SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 24.0101
SEMESTER: DEPARTMENTAL SYLLABUS
COURSE TITLE: DEBATE
COURSE NUMBER: SPCH0160
CREDIT HOURS: 2
INSTRUCTOR: DEPARTMENTAL SYLLABUS
OFFICE LOCATION: DEPARTMENTAL SYLLABUS
OFFICE HOURS: DEPARTMENTAL SYLLABUS
TELEPHONE: DEPARTMENTAL SYLLABUS
EMAIL: DEPARTMENTAL SYLLABUS
KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: NONE

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:
This course introduces students to the principles of basic argumentation as well as methods of competition in collegiate debate tournaments. Research of a current major national or international controversy, is used as the model for examining the fundamentals of reasoning and evidence. Students are expected to participate in intercollegiate debate competition.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Review of Argumentation Principles
A. Burdens & Responsibilities
B. Stock Issues & Decisional Criteria
C. Ethical Considerations

II. Different Styles of Tournament Argumentation
A. CEDA / NDT
B. Parliamentary
C. Public

III. Debate Case Structure
A. Government / Affirmative Debate Cases
B. Opposition / Negative debate Cases

IV. Research
A. Contemporary Issues
B. Generic Timeless Issues

V. Application
A. Practice Debates
B. Cross Examination / Audience Participation & Pressure

EXPECTED LEARNER OUTCOMES:

A. Students will acquire understanding of a debater’s responsibilities to his or her audience including adequate delivery, organization, and support.

B. Students will acquire ability to plan and perform affirmative and negative debate speeches.

C. Students will acquire ability to critically analyze presentations of their own and of their peers.

COURSE COMPETENCIES:

Students will acquire understanding of a debater’s responsibilities to his or her audience including adequate delivery, organization, and support.

1. The student will be able to list and provide examples of effective supporting materials
2. The student will be able to apply accepted principles of organization
3. The student will be able to list the characteristics of effective delivery
4. The student will be able to support his/her speech with illustrations
5. The student will be able to support his/her speech with definitions
6. The student will be able to support his/her speech with analogies
7. The student will be able to describe how to effectively use logic and evidence in persuasion
8. The student will be able to discuss the importance of speech delivery
9. The student will be able to list characteristics of effective delivery
10. The student will be able to deliver a persuasive speech

Students will acquire ability to plan and perform affirmative and negative debate speeches.

11. The student will be able to prepare an affirmative constructive case
12. The student will be able to prepare a negative opposition case
**Students will acquire ability to critically analyze presentations of their own and of their peers.**

13. The student will be able to identify the most common fallacies in reasoning  
14. The student will be able to demonstrate how to attend class regularly  
15. The student will be able to demonstrate how to be present for assigned speeches

**ASSESSMENT OF LEARNER OUTCOMES:**

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

**SPECIAL NOTES:**

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, in Rm. 3354 or call at: 288-7670.