. The student shall be able to explain the differences between co-habitation agreement and marriage.
The student shall be able to explain what an antenuptial agreement is.

6. The student shall be able to describe the requirements for a valid antenuptial contract.

The student shall be able to know the procedure for termination of marriage.

7. The student shall be able to know the defenses and remedies for a breach of the agreement.
8. The student shall be able to distinguish between court of law and court of equity and that a divorce is under a court's equitable authority.
9. The student shall be able to distinguish between a divorce and an annulment.

The student will be able to draft all pleadings in divorce proceedings.

10. The student shall be able to describe the considerations the court will have for alimony, child support and property division.

The student shall be able to describe the court's authority with respect to alimony and property division.

11. The student shall be able to know the court retains jurisdiction over all matters concerning minor children.
12. The student shall be able to know the effect an annulment will have on the rights and duties of spouses.
13. The student shall be able to know the defenses to annulment.
14. The student shall be able to know the difference between jurisdiction and venue.
15. The student shall be able to describe the grounds for divorce.
16. The student shall be able to describe the procedure for services of all pleadings.
17. The student shall be able to describe the purpose and affect of a separation agreement.
18. The student shall be able to know what interlocutory relief is available during the pendency of a divorce.

The student shall be able to describe the various forms of discovery used in preparation for divorce.

19. The student shall be able to describe what evidence will be considered relevant.

The student shall be able to describe pre-trial procedure and enforcement procedures.

20. The student shall be able to distinguish between interrogatories and depositions and know the advantages and disadvantages of each.
21. The student will be able to know the purposes and procedures for requests for production and request for admissions.
22. The student shall be able to describe the various forms of informal discovery.
23. The student shall be able to describe the circumstances under which the court will grant alimony.

The student shall be able to describe the tax treatment for transfers of property pursuant to divorce.

24. The student shall be able to distinguish between separate property and marital property.
25. The student shall be able to describe the community property theory.
26. The student shall be able to describe the various forms of valuation used on property.
   The student shall be able to describe the court's authority regarding minor children.

27. The student shall be able to know the factors used to determine child support and will be familiar with the child support guidelines.
28. The student shall be able to describe the factors used in determining visitation of parents, grandparents and other third parties.
29. The student shall be able to describe the various statutory sets which protect children from kidnapping and other harm.
30. The student shall be able to know the purpose of a trial notebook and be able to organize one.
31. The student shall be able to describe the civil procedure for enforcing a divorce decree.
32. The student shall be able to describe the criminal procedures available to enforce child support and visitation.
33. The student shall be able to describe the various methods available for collection of averages.

The student shall be able to describe paternity and legitimation procedures.

34. The student shall be able to describe the various blood tests available to prove paternity.
35. The student shall be able to describe the legal effect of legitimate and paternity with respect to inheritance and support obligations.
36. The student shall be able to describe who may bring a legitimation or paternity action.
37. The student shall be able to describe the various methods by which an existing parental relationship can be terminated.

The student shall be able to describe the adoption procedure.

38. The student shall be able to describe the effect of adoption with regard to support obligations and inheritance.

The student shall be able to describe the various methods of artificial reproduction.

39. The student shall be able to describe the legal effect of various reproduction methods with respect to support obligations, inheritance, adoption and paternity.
40. The student shall be able to describe the current Supreme Court position with respect to abortion.

ASSESSMENT OF LEARNER OUTCOMES:

Major Exams
Quizzes
Homework, attendance, and class participation.

GRADING: The grade for the course is based on total points possible using the following scale:

<table>
<thead>
<tr>
<th>Scale</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
</tr>
</tbody>
</table>
SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670.
Learning Outcomes
Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.