

COURSE SYLLABUS

LAST REVIEW	Spring 2023
COURSE TITLE	Introduction to the Political Economy of Globalization
COURSE NUMBER	ECON 0250
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Sociology
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

This course is a multidisciplinary approach to the study of global political economy in general and GLOBALIZATION in particular. It is designed to introduce students to the basic concepts, theories and the history of contemporary globalization. To that end, competing theories and various historical epochs particularly the Post World War II era are discussed. Of particular interests are an examination of the impact of globalization on the nation-states' socio-economic and political structures, the nature and the scope of global capitalist class alliance, capital/ labor relations, war and peace, global inequality, environmental issues, and human rights.

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on the content area. These include but are not limited to: lectures, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Theoretical and Historical Foundation
 - A. Introduction to GLOBAL Political Economy—History and the building blocks (elements from social sciences).
 - B. Meta-theoretical constructs in approaches to global political economy: From Smith to Marx to Keynes (from the INDUSTRIAL REVOLUTION TO THE Great Depression to World War II).
 - C. A review of Positivism, Hermeneutics and Critical Realism and their relevance to the contemporary Global Political Economy
- II. Post World War II Global Political Economy and the Bi-polar World System
 - A. Logical/empirical consequences of the evolution of capitalism
Inter-imperialist rivalries and World Wars—the Race for resources
 - B. The Cold War and the Bi-Polar system: from 1945-to 1989-91.
 - C. The Rise of Modern Transnational Corporations and State Autonomy in Capitalist States (from late 1950s to the 1970s)
- III. 1980s and Beyond
 - A. The collapse of the bi-polar system and the rise of neo-liberalism on a global scale
 - B. Globalization - the new accumulation strategy of global capitalism
 - C. Globalization - accumulation and global capitalist class alliance
- IV. Contemporary and Future Issues
 - A. Globalization, accumulation, and global class conflict
 - B. Globalization, accumulation, and inequality. North/South divide and the disparities within North/South.
 - C. Globalization, accumulation, and the environment; From Genetic Modification to Global Warming.

- D. Globalization, commercial food production and hunger.
- E. Conclusion

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. CLO #1 Understand the meaning of political economy.
 - 1. The student will be able to trace the historical development of globalization.
 - 2. The student will be able to explain the importance of maps and map reading in the study of globalization.
 - 3. The student will be able to describe globalization in the context of political economy.
- B. CLO #2 Understand the history of globalization.
 - 4. The student will be able to describe major theories of globalization.
 - 5. The student will be able to describe the process of internationalization of production.
- C. CLO #3 Recognize and interpret the theories of globalization.
 - 6. The student will be able to describe the nature and the scope of competition for resources.
 - 7. The student will be able to describe current environmental concerns as they relate to globalization.
 - 8. The student will be able to describe the global mobility of capital versus labor.
- D. CLO #4 Explain the relevance or geography to globalization.
 - 9. The student will be able to describe the history of United States involvement in globalization.
 - 10. The student will be able to explain the role of agricultural regions in the globalization process.
- E. CLO #5 Describe globalization in the era of a Bi-polar World System.
 - 11. The student will be able to identify the role of the world's major industrial regions in globalization.
 - 12. The student will be able to describe outsourcing.
- F. CLO #6 Describe the interplay of global, national, and local capitals.
 - 13. The student will be able to describe the characteristics of bi-polar and multi-polar World Systems.
 - 14. The student will be able to explain the rise of multinational corporations and their role in globalization.
 - 15. The student will be able to describe the characteristics of different regions of the

world.

G. CLO #7 Identify the major global agricultural and industrial regions.

16. The student will be able to trace the historical development of imperialism.
17. The student will be able to describe various forms of political territories in the world.
18. The student will be able to describe characteristics of language types and religious practices in the world.
19. The student will be able to identify and explain the anti-globalization movements.

H. CLO #8 Describe accumulation strategies of global capitalism.

20. The student will be able to describe characteristics of capital/labor relations in various regions of the world.
21. The student will be able to identify the world's major energy providing and energy consuming zones and regions.
22. The student will be able to describe the major advantages and disadvantages of the various energy sources.

I. CLO #9 Describe inter-imperialist rivalries.

23. The student will be able to describe the major global environmental concerns.
24. The student will be able to explain the shortcomings of the neo-classical economic theory.
25. The student will be able to explain the determinants of global income inequality (North/South divide).

J. CLO #10 Describe the economic and environmental advantages/disadvantages of globalization.

26. The student will be able to explain differences in First World and Third World migration patterns.
27. The student will be able to explain the impact of globalization in the United States.
28. The student will be able to link World's military expenditures to globalization.

K. CLO #11 Connect globalization and outsourcing to the local economic condition

29. The student will be able to explain the concerns over Genetic Modification.
30. The student will be able to explain accumulation strategies (from Primitive to Modern).

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.