SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 43.0199
SEMESTER: Departmental Syllabus
COURSE TITLE: Rape and Child Abuse
COURSE NUMBER: VTSP0104
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.
PREREQUISITE: None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Rape and Child abuse inquires into the phenomenon of rape, myths about rape and rapists, and the treatment of rape victims. Perspectives on child victimization are developed through the examination of several social phenomena: child abuse/neglect, divorce, media exploitation, and sexual abuse. The psychological, familial, social, legal, and cultural contexts of victimization are discussed.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Defining Sexual Abuse
II. Introduction and History of Sexual Abuse
III. Psychodynamics of Sexual Abuse
IV. Clinical Aspects of Rape
V. Patterns of Rape
VI. Guidelines for Assessment and Treatment
VII. The Criminal Justice System and Sexual Abuse Victims
VIII. Intervening to Mobilize Community Resources to Address Sexual Abuse
IX. Defining Child Abuse/Neglect
X. Child Abuse/Neglect: Developmental Stages and Psychological Maltreatment
XI. Assessing the Causes and Effects of Child Abuse/Neglect
XII. Overcoming the Trauma of Childhood Abuse/Neglect
XIII. The Criminal Justice System and Child Abuse/Neglect

EXPECTED LEARNER OUTCOMES:
A. The student will be able to define sexual abuse and child abuse/neglect
B. The student will be able to review the history of sexual abuse and child abuse/neglect
C. The student will be able to describe the psychodynamics of sexual abuse and child abuse/neglect
D. The student will be able to describe the clinical aspects of rape
E. The student will be able to describe aspects of relapse prevention with sex offenders
F. The student will be able to describe the guidelines for assessment and treatment for sexual abuse and child abuse/neglect.
G. The student will be able to identify the consequences of victimization
H. The student will be able to describe the process of overcoming the trauma of sexual abuse and/or child abuse/neglect.
I. The student will be able to describe the civil justice system and its impact on victims and perpetrators
J. The student will be able to review the criminal justice system: its impact on victims of sexual abuse and child abuse/neglect
K. The student will be able to review the impact on the victim when the rapists/abuser is convicted
L. The student will be able to review the steps needed to mobilize community resources to address sexual abuse and child abuse/neglect

COURSE COMPETENCIES:

The student will be able to define sexual abuse and child abuse/neglect
1. The student will be able to define sexual abuse
2. The student will be able to define child abuse
3. The student will be able to distinguish between different types of child abuse/neglect

The student will be able to review the history of sexual abuse and child abuse/neglect
4. The student will be able to understand the history of sexual abuse
5. The student will be able to understand the history of child neglect
6. The student will be able to distinguish between the myths and realities of sexual abuse
7. The student will be able to distinguish between the myths and realities about victims
8. The student will be able to discuss the scope of the problem of sexual assault on college campuses and the need for prevention/intervention education

_The student will be able to describe the psychodynamics of sexual abuse and child abuse/neglect_

9. The student will be able to describe the patterns of rape
10. The student will be able to explain how existence of acquaintance and marital rape occurred
11. The student will be able to describe child neglect and relationship of poor parenting
12. The student will be able to describe patterns of male rape
13. The student will be able to describe patterns of sexual abuse of children.
14. The student will be able to describe patterns of rape of the elderly
15. The student will be able to describe patterns of marital rape
16. The student will be able to describe patterns of gang rape
17. The student will be able to describe patterns of the adolescent sexual offender
18. The student will be able to describe patterns of the female offender

_The student will be able to describe the clinical aspects of rape_

19. The student will be able to describe the clinical aspects of sexual abuse related to the offender
20. The student will be able to describe guidelines for clinical evaluation of the offender
21. The student will be able to describe guidelines for the protocol in clinical assessment of the offenders behavior

_The student will be able to describe aspects of relapse prevention with sex offenders_

22. The student will be able to review the treatment plan for relapse prevention with offenders

_The student will be able to describe the guidelines for assessment and treatment for sexual abuse and child abuse/neglect._

23. The student will be able to review guidelines for assessment and treatment
24. The student will be able to describe the guidelines for assessment and treatment for sexual abuse and/or child abuse/neglect
25. The student will be able to describe clinical aspects of child abuse
26. The student will be able to describe clinical aspects of child neglect
27. The student will be able to describe clinical aspects of sexual dysfunction
28. The student will be able to describe clinical aspects of subjective response
29. The student will be able to describe clinical aspects of diagnostic classification

_The student will be able to identify the consequences of victimization_

30. The student will be able to explain the mental and emotional consequences of victimization
The student will be able to describe the process of overcoming the trauma of sexual abuse and/or child abuse/neglect.

31. The student will be able to describe the process of overcoming the trauma of sexual abuse and child abuse/neglect

The student will be able to describe the civil justice system and its impact on victims and perpetrators

32. The student will be able to describe how the Violence Against Women Act impacts victimology

The student will be able to review the criminal justice system: its impact on victims of sexual abuse and child abuse/neglect

33. The student will be able to describe how sexual assault victims can seek restitution through the criminal justice process
34. The student will be able to list the types of restitution available to victims
35. The student will be able to describe the philosophical basis of the concept of restitution

The student will be able to review the impact on the victim when the rapists/abuser is convicted

36. The student will be able to describe how sexual assault victims can seek restitution through the criminal justice process
37. The student will be able to describe the philosophical basis of the concept of restitution

The student will be able to review the steps needed to mobilize community resources to address sexual abuse and child abuse/neglect.

38. The student will be able to review the steps needed to mobilize community resources to address sexual abuse and child abuse/neglect.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title
IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call 913-288-7670.

LEARNING OUTCOMES

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

GENERAL EDUCATION LEARNING OUTCOMES:

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.
**Personal and Interpersonal Skills Learning Outcomes**
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.

**SOCIAL AND BEHAVIORAL SCIENCES**
**STUDENT SUCCESS STRATEGIES**

Know your instructor’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.
Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.