DATE OF LAST REVIEW: 02/2013

CIP CODE: 51.0908

SEMESTER: Departmental Syllabus

COURSE NAME: Final Project Seminar

COURSE NUMBER: RSCR0299

CREDIT HOURS: 1

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: Departmental Syllabus

KCKCC issued email accounts are the official means for electronically communicating with our students

PREREQUISITES: Program sequence, or permission of the instructor.

REQUIRED TEXT AND MATERIALS:
Please check with the KCKCC bookstore, http://www.kckccbookstore.com/ , for the required texts for your particular class

COURSE DESCRIPTION:
Students prepare and present case studies in this course. A cardiopulmonary disease or topic is researched. Patient assessments are performed related to the disease or topic. A presentation of the research and patient assessments is prepared and presented.

METHOD OF INSTRUCTION:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, learning experiences, and performances outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. The Function of Case Studies
II. Case Study Design
III. Data Collection, Analysis, Interpretation and application
IV. Scientific method
V. Clinical investigation
VI. Care Plan Assessments
VII. Care Plan Recommendations
VIII. Affective presentation
EXPECTED LEARNER OUTCOMES
A. The student will be able to explain a case study.
B. The student will be able to research a cardiopulmonary disease or topic case.
C. The student will be able to organize research and clinical data into a case report.
D. The student will be able present a comprehensive case study to an audience of professionals.

COURSE COMPETENCIES:

The student will be able to explain a case study.
1. The student will be able describe the function of a case study.
2. The student will be able to define a unit of analysis.
3. The student will be able to discuss the case study process.
4. The student will be able to communicate the clinical significance of a case.

The student will be able to research a cardiopulmonary disease or topic case.
5. The student will be able to review professional literature resources.
6. The student will be able to review patient medical records.
7. The student will be able to physically examine patients.
8. The student will be able to evaluate medical equipment.
9. The student will be able to evaluate care plans.
10. The student will be able to recommend care plans.

The student will be able to organize research and clinical data into a case report.
11. The student will be able to write a case study report.
12. The student will be able to write participant learning objectives.
13. The student will be able to write pre and post case presentation questions.
14. The student will be able to prepare audio-visuals for a case report.

The student will be able present a comprehensive case study to an audience of professionals.
15. The student will be able to dress professionally for case presentations.
16. The student will be able to effectively communicate clinical data of a case.
17. The student will be able explain audio-visuals used in a case study report.
18. The student will be able answer questions related to the case study.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.
Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, at 913-288-7670.