DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Social Psychology
COURSE NUMBER: PSYC-0214
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC issued email are the official means for electronically communicating with our students.

PREREQUISITE(S): PSYC-0101

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: The interaction of the individual with the social and cultural environment is the focus of this course. A variety of topics, such as attitude formation and the influence of the group on the individual, are considered in relation to such continuing social problems as prejudice, aggression, social deviance, and conformity. This course provides an introduction to major concepts, theories, and research findings in social psychology.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Introducing Social Psychology
II. Methodology
III. Social Cognition
IV. Social Perception
V. Self-Knowledge
VI. The Need to Justify Our Actions
VII. Attitudes and Attitude Change
VIII. Conformity
IX. Group Processes
X. Interpersonal Attraction
XI. Prosocial Behavior
XII. Aggression
XIII. Prejudice

EXPECTED LEARNER OUTCOMES:

A. The student will be able to define social psychology and distinguish it from other disciplines that study human behavior.
B. The student will be able to identify research methods and ethical standards used in social psychology.
C. The student will be able to discuss characteristics of self-perception in a social world.
D. The student will be able to describe concepts and research findings related to self knowledge.
E. The student will be able to summarize concepts and research findings concerning justifying actions.
F. The student will be able to define attitudes, and summarize how they change.
G. The student will be able to discuss conformity.
H. The student will be able to identify group processes.
I. The student will be able to describe concepts and research on interpersonal attraction.
J. The student will be able to identify factors that contribute to prosocial behavior.
K. The student will be able to describe concepts and research on aggression.
L. The student will be able to summarize concepts and research on prejudice.

COURSE COMPETENCIES:

The student will be able to define social psychology and distinguish it from other disciplines that study human behavior.

1. The student will be able to identify similarities and differences between social psychology and the other disciplines that study humans.
2. The student will be able to discuss the nature and implications of underestimating the power of social influence.

The student will be able to identify research methods and ethical standards used in social psychology.

3. The student will be able to describe two major research methods used in social psychology and state the advantages and disadvantages of each.
4. The student will be able to identify ethical standards that govern social-psychological research.

**The student will be able to discuss characteristics of self-perception in a social world.**
5. The student will be able to discuss the concept of automatic thinking.
6. The student will be able to identify the concepts of mental strategies and shortcuts.
7. The student will be able to give examples of nonverbal behaviors.

**The student will be able to describe concepts and research findings related to self knowledge.**
8. The student will be able to give examples causal attributions.
9. The student will be able to the interaction of culture and attributions.
10. The student will be able to discuss cultural and gender differences involved in defining the self.
11. The student will be able to identify aspects of knowing ourselves through introspection and observing our own behavior.
12. The student will be able to describe the process of using other people to know ourselves.

**The student will be able to summarize concepts and research findings concerning justifying actions.**
13. The student will be able to describe aspects of maintaining a stable and positive self-image.

**The student will be able to define attitudes, and summarize how they change.**
14. The student will be able to summarize research findings on counterattitudinal advocacy.
15. The student will be able to describe how attitudes are formed.
16. The student will be able to explain how attitudes are changed.
17. The student will be able to discuss informational social influence.
18. The student will be able to describe normative social influence.

**The student will be able to discuss conformity.**
19. The student will be able to identify conditions that influence obedience of authority.

**The student will be able to identify group processes.**
20. The student will be able to identify research describing groups and individuals’ behavior.
21. The student will be able to discuss how groups make decisions.

**The student will be able to describe concepts and research on interpersonal attraction.**
22. The student will be able to identify factors influencing attraction.
23. The student will be able to discuss aspects of close relationships.

**The student will be able to identify factors that contribute to prosocial behavior.**
24. The student will be able to discuss basic motives underlying prosocial behavior.
25. The student will be able to identify situational determinants of prosocial behavior.
The student will be able to describe concepts and research on aggression.
   26. The student will be able to describe how social situations impact on aggression.
   27. The student will be able to identify ways of reducing aggression.

The student will be able to summarize concepts and research on prejudice.
   28. The student will be able to identify components that make up prejudice.
   29. The student will be able to explain various causes of prejudice.
   30. The student will be able to discuss research findings on the ways prejudice can be reduced.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means of exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670.
General Education Learning Outcomes

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.
Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.