SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 43.0199
SEMESTER: Departmental Syllabus
COURSE TITLE: Diversity Issues in Victim Services
COURSE NUMBER: VTSP0202
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITE: None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Diversity Issues focuses on the additional problems of minority victims in our society. The history of biased responses and the current need for innovative services for these victims is surveyed.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

I. Introduction
II. Minority Stats
III. Racism and Hate Crimes
IV. Psychosocial Causes
EXPECTED LEARNER OUTCOMES:

A. The student will be able to articulate the importance of cultural competence in providing victim services.
B. The student will be able to outline the impact of bias in victim service delivery.
C. The student will be able to identify the impact of culture and cultural difference on effective interaction within victim services.
D. The student will be able to illustrate effective cross-cultural service delivery.
E. The student will be able to analyze the impact of prejudice, discrimination, and oppression on victims and victim service delivery.

COURSE COMPETENCIES:

The student will be able to articulate the importance of cultural competence in providing victim services.

1. The student will be able to describe ways that their own cultural values, biases, and behaviors influence their response to victims of crime.
2. The student will be able to define cultural competence.
3. The student will be able to describe common barriers to providing culturally competent services.

The student will be able to outline the impact of bias in victim service delivery.

4. The student will be able to explain how bias in service delivery affects members of the LGBT community.
5. The student will be able to explain how bias in service delivery affects members of the disability community.
6. The student will be able to delineate the steps necessary to counter bias in service delivery.

The student will be able to identify the impact of culture and cultural difference on effective interaction within victim services.

7. The student will be able to define culture.
8. The student will be able to discuss the multidimensional nature of culture.
9. The student will be able to illustrate the impact that cultural difference may have on clients and service providers.
10. The student will be able to define and differentiate acculturation and assimilation.

The student will be able to illustrate effective cross-cultural service delivery.
11. The student will be able to explain the factors necessary for effective cross cultural service delivery.

12. The student will be able to delineate the problems with a “color-blind” orientation toward victim service.

13. The student will be able to explicate the elements of acculturative stress that one might see in clients from cultural or ethnic minorities.

14. The student will be able to explain how a client’s perceptions of acculturation and assimilation may impact the service delivery process.

**The student will be able to analyze the impact of prejudice, discrimination, and oppression on victims and victim service delivery.**

15. The student will be able to discuss theoretical explanations of prejudice and discrimination.

16. The student will be able to differentiate prejudice and discrimination.

17. The student will be able to describe the impact of prejudice and discrimination on victims.

18. The student will be able to provide examples of racism, sexism, classism, ageism, sexual preference discrimination, and disability discrimination in victim services.

19. The student will be able to differentiate individual racism and institutional racism, and provide examples of both.

20. The student will be able to describe how discrimination and/or oppression impacts the lives of people of color and other marginalized populations in the United States.

21. The student will be able to analyze the relationships among power, privilege, and oppression among marginalized and non-marginalized populations.

22. The student will be able to explain ways that the historic relationships between marginalized populations (such as African Americans, Hispanic Americans, Asian Americans, Arab Americans, Jewish Americans) and the dominant culture affect each of their worldviews.

**ASSESSMENT OF LEARNER OUTCOMES:**
Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

**SPECIAL NOTES:**
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and
that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call 913-288-7670.
Know your instructor’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.