

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	General Anthropology
<b>COURSE NUMBER</b>	ANTH 0100
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Sociology
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### COURSE DESCRIPTION

This course is designed to present the elements of man as a cultural being. This is accomplished by viewing human development through three approaches within Anthropology: man as a biological animal, i.e., early and modern physical structure; the archaeology or material remains of civilizations; and man as the social organism, viewing the interdependence of social institutions. The emphasis in the course is on 1) an appreciation of diversity, and 2) the development of world cultures from earliest times through the global culture that we experience today. Modernization, Dependency and World Systems approaches are developed in an attempt to explain the relationships between cultures.

### General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

## **TEXTBOOKS**

<http://kckccbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. Introduction
  - A. The Four Subfields
  - B. Holistic Anthropology
  - C. Applied Anthropology
  - D. Why Study Anthropology?
  
- II. Human Evolution
  - A. Theories of Evolution
  - B. Hominid Evolution
  - C. Modern Homo Sapiens Culture
  - D. Human Variation
  
- III. Culture
  - A. The Characteristics of Culture
  - B. The Components of Culture
  - C. Cultural Diversity
  - D. Cultural Universals
  
- IV. Psychological Anthropology
  - A. Biology vs. Culture
  - B. Enculturation: Culture and Personality
  - C. Evolutionary Psychology
  - D. Culture and Mental Illness
  - E. The Limits of Enculturation
  
- V. Language
  - A. Nonhuman Communication
  - B. The Evolution of Language
  - C. Language Acquisition
  - D. Sociolinguistics
  - E. Nonverbal Communication
  
- VI. Anthropological Explanations
  - A. Nineteenth-Century Evolutionism

- B. Diffusionism
  - C. Historical Particularism
  - D. Functionalism
  - E. Twentieth-Century Evolutionism
  - F. Cultural Materialism
  - G. Marxist Anthropology
  - H. Materialism vs. Culturalism
- VII. Analyzing Sociocultural Systems
- A. Ethnological Fieldwork
  - B. Subsistence and the Physical Environment
  - C. Demography
  - D. Technology
  - E. Economy
  - F. Social Structure
  - G. Political Organization
  - H. Religion
  - I. Cross-Cultural Research
- VIII. Band Societies
- A. Modern Foraging Environments
  - B. Foragers and Demographic Conditions
  - C. Technology in Foraging Societies
  - D. Economics in Foraging Societies
  - E. Social Organization in Foraging Societies
  - F. Political Organization in Foraging Societies
  - G. Religion in Foraging Societies
- IX. Tribes
- A. Environment and Subsistence
  - B. Pastoralists.
  - C. Demographics and Settlement
  - D. Technology
  - E. Economics
  - F. Social Organization
  - G. Political Organization
  - H. Religion
  - I. Art and Music
- X. Chiefdoms
- A. Environment, Subsistence, and Demography
  - B. Technology
  - C. Political Organization.
  - D. Social Organization.
  - E. Law and Religion
  - F. Art, Architecture, and Music

- XI. Agricultural States
  - A. Demography and Technology
  - B. Political Economy
  - C. Social Organization
  - D. Social Stratification
  - E. Law
  - F. Warfare
  - G. Religion
  - H. The Collapse of State Societies
  
- XII. Global Industrialism and Native Peoples
  - A. Theoretical Approaches
  - B. Global Industrialism and Prestate Societies
  - C. Bands, Tribes, Chiefdoms in Transition
  - D. Forms of Resistance in Native Societies
  
- XIII. Global Industrialism and Non-Western Countries
  - A. Global Industrialism and Colonialism in Non-Western Countries
  - B. Consequences of Global Industrialism and Colonialism
  - C. Uneven Development in Non-Western Countries
  - D. Urban Anthropology
  
- XIV. Contemporary Global Trends
  - A. Environmental Trends
  - B. Population Trends
  - C. Technological Change
  - D. Economic Trends
  - E. Political Trends
  - F. The Role of Anthropology
  
- XV. Applied Anthropology
  - A. The Role of Applied Anthropologists
  - B. Medical Anthropology
  - C. Cultural Relativism and Human Rights

## **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to be exposed to the major areas of specialization within the field of anthropology and the theories utilized to understand and explain human cultural behavior.
  - 1. The student will be able to describe four subfields of anthropology and their role in creating knowledge.
  - 2. The student will be able to explain the field of Applied Anthropology and how it integrates the methods of the four subfields of Anthropology.

3. The student will be able to explain how humans differ from all other primates.
  4. The student will be able to describe the main problem in explaining the divergence of hominids from other hominoids.
  5. The student will be able to compare the physical and cultural characteristics of the earliest definite hominids, i.e. Australopithecine's, with the physical and cultural characteristics of Homo Erectus.
  6. The student will be able to describe the similarities between Neanderthals and contemporary modern humans.
  7. The student will be able to compare and exemplar the anthropological theories: cultural ecology, world-systems, sociobiology and behavioral, and interpretive approaches.
- B. CLO #2 The student will be able to explain the field of Applied Anthropology and how it integrates the methods of the four subfields of Anthropology.
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  7. The student will be able to compare and exemplar the anthropological theories: cultural ecology, world-systems, sociobiology and behavioral, and interpretive approaches.
- C. CLO #3 The student will be able to examine the political economy of Band, Tribgal, Chiefdom, and state level societies.
1. The student will be able to explain the origin of language from the anthropological perspective.
  2. The student will be able to compare and illustrate food collector, horticultural, pastoral, and intensive agricultural economic systems.
  3. The student will be able to describe the differences in political organization in bands, tribes, chiefdoms, and states.
- D. CLO #4 The student will be able to develop a critical analysis of culture through comparative analysis of cultures.
1. The student will be able to explain the development of food production.
  2. The student will be able to define the characteristics of egalitarian, ranked, and class societies.
  3. The student will be able to describe the theories of the origin of stratification.
  4. The student will be able to describe psychological explanations of cultural

variation.

- E. CLO #5 The student will be able to view cultures within their specific contexts or social environments and avoid ethnocentric prejudice.
1. The student will be able to distinguish between cultural relativism and ethnocentrism and criticize each concept.
  2. The student will be able to explain the existence of relative status of women in global cultures.
  3. The student will be able to list and compare the different types of marriage that exist cross culturally.
- F. CLO #6 The student will be able to examine the fossil evidence of early human ancestors and their relationship to modern theories of human classification.
1. The student will be able to describe the classic primate physical traits.
  2. The student will be able to explain whether and how anthropologists use the 'concept' of race.
  3. The student will be able to list the myths of racism.
  4. The student will be able to explain the relationship between social complexity and the variation in the roles of religious practitioners.
- G. CLO #7 The student will be able to be acquainted with social change within a global cultural environment.
1. The student will be able to describe the origin, spread, and intensification of food production.
  2. The student will be able to explain the variance in marital residence patterns.
  3. The student will be able to compare and contrast voluntary and non-voluntary associations.
  4. The student will be able to discuss anthropological explanations of warfare.
  5. The student will be able to illustrate the effect of culture contact and artistic change.
  6. The student will be able to distinguish between the types of culture change in the modern world.
  7. The student will be able to describe the impact of Global Industrialism on Native Peoples.
  8. The student will be able to illustrate global inequality through cultural contact.
  9. The student will be able to explain the differences between applied and practicing anthropologists.
  10. The student will be able to illustrate the solution of social problems through applied anthropology.

## **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.