

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Introduction to Cultural Anthropology
COURSE NUMBER	ANTH 0101
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Sociology
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

The study of cultural anthropology includes the exploration of the nature of cultural variation and universals. Cultures are compared in terms of their cultural patterns, languages, societal differentiation, and personality types. Application of basic anthropological concepts and research methods are emphasized while examining how humans constantly adapt to their social and physical environments. Attention is given to career opportunities within the field of cultural anthropology.

KANSAS SYSTEMWIDE TRANSFER: ANT 1010

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Cultural Anthropology
- II. The History of Anthropology.
- III. Fields of Anthropology
 - A. Cultural Anthropology
 - B. Physical Anthropology
 - C. Archaeology
 - D. Linguistics
 - E. Applied Anthropology
- IV. Theory and Evidence in Cultural Anthropology
 - A. The Functionalist School and Cultural Ecology.
 - B. Political Economy: World Systems Theory
 - C. Sociobiology, Behavioral Ecology and Interpretive Approaches.
- V. Concept of culture
 - A. Material and Ideal Culture
 - B. Ethnocentric and Critical Thinking.
 - C. Psychological Anthropology.
- VI. Subsistence.
 - A. Food Getting Strategies
 - B. Types of Economic Systems
- VII. Political Systems.
 - A. Order and Disorder
 - B. Types of Political Organization
- VIII. Social Systems.
 - A. Social Stratification, Class, Ethnicity and Racism.
 - B. Sex, Gender and Cultural
 - C. Marriage, Residence and Kinship
 - D. Associations and Interest Groups.
- IX. Medical Anthropology
 - A. Biological Factors
 - B. Social Factors
- X. Religion.
 - A. Magic
 - B. The Arts and Mysticism
 - C. Institutional Religion and Social Control
- XI. Cultural Change
 - A. Pre-Industrial Society.
 - B. Globalization in the Contemporary World.
- XII. Applied and Practicing Anthropology

- A. Applying Anthropological Techniques to Contemporary Urban and Rural Cultures.
- B. Applied Anthropology and Social Problems.

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to understand how the history of anthropology and its holistic approach apply to the study of human beings.
 - 1. Students will be able to distinguish between the five areas of anthropology, i.e. physical, linguistics, archaeology, cultural, and applied anthropology.
 - 2. Students will be able to explain why comparative cultural analysis is the heart and strength of anthropology.
 - 3. Students will be able to describe the psychological explanations for the variations in culture.
 - 4. Students will be able to distinguish between Religion and Adaptation to cultural change.
 - 5. Students will be able to distinguish between the variations in body decoration and art form in various cultures.

- B. CLO #2 The student will be able to understand and apply the concept of culture.
 - 1. Students will be able to define the central concept in anthropology, i.e. culture.
 - 2. Students will be able to differentiate between weak and strong cultural relativism.
 - 3. Students will be able to recognize how and why cultures change.

- C. CLO #3 The student will be able to understand the culture variation in the use of language and communication.
 - 1. Students will be able to recognize the foundation of language and the processes of linguistic divergence.
 - 2. Students will begin to appreciate the sociolinguistics or the "ethnography of speaking."

- D. CLO #4 The student will have an understanding of the relationship between environment and the various subsistence pattern and technologies that organize cultures.
 - 1. Students will be able to explain the elementary form of food collection and the spread of food production.
 - 2. Students will be able to map the foci of major food production centers in global cultural evolution.
 - 3. Students will be able to explain the distribution of goods and services.
 - 4. Students will be able to explain how politics and economics influence health.

- E. CLO #5 The student will have an understanding of the social changes within culture and between cultures in a global environment.
 - 1. Students will be able to explain the relationship between inequality and ethnicity.
 - 2. Students will be able to list the various types of political organization in cultures.
 - 3. Students will be able to characterize rank, class, and egalitarian societies.
 - 4. Students will be able to characterize the variation in cultural change and speculate on the future of change in our globe.

- F. CLO #6 The student will have an understanding of cross-cultural comparison of economic, social and political systems under the condition of both social order and disorder.
1. Students will be able to explain why sex and gender differences vary cross-culturally.
 2. Students will be able to differentiate between the various methods of marrying in global cultural perspective.
 3. Students will be able to list the variations in marital residential patterning across cultures.
 4. Students will be able to describe the kinship terminology associated with lineage and property rights.
- G. CLO #7 The student will have an understanding of how anthropological knowledge is applied to contemporary urban cultures.
1. Students will be able to appreciate the relative status of women in various cultures.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.