SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 43.0199
SEMESTER: Departmental Syllabus
COURSE TITLE: Family Violence
COURSE NUMBER: VTSP-0103
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITE: None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: This course covers the typology and history of family abuse, including legal guidelines, treatment approaches, emotional abuse, sexual abuse, spousal abuse, elderly abuse, and child abuse.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Introduction and History of Family Violence
II. Psychodynamics of Family Violence
III. The Cycle of Family Violence
IV. Why Victims Stay, Leave, or Return in Abusive Relationships
V. The Impact of Family Violence on Victims
VI. Guidelines for Assessment and Intervention When Working with Victims
VII. The Criminal Justice System and Family Violence
VIII. Using Legal and Community Resources to Assist Victims

EXPECTED LEARNER OUTCOMES:

A. The student will be able to identify the characteristics of family violence.
B. The student will be able to classify the various forms of family violence.
C. The student will be able to delineate the consequences of family violence.
D. The student will be able to describe the legal and community resources available to assist victims of family violence.

COURSE COMPETENCIES:

The student will be able to identify the characteristics of family violence.
1. The student will be able to discuss the various theories of family violence.
2. The student will be able to explain the cycle of violence theory.
3. The student will be able to describe cultural issues affecting family violence.
4. The student will be able to analyze the issues facing special populations such as disabled and rural victims of family violence.

The student will be able to classify various forms of family violence.
5. The student will be able to list the indicators of physical child abuse.
6. The student will be able to describe the behavioral, physical, and medical indicators of child sexual abuse.
7. The student will be able to identify the various physical and emotional indicators of child neglect.
8. The student will be able to explain the nature and extent of sibling abuse.
9. The student will be able to explain the various types of ritualistic abuse.
10. The student will be able to distinguish between the various forms of child exploitation.
11. The student will be able to categorize the different types of elder abuse.
12. The student will be able to identify the nature and extent of intimate partner abuse and relationship violence.
13. The student will be able to list and describe various types of sexual violence.
14. The student will be able to delineate the various definitions and elements in the crime of stalking.

The student will be able to delineate the consequences of family violence.
15. The student will be able to explain how HIV/AIDS disease impacts victims of crime.
16. The student will be able to illustrate the types of mental consequences suffered by family violence victims.
17. The student will be able to describe the financial consequences of family violence.

The student will be able to describe the legal and community resources available to assist victims of family violence.
18. The student will be able to outline the objectives of the child abuse reporting laws.
19. The student will be able to explain the social forces that affected traditional police response to spousal assault.

20. The student will be able to delineate the advantages and disadvantages of temporary restraining orders.

21. The student will be able to demonstrate why both criminal and civil remedies are important to victims.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call 913-288-7670.
GENERAL EDUCATION LEARNING OUTCOMES:

**Communication Learning Outcomes**
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

**Computation Learning Outcomes**
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

**Critical Reasoning Learning Outcomes**
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

**Technology and Information Management Learning Outcomes**
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

**Community and Civil Responsibility Learning Outcomes**
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

**Personal and Interpersonal Skills Learning Outcomes**
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your instructor’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.