SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0199
SEMESTER: DEPARTMENT SYLLABUS
COURSE TITLE: Special Problems in Psychology
COURSE NUMBER: PSYC 0295
CREDIT HOURS: Three (3)
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITE(S): Social Psychology (PSYC 0214) and consent of the instructor; or Counseling the Alcoholic and Drug Abuser II (ADCN 0206) and consent of the instructor.

REQUIRED TEXTS AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class

RECOMMENDED READING: TAP 21 Addiction Counseling Competencies A free copy of this manual can be obtained by contacting the U.S. Department of Health and Human Services, Center for Substance Abuse Treatment, 1 Choke Cherry Road, Rockville, MD 20857. You may also view this manual by contacting the following website: kap.samhsa.gov/products/manuals/pdfs/TAP21.pdf

COURSE DESCRIPTION:

This course will provide the student with the experience of observing and participating in the application of psychological principles to mental health problems including co-
occurring mental illness and substance related disorders.

The course is designed to assist the student in preparing to meet minimum standards for ADAS licensed treatment facilities in the State of Kansas and the requirements for Registered Alcohol and other Drug Abuse Counselor through the Behavioral Sciences Regulatory Board and IC&RC/AODA.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

I. Class definition for Co-Occurring Disorders (Dual Disorders)

II. Psychopharmacology and Psychotherapeutics

III. Examine article *What is Normal?*

IV. Principles of Integrated Approach to Psychopathology read Chapter 2

V. Overview of the history of the Diagnostic Statistical Manual

VI. Clinical Assessment of Co-Occurring Patients read Chapter 3, DSM Multiaxial Assessment

VII. Research Methods Fair and Balanced? Read Chapter 4

VIII. Review of Anxiety Disorders read Chapter 5, DSM-IV-TR Anxiety Disorders

IX. Examine Somatoform and Dissociate Disorders read Chapter 6, DSM-IV-TR

X. Somatoform Disorders and Dissociate Disorders

XI. Consequences of Mood Disorders read Chapter 7, DSM-IV-TR Mood Disorders

XII. ASAM Criteria for patient placement

XIII. Eating and Sleep Disorders read Chapter 8, DSM-IV-TR Eating and Sleep Disorders

XIV. Utilization of Axis III in treatment of Co-Occurring Disorders read Chapter 9, DSM-IV-TR Mental Disorders Due to a General Medical Conditions and Factitious Disorders
XV. Sexual and Gender Disorders read Chapter 10, DSM-IV-TR Sexual and Gender Identify Disorders

XVI. Substance-Related Disorders read Chapter 11, DSM-IV-TR Substance-Related Disorders

XVII. Picture Personality Disorders read Chapter 12, DSM-IV-TR Personality Disorders

XVIII. Schizophrenia and Other Psychotic Disorders read Chapter 13, DSM-IV-TR

XIX. Development Disorders read Chapter 14, DSM-IV-TR pages 51-98

XX. Cognitive Disorders read Chapter 15, DSM Delirium, Dementia, and Amnesic and Other Cognitive Disorders

XXI. How to Use 12-Step Recovery Programs with Co-Occurring Patients.

XXII. Childhood issues read DSM-IV-TR Disorders Usually Diagnosed in Infancy, Childhood or Adolescence

XXIII. How to Protect Yourself? Ethics and Boundaries read Chapter 16

XXIV. Adjustment Disorders read DSM-IV-TR Adjustment Disorders

XXV. Effective Continuing Care Strategies with Co-Occurring Patients

XXVI. Professional Development Clinical Supervision and Burnout

EXPECTED LEARNER OUTCOMES:

A. The student will learn what is required to be a professional addiction counselor
B. The student will identify behavioral health care practice relating to addiction counseling.
C. The student will complete a patient/client related case study and develop a mechanism to demonstrate competency in providing service to this identified patient/client.
D. The student will demonstrate an ability to apply and complete documentation of clinical activities in co-occurring treatment using the DSM-IV-TR.
E. The student will demonstrate an ability to apply to understand documentation activities in co-occurring treatment using the DSM-IV-TR axis III, IV, and V.
F. The student will learn how addiction counseling services fit with-in the overall private and public health care provider network in relationship to how to best meets the needs of persons suffering from co-occurring disorders.

