SYLLABUS

DATE OF LAST REVIEW: 02/2013
CIP CODE: 43.0199
SEMESTER: Departmental Syllabus
COURSE TITLE: Victimology Practicum
COURSE NUMBER: VTSP0250
CREDIT HOURS: 3
INSTRUCTOR: Departmental Syllabus
OFFICE LOCATION: Departmental Syllabus
OFFICE HOURS: Departmental Syllabus
TELEPHONE: Departmental Syllabus
EMAIL: KCKCC issued email accounts are the official means for electronically communicating with our students.

PREREQUISITE: A student must have at least a “C” in each required VTSP course, at least 2.0 cumulative GPA, and the consent of the Program Coordinator.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION: Students serve as volunteers in a victim services agency for 180 hours during the course of a semester. Various clinical experiences with supervision are provided.

METHOD OF INSTRUCTION: Students serve as volunteers in a victim services agency for 180 hours during the course of a semester. Various experiences and supervision are provided.

COURSE OUTLINE:
I. Observation
   A. Operations
   B. Guidelines and policies
   C. Philosophy
   D. Funding
II. Participation
   A. Core functions participation
B. Other areas of participation

III. Evaluation
   A. Site supervisor
   B. Student report
   C. Program coordinator assessment

EXPECTED LEARNER OUTCOMES:

A. The student will be able to have gained practical experiences in victim services with a variety of violent crime victims.
B. The student will be able to become an advocate for crime victims.
C. The student will be able to examine the theoretical and practical theories of assisting crime victims.
D. The student will be able to examine and discuss the variety of victimization such as rape, domestic violence, etc.
E. The student will be able to be prepared to pursue entry level employment in assisting victims of crime.
F. The student will be able to deliver direct services to victims of crime.
G. The student will be able to describe and evaluate funding services related to victims of crime.
H. The student will be able to assist in the administration of programs designed to assist victims of crime.
I. The student will be able to understand public policy issues as they relate to crime victims.
J. The student will be able to examine public relations policies as they involve crime victims.

COURSE COMPETENCIES:

The student will be able to have gained practical experiences in victim services with a variety of violent crime victims.

1. The student will be able to describe a variety of issues related to victims of crime.
2. The student will be able to describe and evaluate services to crime victims.
3. The student will be able to evaluate progress for crime victims and their commitment to “non-minority” victims of crime.
4. The student will be able to survey the history of biased responses toward victims and current needs for innovative services for diverse crime victims.
5. The student will be able to recognize the influence of family patterns on victim behavior and that of the victimizer.
6. The student will be able to understand the strengths of the African American family, Native American family, and Latin American family.
7. The student will be able to understand how dissimilarities of response to victims by the criminal justice system may exacerbate victimization.
8. The student will be able to better communicate with persons from diverse cultural backgrounds.

The student will be able to become an advocate for crime victims.

9. The student will be able to describe ways in which one can advocate on behalf of crime
victims.
10. The student will be able to review a variety of community services dealing with victims.
11. The student will be able to recognize the need for increasing cultural sensitivity.
12. The student will be able to understand that color blindness does not exist in our society.
13. The student will be able to discuss victim issues as they relate to race, gender, culture, age,
    ethnicity, and regionalism.

**The student will be able to examine the theoretical and practical theories of assisting crime
victims.**
14. The student will be able to distinguish between practical and theoretical theories of assisting
    crime victims.
15. The student will be able to understand the victimology movement in the U.S.
16. The student will be able to understand the culture and history of family abuse, including
    legal guidelines and treatment approaches.
17. The student will be able to understand the psychological, familial, legal, social and social or
    cultural contexts of victimization.
18. The student will be able to understand the idea of diversity within diversity.
19. The student will be able to review how our culture supports the rising conflict of differences
    (us against them).

**The student will be able to examine and discuss the variety of victimization such as rape, domestic
violence, etc.**
20. The student will be able to review a number of types of victimization.
21. The student will be able to understand the typology of certain types of crime/abuse (i.e.
    emotional abuse, child abuse, spousal abuse, elderly abuse, and sexual abuse).

**The student will be able to be prepared to pursue entry level employment in assisting victims of
crime.**
22. The student will be able to obtain entry-level employment in the victim/survivor services
    field.

**The student will be able to deliver direct services to victims of crime.**
23. The student will be able to deliver direct services to crime victims.
24. The student will be able to review legal policies in victim services processes.

**The student will be able to describe and evaluate funding services related to victims of crime.**
25. The student will be able to examine crime victims program funding services.

**The student will be able to assist in the administration of programs designed to assist victims of
crime.**
26. The student will be able to assist in the administration of programs designed to assist victims
    of crime.
27. The student will be able to propose possible crime victim program evaluation and
    operational strategies.
28. The student will be able to understand the role of victim service agencies as a new sub-
    system with special emphasis on services.
The student will be able to understand public policy issues as they relate to crime victims.

