SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 43.0199
SEMESTER: Departmental Syllabus
COURSE TITLE: Victim/Survivor Services
COURSE NUMBER: VTSP0102
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC- “issued email accounts are the official means for electronically communicating with our students.”

PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Victim Services is an overview of community services dealing with victims, including social welfare services, crisis centers, medical services, criminal justice, and others. The course focuses on the role of a victim service agency as a new subsystem, with special emphasis on services.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Introduction and History
II. Description of Services
III. Current State of Affairs
EXPECTED LEARNER OUTCOMES

A. The student will be able to describe the historical development of the victim services movement.
B. The student will be able to delineate current victim services available in most states.
C. The student will be able to discuss the impact of crime on victims.
D. The student will be able to explain direct and indirect services provided to victims of crime.
E. The student will be able to articulate the importance of cultural competence in providing victim services.
F. The student will be able to identify resources for victim advocates.

COURSE COMPETENCIES:

The student will be able to describe the historical development of the victim services movement.
1. The student will be able to identify the major social/political movements that contributed to the rise of the victims’ rights movement.
2. The student will be able to discuss at least three landmarks in the history of the victim assistance field.

The student will be able to delineate current victim services available in most states.
3. The student will be able to outline the services and organizational structure of typical rape counseling programs.
4. The student will be able to illustrate the services and organizational structure of typical domestic violence programs.
5. The student will be able to explain the services and organizational structure of typical victim-witness programs.
6. The student will be able to describe the purpose and services of state crime victim compensation programs.

The student will be able to discuss the impact of crime on victims.
7. The student will be able to describe different types of victimization.
8. The student will be able to illustrate factors that influence a victim’s ability to cope.
9. The student will be able to describe symptoms of trauma that victims may have in the immediate, short-term, and long-term periods following victimization.
10. The student will be able to discuss possible physical, psychological/emotional, financial, and spiritual effects of crime on victims.
The student will be able to explain direct and indirect services provided to victims of crime.

11. The student will be able to identify three services that victim service providers provide during the phases of the justice systems process.
12. The student will be able to explain the process of advocating for the family of a victim of homicide.
13. The student will be able to describe the process of intervention and advocacy for a victim of sexual assault.
14. The student will be able to delineate the process for assisting a victim of domestic violence.

The student will be able to articulate the importance of cultural competence in providing victim services.

15. The student will be able to describe ways that their own attitudes, beliefs, and values influence their response to victims of crime.
16. The student will be able to define cultural competence.
17. The student will be able to discuss the multidimensional nature of culture.
18. The student will be able to describe common barriers to providing culturally competent services.

The student will be able to identify resources for victim advocates.

19. The student will be able to describe the key victim assistance offices within the U.S. Departments of Justice and Health and Human Services.
20. The student will be able to identify local and national organizations that provide victim assistance, information, and/or crisis referral.
21. The student will be able to locate national resources that provide information about victims’ rights.

ASSEMENT OF LEARNER OUTCOMES
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination
be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call 913-288-7670.
GENERAL EDUCATION LEARNING OUTCOMES:

**Communication Learning Outcomes**
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

**Computation Learning Outcomes**
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

**Critical Reasoning Learning Outcomes**
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

**Technology and Information Management Learning Outcomes**
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

**Community and Civil Responsibility Learning Outcomes**
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

**Personal and Interpersonal Skills Learning Outcomes**
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your instructor’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.