SYLLABUS

DATE OF LAST REVIEW: 4/5/13
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Human Development
COURSE NUMBER: PSYC-0203
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITE(S): PSYC-0101

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
This course is an overview of the psychological study of human development. Students will focus on the physical, cognitive and social/personality areas of human development. The periods of infancy, childhood, adolescence, adulthood, and death are studied.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE:

I. Theory and Research in Human Development
   A. History, Theory, and Research Strategies

II. Foundations of Development
   A. Biological and Environmental Foundations
   B. Prenatal Development, Birth, and the Newborn Baby

III. Infancy and Toddlerhood: The First Two Years
   A. Physical Development in Infancy and Toddlerhood
   B. Cognitive Development in Infancy and Toddlerhood
   C. Emotional and Social Development in Infancy and Toddlerhood

IV. Early Childhood: Two to Six Years
   A. Physical and Cognitive Development in Early Childhood
   B. Emotional and Social Development in Early Childhood

V. Middle Childhood: Six to Eleven Years
   A. Physical and Cognitive Development in Middle Childhood
   B. Emotional and Social Development in Middle Childhood

VI. Adolescence: The Transition to Adulthood
   A. Physical and Cognitive Development in Adolescence
   B. Emotional and Social Development in Adolescence

VII. Early Adulthood
    A. Physical and Cognitive Development in Early Adulthood
    B. Emotional and Social Development in Early Adulthood

VIII. Middle Adulthood
     A. Physical and Cognitive Development in Middle Adulthood
     B. Emotional and Social Development in Middle Adulthood

IX. Late Adulthood
    A. Physical and Cognitive Development in Late Adulthood
    B. Emotional and Social Development in Late Adulthood

X. The End of Life
    A. Death, Dying, and Bereavement

EXPECTED LEARNER OUTCOMES:

A. The student will be able to differentiate developmental theories and research methods.
B. The student will be able to identify physical development throughout the life span.
C. The student will be able to recognize cognitive and neurological development throughout the life span.
D. The student will be able to describe social and emotional development throughout the life span.
E. The student will be able to analyze the processes of death and dying.

COURSE COMPETENCIES:

The student will be able to differentiate developmental theories and research methods.
1. The student will be able to discuss the theoretical perspectives that have guided thinking and research in life-span development.
The student will be able to describe physical development throughout the life span.

2. The student will be able to define what happens during the prenatal stages of development.
3. The student will be able to list what threats there are to the fetal environment and what can be done about them.
4. The student will be able to recall what the normal process of labor is.
5. The student will be able to list what capabilities the newborn has.
6. The student will be able to discuss how the human body and nervous system develop.
7. The student will be able to describe what the role of nutrition is in physical development and what food is best for infants.
8. The student will be able to recall what physical changes adolescents experience.
9. The student will be able to describe what changes in sexuality middle-aged men and women experience.
10. The student will be able to list what sorts of physical changes occur in old age.

The student will be able to describe cognitive and neurological development throughout the life span.

11. The student will be able to discuss what we can learn about infants’ and toddlers’ views of the world from Piaget’s theory of cognitive development.
12. The student will be able to relate what processes children use to learn language.
13. The student will be able to discuss how Piaget interprets cognitive development during the preschool years.
14. The student will be able to discuss how others’ views of cognitive development differ from Piaget’s.
15. The student will be able to review how children develop cognitively, according to major theoretical approaches.
16. The student will be able to explain how intelligence can be measured and about how to educate children who fall outside the normal ranges.
17. The student will be able to describe adolescent cognitive processes.
18. The student will be able to discuss whether cognitive development continues through young adulthood.
19. The student will be able to review what happens to a person’s intelligence in middle adulthood.
20. The student will be able to describe how well older people function intellectually.

The student will be able to describe social and emotional development throughout the life span.

21. The student will be able to tell what attachment is and how it relates to future social competence.
22. The student will be able to discuss what sorts of disciplinary styles parents employ, and what effects they have.
23. The student will be able to report how children in elementary school years develop a sense of self-esteem.
24. The student will be able to discuss how today’s diverse family arrangements affect children.
25. The student will be able to define how the development of self-concept, self-esteem,
and identity proceed during adolescence.

26. The student will be able to explain the changing family dynamics middle-aged adults face.

27. The student will be able to explain how people deal with aging in late adulthood.

28. The student will be able to discuss what marriage is like in late adulthood and what changes typically occur in the marital relationship.

_The student will be able to analyze the processes of death and dying._

29. The student will be able to describe what grief and bereavement are and how people work through them.

30. The student will be able to explain how individuals can be helped to prepare for and cope with death.

**ASSESSMENT OF LEARNER OUTCOMES**

Student progress is evaluated by means of exams, written assignments and class participation.

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time. Online courses require adequate equipment and adequate student skills.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding. This classroom is your workplace. Treat your fellow students with the respect you wish to receive for yourself. Any discourteous behavior is subject to student dismissal from the class.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

_Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670._
Learning Outcomes

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.