COURSE COMPETENCIES:

The student will learn what is required to be a professional addiction counselor

1. The student will be able to define Co-Occurring Disorder (Substance
Abuse/Dependence, and Mental Illness).
2. The student will be able to distinguish between Abuse, Dependence, Intoxication, and Withdrawal.
3. The student will be able to seek feedback non-defensively.
4. The student will be able to analyze feedback positively.
5. The student will develop their definition of chemical dependency.

The student will identify behavioral health care practice relating to addiction counseling.

6. The student will be able to develop and analyze Clinical Impressions.
7. The student will be able to interpret Clinical Diagnosis.
8. The student will be able to discover the differences in diagnostic criteria sets.
9. The student will be able to evaluate the signs and symptoms of psychiatric disorders.
10. The student will be able to ask appropriate questions in seeking consultations to identify or verify the existence of a psychiatric problem.

The student will complete a patient/client related case study and develop a mechanism to demonstrate competency in providing service to this identified patient/client.

11. The student will be able to examine criteria for Physiological Dependence, Early Full Remission, Early Partial Remission, Sustained Full Remission, and Sustained Partial Remission in a controlled environment.
12. The student will be able to define Substance-Induced Disorders.
13. The student will be able to design best practices treatment planning.
14. The student will be able to compare and contrast Substance-Related Disorders.
15. The student will be able to understand the needed information to facilitate a psychiatric diagnosis other than substance-related disorders.

The student will demonstrate an ability to apply and complete documentation of clinical activities in co-occurring treatment using the DSM-IV-TR.

16. The student will be able to outline the DSM-IV-TR Multi-axial System: Axis I, II, III, IV, and V.
17. The student will be able to utilize the DSM-IV-TR in assessing the signs and symptoms of Substance Abuse/Dependency, and Mental Illness features.
18. The student will be able to demonstrate knowledge of Axis I: Clinical Disorders, Other Conditions That May Be a Focus of Clinical Attention.
19. The student will be able to demonstrate knowledge of Axis II: Personality Disorders; Mental Retardation.
20. The student will be able to differentiate Axis I and Axis II Disorders.

The student will demonstrate an ability to apply to understand documentation activities in co-occurring treatment using the DSM-IV-TR axis III, IV, and V.
21. The student will be able to demonstrate knowledge of Axis III: General Medical Conditions.
22. The student will be able to demonstrate the benefits of this valuable information contained in Axis IV: Psychosocial and Environmental Problems.
23. The student will be able to demonstrate knowledge of Axis V: Global Assessment of Functioning and demonstrate clear understanding of purpose of examining both the areas of current and past functioning.
24. The student will be able to examine how the DSM-IV-TR Classification System assists in providing quality patient/client care and a measurement of outcome.

The student will learn how addiction counseling services fit within the overall private and public health care provider network in relationship to how to best meets the needs of persons suffering from co-occurring disorders.

25. The student will be able to describe the purposes of the DSM-IV-TR Manual in providing accurate information needed for patient/client care.
26. The student will be able to generate alternative solutions with difficult clients.
27. The student will be able to ask effective interview questions in motivating style.
28. The student will be able to locate information and select the materials, tools, equipment, or other resources to perform the activities needed to accomplish a specific treatment focused task.
29. The student will be able to relationship to professional burnout when working with co-concurrent disorders.

ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.
GENERAL EDUCATION LEARNING OUTCOMES

Communication Learning Outcomes

The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes

The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes

The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes

The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes

The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.
SOCIAL AND BEHAVIORAL SCIENCES STUDENT SUCCESS STRATEGIES

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives and course competencies.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.
Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

*Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670.*