SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 43.0199
SEMESTER: Departmental Syllabus
COURSE TITLE: Legal Policy in Victim Services
COURSE NUMBER: VTSP0201
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: NONE

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Legal Policy in Victim Services takes a look at the traditional legislative process and an analysis of the tools of advocacy with government agencies. A discussion of the use of the media in victim services is analyzed, and the current legal rights for victims is surveyed.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I. Introduction
II. Overview of Basic Victim Rights
III. Specific Victim Rights
IV. Civil Remedies
V. The Media and Crime Victims
VI. Constitutional Amendment Overview
VII. Legislative Advocacy

EXPECTED LEARNER OUTCOMES:

A. The student will be able to explain the history of victims’ rights and key victims’ rights legislation.
B. The student will be able to differentiate and describe the federal, state, and tribal justice systems.
C. The student will be able to discuss various options for victim compensation.
D. The student will be able to analyze the impact of the media’s interaction with crime victims.
E. The student will be able to demonstrate ways to indirectly advocate for victims of crime.

COURSE COMPETENCIES:

The student will be able to explain the history of victims’ rights and key victims’ rights legislation.

1. The student will be able to identify and describe the four major social/political movements affecting victims’ rights.
2. The student will be able to describe three major federal victims’ rights laws.
3. The student will be able to delineate how the Kansas Crime Victims’ Bill of Rights influences victim advocacy.
4. The student will be able to compare the constitutional rights of the accused to the rights of victims.
5. The student will be able to list and explain the pros and cons of passage of the Victims’ Rights Amendment.

The student will be able to differentiate and describe the federal, state, and tribal justice systems.

6. The student will be able to list the four components of the criminal justice system and delineate the goals of each component.
7. The student will be able to explain how each component of the criminal justice system should assist victims.
8. The student will be able to list the seven stages of the criminal justice process.
9. The student will be able to identify key victims’ rights for each stage of the criminal justice process and describe the advocate’s role in securing or ensuring enforcement of these rights.
10. The student will be able to list five examples of crimes prosecuted in criminal court.
11. The student will be able to list and explain the types of injuries or causes of action available for victims in the civil justice system.
12. The student will be able to discuss the types of cases a victim advocate may encounter in civil/family court.
13. The student will be able to illustrate the differences between criminal and civil litigation.
14. The student will be able to describe the goals of restorative justice and how it may empower victims.
15. The student will be able to explain the purpose of the tribal justice system and the impact of federalism on tribal victims.

The student will be able to discuss various options for victim compensation.
16. The student will be able to define crime victim compensation and explain its purpose.
17. The student will be able to list primary compensation costs covered by the Kansas Crime Victims Compensation Board.
18. The student will be able to list the requirements established by the Kansas Crime Victims Compensation Board that determine eligibility for benefits.
19. The student will be able to define restitution and describe three options for effective collection of restitution for victims.

The student will be able to analyze the impact of the media’s interaction with crime victims.
20. The student will be able to describe the major concerns of victims when dealing with the media.
21. The student will be able to explain the roles and responsibilities of victim advocates in helping victims deal with the media.
22. The student will be able to describe the First Amendment issues and precedents relevant to victim privacy.

The student will be able to demonstrate ways to indirectly advocate for victims of crime.
23. The student will be able to explain three ways that a victim advocate may indirectly advocate for crime victims.
24. The student will be able to discuss the steps of passing legislation.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed
to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call 913-288-7670.
GENERAL EDUCATION LEARNING OUTCOMES:

**Communication Learning Outcomes**
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

**Computation Learning Outcomes**
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

**Critical Reasoning Learning Outcomes**
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

**Technology and Information Management Learning Outcomes**
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

**Community and Civil Responsibility Learning Outcomes**
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

**Personal and Interpersonal Skills Learning Outcomes**
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your instructor’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.