SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: Departmental Syllabus
COURSE TITLE: Sociology
COURSE NUMBER: SOSC-0107
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
This course is a general introduction to the field of sociology. It includes both a study of the theoretical aspects, as well as the actual behavior pattern of human groups and associations. Emphasis is placed on scientific evidence to illustrate and illuminate sociological theories and principles.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

CORE OUTCOMES MISSION STATEMENT: The Core Outcomes Project is an academic initiative of the Kansas Board of Regents that brings together faculty for the purpose of developing core outcomes and competencies for general education courses from the state’s
universities, community colleges, and technical colleges. Common core outcomes and competencies contribute to the state’s system of higher education by creating a seamless pathway for students by improving articulation and transfer between state institutions, facilitating communication within disciplines among the state’s faculty, and communicating to the state’s secondary schools the expectations of college-level curriculum that could result in improvements in college preparedness of students.

**CORE OUTCOMES SYLLABI:** The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.

**COURSE OUTLINE:**

I. Introduction
   A. Definition of Sociology
   B. Overview of Sociological Schools of Thought.

II. Sociological Methods
    A. Definition of Sociological Method
    B. Six Steps of Research Design
    C. Interpretation of Data and Analysis

III. Culture
    A. Definition of Culture
    B. Construction of Cultural Model
    C. Influence of Cultural Lags and Survivals
    D. View of Subculture

IV. Socialization
    A. Definition of Socialization
    B. Theoretical Views of Socialization
    C. Adult Socialization
    D. Socialization and Change

V. Group Interaction
    A. Definition of Group
    B. Perspectives of Group Membership
    C. Primary and Secondary Groups
    D. Conflict Groups

VI. Social Stratification
    A. Social Stratification Defined
    B. Social Class Perspectives
    C. Theories of Social Class
    D. Social Mobility
VII. Racial and Ethnic Minorities
   A. Definition of Race
   B. Definition of Ethnicity
   C. Analysis of Prejudice and Discrimination
   D. Reactions to Discrimination
   E. Race and Poverty

VIII. Sex and Age Stratification
   A. Socialization of the Sexes
   B. Cultural Change and Sex Roles
   C. Influence of Feminist Movement
   D. Stratification of Old Age
   E. Disengagement Theory Perspectives
   F. Gerontology in America

IX. Deviant Behavior
   A. Definition of Deviant Behavior
   B. Theoretical Explanations of Defiance

X. Total Institutions
   A. Theories of Punishment
   B. Characteristics of Total Institutions
   C. The Sanford Prison Experiment
   D. Prison Criticism and New Efforts
   E. Behavior Modification
   F. Mental Patients and Social Norms
   G. New Directions in Mental Care

XI. Collective Behavior
   A. Collective Behavior Defined
   B. Forms of Collective Behavior
   C. Social Movements

XII. Marriage and Family
    A. Characteristics of Modern Marriage
    B. Family Patterns
    C. Marital Instability
    D. Social Change and the Family

XIII. Education
    A. Functions of Public Education
    B. Educational Patterns in the United States
    C. Education and the Work Force
    D. Ideological Conflicts

XIV. Religion
EXPECTED LEARNER OUTCOMES:

A. The student will be able to understand the definition of sociology.
B. The student will be able to understand how the sociological imagination operates in everyday life.
C. The student will be able to describe the basic theoretical perspectives sociologists use to analyze social phenomena.
D. The student will be able to explain the stages in a basic research design.
E. The student will be able to describe values, norms, including mores, folkways, and laws.
F. The student will be able to understand societal and structural factors that "influence" individual behavior.
G. The student will be able to describe the influence of selected institutions in society and the individual.
H. The student will be able to describe the major sociological perspectives on Race, class, and gender.
I. The student will be able to examine and discuss social change including the influence of collective behavior, social movements, and demographic factors.

COURSE COMPETENCIES:

The student will be able to understand the definition of sociology.

1. The student will be able to define sociology and explain how it differs from other social sciences.
2. The student will be able to compare and contrast the major theories of deviance and type of social control.
3. The student will be able to identify the local, national, and global dimensions of social stratification.
4. The student will be able to define the concept of conflict theory.
5. The student will be able to define the concept of power as used in sociology.

The student will be able to understand how the sociological imagination operates in everyday life.

6. The student will be able to apply the sociological imagination.

The student will be able to describe the basic theoretical perspectives sociologists use to analyze social phenomena.

7. The student will be able to trace the history and philosophy of sociology.
8. The student will be able to compare and contrast major sociological perspectives.
9. The student will be able to name and briefly describe the importance of selected major theorists.
10. The student will be able to identify and describe sociological research methods and related ethical issues.
11. The student will be able to describe and differentiate between qualitative and quantitative research methods.

The student will be able to explain the stages in a basic research design.

12. The student will be able to explain power elite theory in sociology.
13. The student will be able to define alienation as discussed in sociology.
The student will be able to describe values, norms, including mores, folkways, and laws.

14. The student will be able to define and explain the major components of culture.

The student will be able to understand societal and structural factors that “influence” individual behavior.

15. The student will be able to compare and contrast major types of societies.
16. The student will be able to describe the components of social structure.
17. The student will be able to describe the process of socialization.
18. The student will be able to define community and suggest the impact of mass media on the isolated individual.

The student will be able to describe the influence of selected institutions in society and the individual.

19. The student will be able to compare and contrast the major theoretical explanations of social inequality.
20. The student will be able to explain the fundamental significance of social institutions, such as economic, political, educational, religious, family, etc.
21. The student will be able to describe the significant features of and illustrate the interrelationship among major social institutions.

The student will be able to describe the major sociological perspectives on race, class and gender.

22. The student will be able to demonstrate a basic knowledge of social interaction.
23. The student will be able to explain and assess the inequalities associated with class, gender, sexual orientation, age, race and ethnicity.
24. The student will be able to explain major sociological perspectives on social class, race, and gender.

The student will be able to examine and discuss social change including the influence of collective behavior, social movements, and demographic factors.

25. The student will be able to define globalization and how this helps us understand our multicultural and diverse society.
26. The student will be able to describe the sociological issues related to technology and the internet in society.
27. The student will be able to describe and explain social change, including the influence of collective behavior, social movements, and demographic factors.
28. The student will be able to explain the dynamics of social change, such as population, environment, industrialization, urbanization, technology, etc.
29. The student will be able to explain dependency theory.
30. The student will be able to analyze the dimensions of collective behavior, social movements and social change in local, national, and global context.

ASSESSMENT OF LEARNER OUTCOMES:
1. Review and evaluation of teleclass study guide (individual)
2. Three-seven written examinations
3. Student in-class presentation (optional)
4. Possible semester topic paper (optional)
5. Evaluation of video tape summaries (optional)
6. Pre and post test.
7. Evaluation of individual/small group projects

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

*Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670.*
Learning Outcomes

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become...
actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

**Personal and interpersonal Skills Learning Outcomes**
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

**SOCIAL AND BEHAVIORAL SCIENCES**

**STUDENT SUCCESS STRATEGIES**

Know your teacher’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.
Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.