SYLLABUS

DATE OF LAST REVIEW: 02/2013

CIP CODE: 24.0101

SEMESTER: Departmental Syllabus

COURSE TITLE: Social Problems

COURSE NUMBER: SOSC0209

CREDIT HOURS: 3

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITE (S): SOSC0107 or consent of the instructor

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
Attention is given to both the theoretical and the practical aspects of such social problems as poverty, unemployment, racism, crime, the aged, youth, and education.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Theoretical Perspectives on Society and Social Problems
II. Class Relations and the Problem of Inequality  
III. Poverty, Unemployment, and Underemployment  
IV. Problems of Racial Groups and Racial Inequality  
V. Problems of Gender Roles and Sex Discrimination  
VI. Problems in Education  
VII. Problems of Crime, Deviance, and Law Enforcement  
VIII. Problems of Work and Worker Alienation  
IX. Remediaying Social Problems

EXPECTED STUDENT OUTCOMES:

A. The student will be able to identify the structure and consequences of social stratification as an important element in societal problems.  
B. The student will be able to recognize and list the steps in stratification generation.  
C. The student will be able to discuss the similarities and differences between various spheres of social inequality and its relationship to social problems.  
D. The student will be able to understand the needs and struggles of those who are “social minorities” with regard to issues of diversity.  
E. The student will be able to examine what it is like to be a member of a “social minority”.  
F. The student will be able to identify and discuss a variety of sociological approaches to social problems in society.  
G. The student will be able to analyze selected social problems (specifically Class, Gender, and Race) from several of these approaches or perspectives.  
H. The student will be able to describe the types of inequality found in the American social and economics system, including possible solutions.  
I. The student will be able to examine the avenues, promises, and consequences of social change.

COURSE COMPETENCIES:

The student will be able to identify the structure and consequences of social stratification as an important element in societal problems.

1. The student will be able to distinguish social problems from personal problems  
2. The student will be able to recognize the societal complications of our nations changing demographics in light of our nation’s “structural inequality”.  
3. The student will be able to discuss traditional perspectives on society and social problems.  
4. The student will be able to describe the military Industrial complex as a social problem.

The student will be able to recognize and list the steps in stratification generation.

5. The student will be able to evaluate major economic systems in historical and cross-cultural perspectives.  
6. The student will be able to describe the impact of social stratification system and social class.
7. The student will be able to review and evaluate public policies which limit equality (Class, Gender, and Race) and exacerbate social problems in society.
8. The student will be able to understand the connection of social problems of class, race, and gender, to the values of society’s elite’s.
9. The student will be able to define corporate liberalism.

The student will be able to discuss the similarities and differences between various spheres of social inequality and its relationship to social problems.
10. The student will be able to analyze and construct models of power and authority.
11. The student will be able to describe the relationship between political and economic systems.
12. The student will be able to assess the importance of understanding and valuing cultural and other societal differences.

The student will be able to understand the needs and struggles of those who are “social minorities” with regard to issues of diversity.
13. The student will be able to analyze the changes in families that lead to social problems.
14. The student will be able to describe problems associated with the criminal justice systems.
15. The student will be able to describe several benefits of a diverse society on individuals and institutions.

The student will be able to examine what it is like to be a member of a “social minority”.
16. The student will be able to explain how the forces of culture impact/determine what is normal/abnormal, acceptable behavior or a social problem.
17. The student will be able to develop a personal commitment for increased sensitivity and acceptance of diverse peoples.

The student will be able to identify and discuss a variety of sociological approaches to social problems in society.
18. The student will be able to compare and contrast the major theoretical perspectives in relation to social problems
19. The student will be able to identify and describe research methods and ethical issues.
20. The student will be able to describe inequality and power relationships.
21. The student will be able to discuss various types of abuse.

The student will be able to analyze selected social problems (specifically Class, Gender, and Race) from several of these approaches or perspectives.
22. The student will be able to explain prejudice and discrimination as they relate to race and ethnicity.
23. The student will be able to describe prejudice and discrimination as they relate to gender, sex, and sexual orientation.
**The student will be able to describe the types of inequality found in the American social and economics system, including possible solutions.**

24. The student will be able to describe the prevalence of violence against women in contemporary society.

25. The student will be able to assess the opportunities and limitations of the educational system.

**The student will be able to examine the avenues, promises, and consequences of social change.**

26. The student will be able to analyze the avenues, promises, and consequences of social change and its relationship to social problems.

27. The student will be able to examine access and barriers to health care system.

28. The student will be able to explain how participation in collective action and social movements contributes to both the cause and alleviation of social problems.

29. The student will be able to analyze the impact of population growth and the environment.

30. The student will be able to describe the prevalence of violence against women in contemporary society.

**ASSESSMENT OF LEARNER OUTCOMES:**

Assessment methods may include, but not limited to, the following: Review and evaluation of teleclass study guide (individual), three--six written examinations, student in-class presentation, possible semester topic paper, evaluation of video tape summaries.

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.
Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact Director of Academic Resource Center, in Room 3354 or call (913) 288-7670.
Learning Outcomes

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

General Education Learning Outcomes

Communication Learning Outcomes

The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes

The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes

The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes

The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.
Community and Civil Responsibility Learning Outcomes

The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and interpersonal Skills Learning Outcomes

The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

SOCIAL AND BEHAVIORAL SCIENCES

STUDENT SUCCESS STRATEGIES

Know your teacher’s name.
Turn off your electronic devices in class/make paying attention to the work of the class your only concern.
Miss class only when you cannot attend/acquire missed information and materials asap.
Know your syllabus.
Know the attendance policy.
Know the requirements for tests and assignments.
Know information about final exam and make-up exams.
Know instructor’s position on use of Wikipedia or other online sources.
Know the instructor’s preferred writing style (APA, MLA, etc.).
Always know your grade.
Contact your teacher ASAP with concerns or questions.
Know the benefits of the academic resource center.
Know if your course has a practicum, service learning component, or other exception.
Use an academic planner.
Know the course withdrawal policy.
Know your instructor’s office hours and make appointments when necessary.
Know the school’s scholastic honesty policy.
Be familiar with the course learning objectives, course competencies, and the college’s