29. The student will be able to understand public policy issues as they relate to crime victims.
30. The student will be able to understand the connection between racism and crime.

The student will be able to examine public relations policies as they involve crime victims.

31. The student will be able to examine public relations policies as they relate to crime victim issues.
32. The student will be able to discuss the role or use of media in both the problems and solutions relevant to victimology.

ASSESSMENT OF LEARNER OUTCOMES:
Student progress will be evaluated by means of agency practicum supervisor evaluations, submission of the student evaluation report, and assessment of the agency practicum supervisor’s evaluations and the student evaluation report by the program coordinator.

The student's evaluation report should follow the outline below: (Evaluation should be no less than 12 - 15 typed pages, excluding copies of forms submitted).

I. Observation
   A. Agency philosophy
   B. Organizational chart
   C. Funding

II. Participation
   A. Describe your preparation for and participation in each of the core functions
   B. Evaluation of your performance in each core function (from your perspective)
   C. Other areas of participation

III. Evaluation
   A. Academic preparedness for practicum
   B. Strengths and weaknesses of student (include plan to improve weaknesses)
   C. Strengths and limitations of the agency
   D. Overall impression of the practicum

Grading
a. Practicum is graded on an A, B, C, D, F basis
b. Letter grade will be determined by:
   1. The practicum supervisor evaluations
   2. The student evaluation report. (Failure to submit the student evaluation report results in automatic failure of practicum.)
   3. The assessment of the agency practicum supervisor's evaluations and the student evaluation report by the program coordinator.

Withdrawal from / Termination of Practicum
A student may withdraw from practicum for personal reasons following the college timetable for withdrawal. The student may enroll in the following semester but may not apply the practicum hours already completed to the re-enrollment.
SPECIAL NOTES:
This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student’s progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college’s policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Director of the Academic Resource Center, Room 3354 or call 913-288-7670.
LEARNING OUTCOMES

Discipline knowledge and content mastery is expected of all graduates. More specifically, KCKCC is committed to the Learning Outcomes listed below. We believe that competence in the Learning Outcomes is essential for the success of graduates and will enhance their ability to become contributing members of our increasingly complex world. These areas of knowledge and skills are equally valid for all KCKCC graduates, whether they transfer to a four-year college or pursue a career after leaving college.

GENERAL EDUCATION LEARNING OUTCOMES:

Communication Learning Outcomes
The learner will have the ability to express, interpret, and modify ideas/information effectively (both written and oral), including but not limited to reading text accurately and correctly; writing with a clear purpose and effective organization; speaking effectively using appropriate styles that suit the message, purpose, and content; and employing active listening techniques.

Computation Learning Outcomes
The learner will have the ability to understand and apply mathematical concepts and reasoning using numerical data.

Critical Reasoning Learning Outcomes
The learner will understand inductive and deductive reasoning and have the ability to define problems and use data (qualitative and quantitative) to make complex decisions utilizing analysis, synthesis, and evaluation skills.

Technology and Information Management Learning Outcomes
The learner will have the ability to define, collect, organize, analyze, and evaluate information from a variety of sources. The learner will also have the ability to understand basic technology concepts and functionality in order to use technology as a tool to locate and retrieve information.

Community and Civil Responsibility Learning Outcomes
The learner will demonstrate knowledge, awareness, and understanding of diverse ideas, values, and perspectives of a culturally diverse world; an understanding of the ethical issues and values that are prerequisites for making sound judgments and decisions; a recognition of the obligation to become actively involved as a contributing member of the community; and a sensitivity to the awareness of aesthetic expression.

Personal and Interpersonal Skills Learning Outcomes
The learner will have the ability to work cooperatively and productively with others; to understand and evaluate his/her capabilities; to manage his/her personal growth by setting realistic and appropriate goals.
SOCIAL AND BEHAVIORAL SCIENCES
STUDENT SUCCESS STRATEGIES

Know your instructor’s name.

Turn off your electronic devices in class/make paying attention to the work of the class your only concern.

Miss class only when you cannot attend/acquire missed information and materials ASAP.

Know your syllabus.

Know the attendance policy.

Know the requirements for tests and assignments.

Know information about final exam and make-up exams.

Know instructor’s position on use of Wikipedia or other online sources.

Know the instructor’s preferred writing style (APA, MLA, etc.).

Always know your grade.

Contact your teacher ASAP with concerns or questions.

Know the benefits of the academic resource center.

Know if your course has a practicum, service learning component, or other exception.

Use an academic planner.

Know the course withdrawal policy.

Know your instructor’s office hours and make appointments when necessary.

Know the school’s scholastic honesty policy.

Be familiar with the course learning objectives, course competencies, and the college’s 21st century learning outcomes for general education.