SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 43.0199
SEMMESTER: Departmental Syllabus
COURSE TITLE: Victimology
COURSE NUMBER: VTSP0101
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.
PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Victimology is an introduction to victimology, with special emphasis on family violence, sexual assault, restitution, compensation, culpability, victim rights, vulnerability, victim surveys, and the international victimology movement.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Introduction & History of Victimology
II. Measurement of Crime and Its Effects
III. The Criminal Justice System and Victims
IV. Victims of Violence
V. Compensation and Restitution of Victims
VI. Emerging Trends in Victimology

EXPECTED LEARNER OUTCOMES

A. The student will be able to describe the history of victimology.
B. The student will be able to explain how victims have impacted legislation.
C. The student will be able to review the measurement of crime and its effects.
D. The student will be able to review the criminal justice system and its impact on victims.
E. The student will be able to explain how intimate partners are victims of abuse.
F. The student will be able to review rape and its impact on victims.
G. The student will be able to describe compensation and restitution of victims.

COURSE COMPETENCIES:

*The student will be able to describe the history of victimology.*

1. The student will be able to define victimology.
2. The student will be able to compare and contrast victimology and criminology.
3. The student will be able to define and provide examples of victim facilitation, victim precipitation, and victim provocation.
4. The student will be able to analyze the concept of shared responsibility from the victim blaming, victim defending, and system blaming approaches.
5. The student will be able to delineate and maximalist and minimalist views regarding child abuse.
6. The student will be able to delineate and maximalist and minimalist views regarding partner abuse.
7. The student will be able to delineate and maximalist and minimalist views regarding campus acquaintance rape.

*The student will be able to explain how victims have impacted legislation.*

8. The student will be able to list and describe at least three acts of legislation named after victims.
9. The student will be able to explain the significance of the Victims of Crime Act.

*The student will be able to review the measurement of crime and its effects.*

10. The student will be able to identify the similarities and differences between the Uniform Crime Report and the National Crime Victimization Survey.
11. The student will be able to define and differentiate among comparative risks, cumulative, risks, and differential risks.

*The student will be able to review the criminal justice system and its impact on victims.*

12. The student will be able to analyze the justifications for offender punishment, offender treatment, and offender restitution.
13. The student will be able to describe at least three actions that can be employed during the criminal justice process to empower victims.
14. The student will be able to compare and contrast restorative justice and retributive justice.
The student will be able to explain how intimate partners are victims of abuse.

15. The student will be able to describe battered-woman syndrome and explain the three phases that make up the cycle of abuse.
16. The student will be able to explain reasons why victims stay in abusive relationships.

The student will be able to review rape and its impact on victims.

17. The student will be able to describe rape crisis syndrome.
18. The student will be able to describe rape shield laws.

The student will be able to describe the compensation and restitution of victims.

19. The student will be able to list and describe at least three means of economic recovery for victims.
20. The student will be able to list and explain the four philosophical goals/purposes of restitution.
21. The student will be able to explain the advantages and disadvantages of victims pursuing economic recovery through civil litigation.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call 913-288-7670.
LEARNING OUTCOMES

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

GENERAL EDUCATION LEARNING OUTCOMES:

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and Interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your instructor’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.