SYLLABUS

DATE OF LAST REVIEW: 02/2014
CIP CODE: 24.0199
SEMESTER: DEPARTMENTAL SYLLABUS
COURSE TITLE: Abnormal Psychology
COURSE NUMBER: PSYC0297
CREDIT HOURS: 3
INSTRUCTOR: DEPARTMENTAL SYLLABUS
OFFICE LOCATION: DEPARTMENTAL SYLLABUS
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KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITE(S): PSYC0101

REQUIRED TEXTS AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
This is a study of individual and co-occurring disorders which shall include the study of the symptoms of mental health and other disorders prevalent in individuals. A particular focus will be on individuals with substance use disorders. Screening and assessment tools used to detect and evaluate the presence and severity of co-occurring disorders will be examined as well as the evidence-based strategies for managing risks associated with treating individuals who have individual and co-occurring disorders.

This course will also focus on the nature and types of mental/psychological disorders commonly encountered by behavioral health professionals. Specific disorders to be considered are: substance-related and addictive disorders, schizophrenia spectrum and other psychotic disorders, mood disorders, anxiety disorders, trauma-related disorders, neurocognitive disorders, personality disorders, eating disorders, dissociative disorders, and ethical/legal considerations.
METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, case studies, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

I. Introduction to Co-Occurring Disorders.
II. Causal factors in the development of normal and abnormal behavior
III. Assessment, Diagnosis, and Treatment approaches
IV. Research methodology
V. Overview of the history of the Diagnostic and Statistical Manual (DSM)
VI. Development of case management strategies
VII. Trauma and Stress-Related disorders
VIII. Anxiety disorders, Obsessive-Compulsive disorder, and related disorders
IX. Bipolar and Related disorders
X. Depressive Disorders
XI. Schizophrenia spectrum and other psychotic disorders
XII. Somatic systems and related disorders
XIII. Dissociative disorders
XIV. Substance-Related and addictive disorders
XV. Personality Disorders
XVI. Disorders of Childhood and Adolescence (Neurodevelopmental Disorders)
XVII. Disorders of aging and cognition (Neurocognitive Disorders)
XVIII. Sexual dysfunctions and gender dysphoria
XIX. Suicide, duty to warn, confidentiality responsibilities
XX. Contemporary legal issues relating to scope of practice, state and federal laws and guidelines

EXPECTED LEARNER OUTCOMES:

A. The student will develop knowledge regarding the nature and characteristics of mental and cognitive disorders, co-occurring disorders and their symptoms, incidence, etiology, treatment, and prognosis.
B. The student will be able to summarize the symptoms, treatment, and rehabilitation of stress related disorders, anxiety disorders, mood disorders, psychotic disorders, somatic symptom and related disorders, personality disorders, feeding and eating disorders, dissociative disorders, disorders usually diagnosed in childhood (neurodevelopmental disorders), sexual dysfunctions, and neurocognitive disorders.
C. The student will be able to summarize the symptoms, treatment, and rehabilitation of substance abuse disorders.
D. The student will be to summarize the basic process of rehabilitation (assessment, plan development, implementation and evaluation) and the various models of service provision available to individuals with psychiatric, mental, developmental, and cognitive disorders.
E. The student will demonstrate an ability to perform a clinical assessment and provide a diagnostic impression and recommend a treatment using a case-study approach for individuals with psychiatric, mental, developmental and cognitive disorders.

F. The student will understand the best practices involving culturally informed treatment, ethical responsibility, scope of practice, clinical documentation, and client rights.

COURSE COMPETENCIES:
The student will develop knowledge regarding the nature and characteristics of mental and cognitive disorders, co-occurring disorders and their symptoms, incidence, etiology, treatment, and prognosis.

1. The student will be able to discuss the theoretical perspectives that have guided thinking and research in abnormal psychology and co-occurring disorders.
2. The student will be able to evaluate the signs and symptoms of various psychiatric disorders and established when referral or clinical consultation is required.
3. The student will be able to describe the influence of biological casual factors of mental illness.
4. The student will be able to describe the influence of psychosocial viewpoints in causal factors of mental illness.
5. The student will be able to describe the influence of socio-cultural barriers associated with mental illness.

The student will be able to summarize the symptoms, treatment, and rehabilitation of stress related disorders, anxiety disorders, mood disorders, psychotic disorders, somatic symptom related disorders, personality disorders, feeding and eating disorders, dissociative disorders, disorders usually diagnosed in childhood (neurodevelopmental disorders), sexual dysfunctions, neurocognitive disorders as individual and co-occurring disorders.

6. The student will be able to describe trauma and stressor related disorders.
7. The student will be able to describe anxiety, obsessive-compulsive and related disorders
8. The student will be able to describe depressive disorders.
9. The student will be able to describe bipolar and related disorders.
10. The student will be able to describe schizophrenia spectrum and other psychotic disorders.
11. The student will be able to describe somatic symptom related disorders.
12. The student will be able to describe personality disorders.
13. The student will be able to describe anorexia nervosa and bulimia nervosa.
14. The student will be able to describe dissociative disorders.
15. The student will be able to describe neurodevelopmental disorders.
16. The student will be able to describe sexual dysfunctions.
17. The student will be able to describe neurocognitive disorders.

The student will be able to summarize the symptoms, treatment, and rehabilitation of substance abuse disorders.
18. The student will be able to define Co-Occurring Disorders as it relates to Substance-Related Addictive Disorders and other Mental Illness).
19. The student will be able to distinguish between Substance Use and Addictive Disorders.
20. The student will develop a working definition of chemical dependency.
21. The student will gain an understanding of the unique needs of persons dually diagnosed with a mental/cognitive disorder and substance abuse.

The student will be to summarize the basic process of rehabilitation (assessment, plan development, implementation and evaluation) and the various models of service provision available to individuals with psychiatric, mental, developmental, and cognitive disorders.

22. Demonstrate familiarity with diagnostic instruments, methods of intervention and rehabilitation and goal attainment including: skill acquisition, supports, accommodation, modification, circumvention, remediation, and adaptation toward the goal of full inclusion and productivity.
23. The student will obtain knowledge of service coordination to link community-based rehabilitation, treatment services, and support.
24. The student will develop case management and advocacy skills to assist clients in achieving their treatment and recovery goals.
25. The student will obtain knowledge and understanding of the family’s role in habilitation, rehabilitation, and recovery.

The student will demonstrate an ability to perform a clinical assessment and provide a diagnostic impression and recommend a treatment using a case-study approach for individuals with psychiatric, mental, developmental and cognitive disorders.

26. The student will be able to assess and evaluate behavior presented in a case study format to determine functionality.
27. The student will be able to understand the needed assessments and information to facilitate a psychiatric diagnostic impression.
28. The student will be able to design best practices treatment planning and clinical documentation.
29. The student will be able to describe the purposes of the DSM-5 Manual in providing accurate information needed for patient/client care.
30. The student will be able to outline the DSM-5 classification system.
31. The student will be able to utilize the DSM-5 in assessing the signs and symptoms of Substance-Related and Addictive Disorders as it relates to other mental illness features.
32. The student will be able to demonstrate knowledge of Clinical Disorders, and Other conditions that may be a focus of clinical attention, referral, case management and/or clinical supervision.

The student will understand the best practices involving culturally informed treatment, ethical responsibility, scope of practice, clinical documentation, and client rights.
33. The student will obtain an awareness of state and federal laws and other legal considerations that affect case management, client, family, and community safety this includes confidentiality, duty warn, and informed consent.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670.